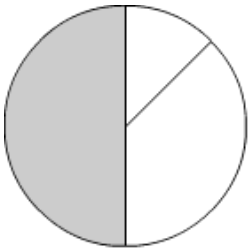
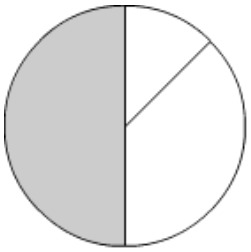
Student



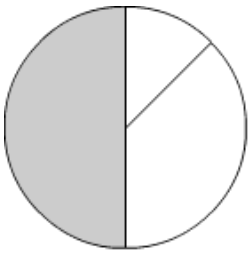
- You are trying to find what fraction of the circle is shaded.
- You believe that $\frac{1}{3}$ has been shaded because one part out of the three parts has been shaded.
- You have forgotten that each of the parts of the fraction have to be equal.
- You know that the numerator represents the number of parts and that the denominator represents the number of parts in a whole.

Teacher



- Your student is working on finding what fraction of the circle is shaded.
- Determine what understanding the student has by asking questions, especially questions that encourage elaborate responses.

Student



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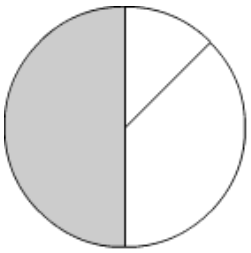

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