Motivating Our Students with Real World Problem-Based Lessons **ROBERT KAPLINSKY**











DOUBLE-DOUBLE Double Meat & 265 CHEESEBURGER 175 HAMBURGER **1**50 **FRENCH FRIES** ICED TEA 155 SHAKES Chocolate Strawberry 70 COFFEE



OPEN 10:30 a.m. to 1:00 a.m. Fri. and Sat. until 1:30 a.m.

www.FriedmanArchives.com

2004-10-31	
	8:21 PM
YOUR GUEST NUME	ER IS
IN-N-OUT BURGER LAS VE 2004-10-31 165 1 5 98	GAS EASTERN 8:21 PM
Cashier: SAM GUEST #: 98	
Counter-Eat	In
98 Meat Pty XChz	2.65 88.20
Counter-Eat In TAX 7.50% Amount Due	90.85 6.81 97.66
CASH TENDER Change	\$97.66 \$.00
2004-10-0-	

2004-10-31

the state of the s

Counter-Eat 1dd 1dd 98 Meat Pty XChz Counter-Eat In TAX 7.50% Amount Due CASH TENDER change 2004-10-31

Cashier: SAM

:

98

GUEST

2.65 88.20 90.85 6.81 97.66 \$97.66 \$.00

In

8:21 PM

	Serving Size (g)	Calories
Hamburger w/Onion	243	390
Cheeseburger w/Onion	268	480
Double-Double w/Onion	330	670



Layers	Cost
1	\$1.75
2	\$2.65
3	\$3.55
4	\$4.45
•	•
•	•
20	\$18.85
•	•
•	
100	\$90.85
•	•
•	•
Ν	\$1.75 + (N-1)*\$0.90

bun + produce + meat + cheese + meat + cheese = \$2.65

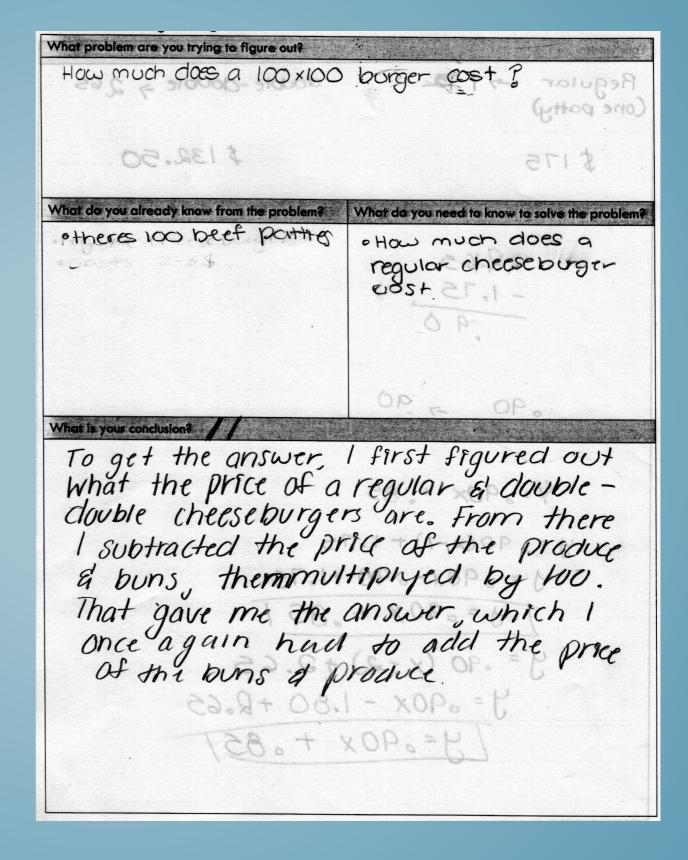
bun + produce + meat + cheese = \$1.75

meat + cheese = \$0.90

The Reality

- Students needed guidance to figure out a layer's cost
- Not every class is ready to go straight to 100x100
- Common wrong answers included:
 - \$175.00 (\$1.75 x 100 cheeseburgers)
 - \$132.50 (\$2.65 x 50 Double-Doubles)
- Students had equations that had more than X patties
- Students were surprised to see multiple equations:
 - Starting with a Double-Double
 - Starting with a cheeseburger
 - Starting with produce and bun only

STUDENT WORK



WHAT ISN'T MATHEMATICAL MODELING?

- It is not modeling in the sense of, "I do; now you do."
- It is not modeling in the sense of using manipulatives to represent mathematical concepts.
- It is not modeling in the sense of a "model" being just a graph, equation, or function.
- It is not just starting with a real world situation and solving a math problem.
- It is not beginning with the mathematics and then moving to the real world.

Source: http://www.cde.ca.gov/ci/ma/cf/documents/aug2013apxdmathmodel.pdf

The Four C's

CommunicationCuriosity

6.G.4 - Represent threedimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. 7.G.6 - Solve real-world and mathematical problems involving area, volume and surface area.

8.G.9 - Know the formulas for the volumes of cones, cylinders, and spheres and use them to solve real-world and mathematical problems. G-MG.1 - Use geometric shapes, their measures, and their properties to describe objects (e.g., modeling a tree trunk or a human torso as a cylinder).

G-SRT.8 - Use trigonometric ratios and the Pythagorean Theorem to solve right triangles in applied problems. G-GPE.7 - Use coordinates to compute perimeters of polygons and areas of triangles and rectangles, e.g., using the distance formula.

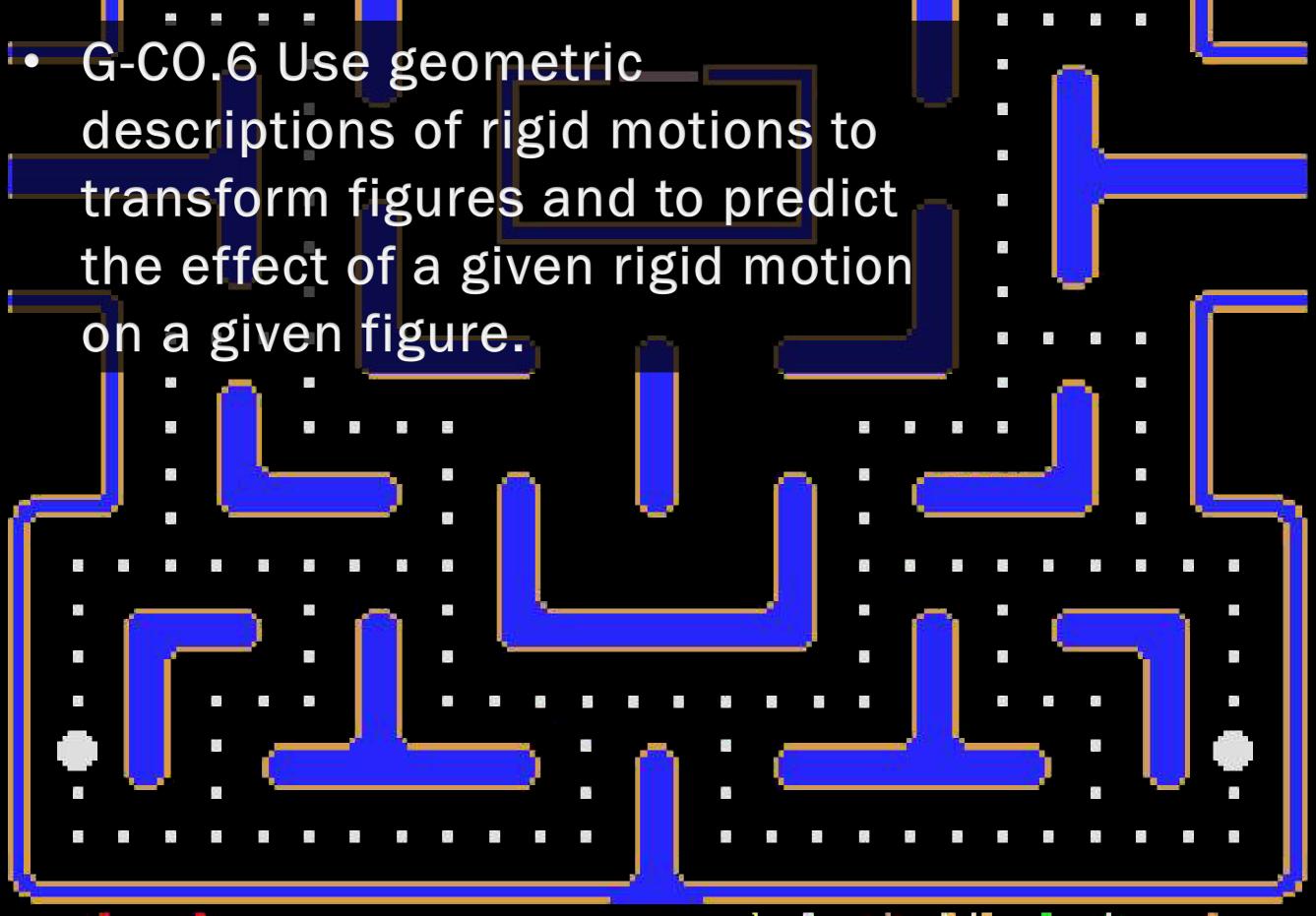
Nown, World.

Retina Display



No Retina Display

A-CED.1 - Create equations and inequalities in one variable and use them to solve problems. Include equations arising from linear and quadratic functions, and simple rational and exponential functions. F-IF.7a - Graph linear and quadratic functions and show intercepts, maxima, and minima.



<u>e e</u>

🔥 🤎 🖗 🍏 🚳



The Four C's

Communication
Curiosity
Critical Thinking

Problem Solving Framework

Inspired by Geoff Krall's resources at emergentmath.com

lame:	Period:	Date:	
What problem are you trying to figure out?			
What do you already know from the problem?	What do you r	need to know to solve the prol	oler
What is your conclusion?	1		

The Four C's

- Communication
- Curiosity
- Critical Thinking
- Content Knowledge

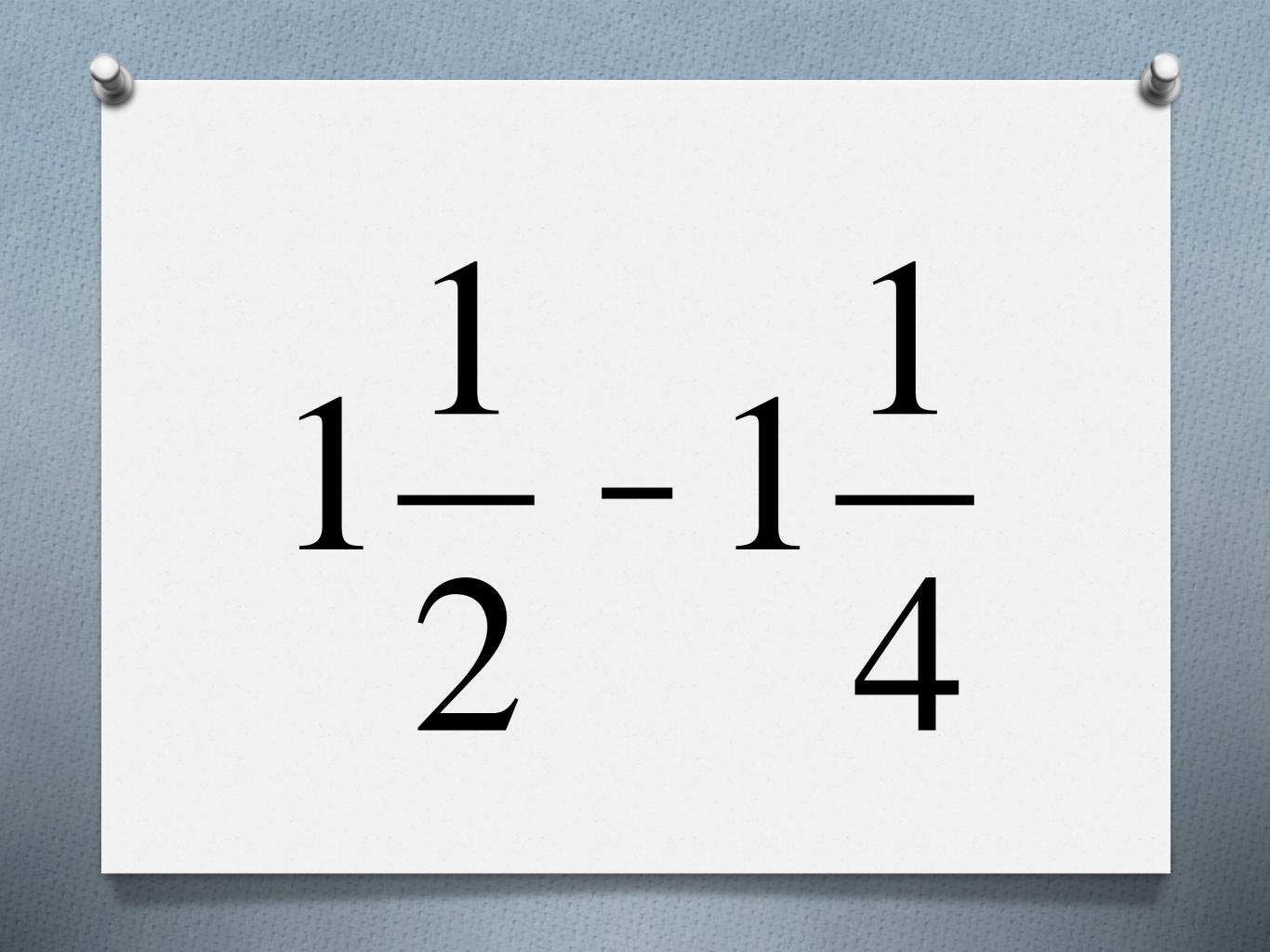
PROBLEM-BASED LEARNING FAQ

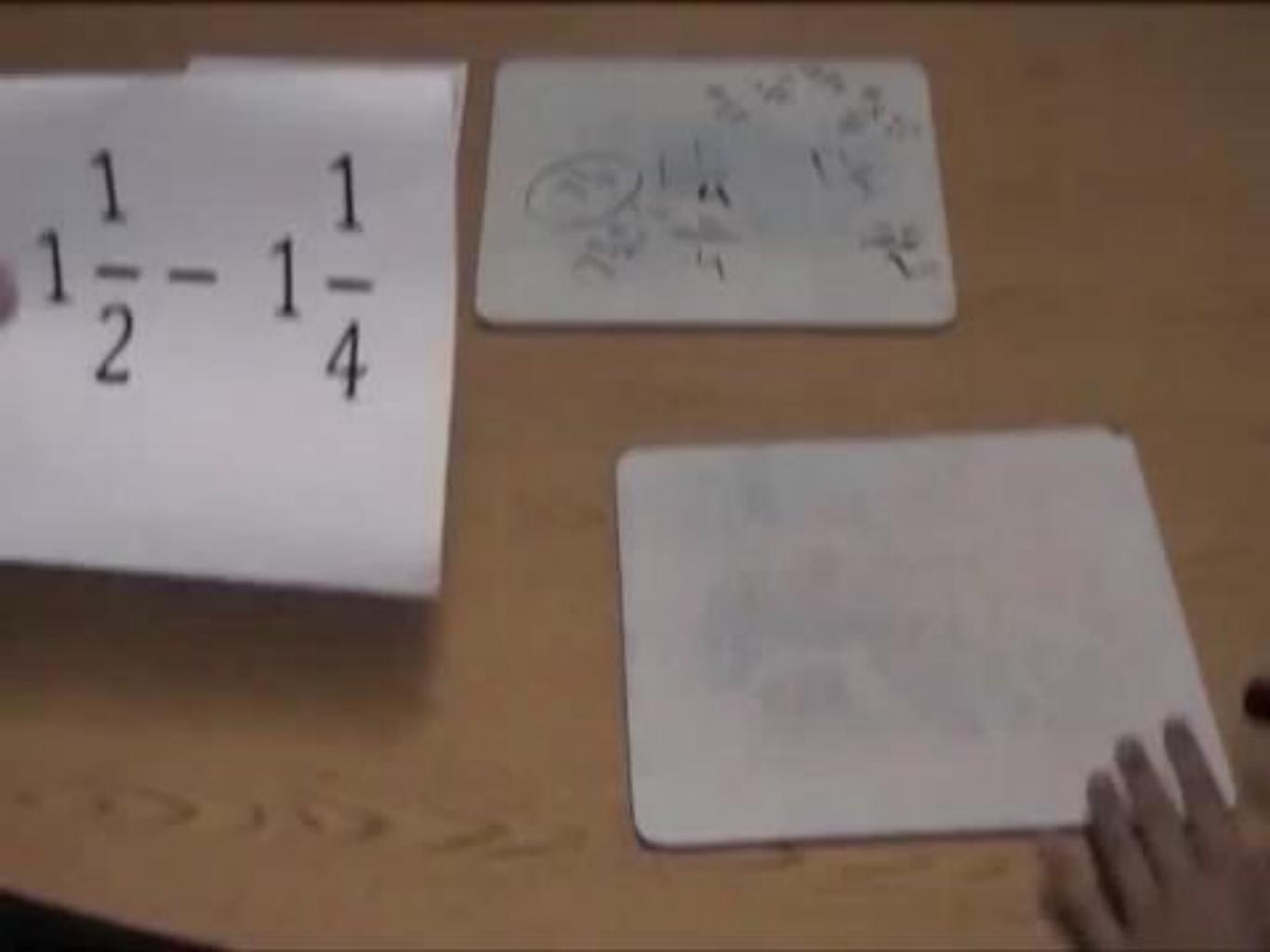
- How long do problem based lessons take?
- How often do teachers do problem-based learning?
- Do teachers use problem-based lessons to introduce a topic or after you've already taught it?
- How is problem-based learning assessed?
- How much time does it take to create a problem-based lesson?

WHAT DOES IT LOOK LIKE... when students have procedural skill but not conceptual understanding or the ability to apply mathematics? How far apart are the exits on this freeway: Jct 90 and Jefferson Blvd?





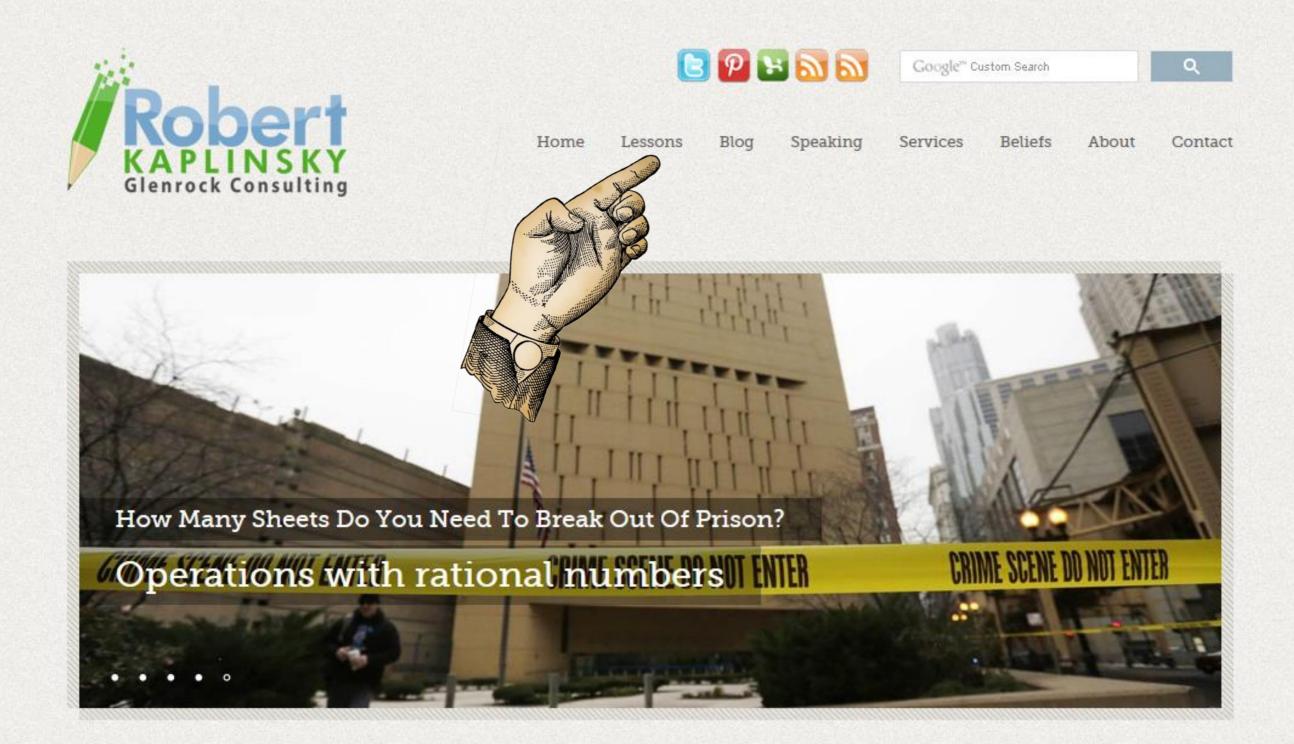




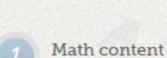


Problem-Based Lesson Resources

- Problem-based lesson search engine: <u>http://robertkaplinsky.com/prbl-search-engine/</u>
- My lessons: http://www.robertkaplinsky.com/lessons
- Dan Meyer: <u>http://threeacts.mrmeyer.com</u>
- Andrew Stadel: <u>http://tinyurl.com/mrstadel</u>
- Geoff Krall: <u>http://tinyurl.com/PrBLmaps</u>



Why Choose Us?



expert

Robert graduated from University of California, Los Angeles (UCLA) with a Bachelors of Science in Mathematics. He has taught mathematics to students at the elementary, middle, and high school levels. As

Lessons









Google" Custom Search

Q

Home Lessons Blog Speaking Services Beliefs About Contact

All	2nd	3rd	4th	5th	6th	7th	8th	Algebra	Functions	Geometry	Modeling	Numb & Quant	Stats & Prob	
-----	-----	-----	-----	-----	-----	-----	-----	---------	-----------	----------	----------	--------------	--------------	--



How Much Is One Third Of A Cup Of Butter?



How Do Skytypers Write Messages?





Robert Kaplinsky's Problem-Based Lessons 😭 🖿

File Edit View Insert Format Data Tools Help All changes saved in Drive

f×

	A	В	С	D	Е	F	
1	Task Name	Concept / Skill	Standard 1	Standard 2	Standard 3	Standard 4	Sta
2	How Can We Water All Of The Grass?	Circles, Pythagorean Theorem, trigonometric ratios	7.G.4	8.G.7	G-SRT.8	G-MG.1	G-I
	How Much Money IS That?!	Volume of rectangular prism	5.MD.3	5.MD.4	5.MD.5	5.MD.5b	5.N
	How Much Money Should Dr. Evil Demand?	Exponential Growth	N-RN.2	A-SSE.1	A-SSE.3c	A-SSE.4	A-F
	How Tall Is Mini-Me?	Scale and Dividing Decimals	5.NF.5	5.NF.5a	5.NF.5b	6.NS.3	
	How Did They Make Ms. Pac-Man?	Transformations (Rotations, Reflections, and Translations)	8.G.1	8.G.2	8.G.3	8.G.4	G-5
	Which Ticket Option Is The Best Deal?	Unit Rates and Ratios	6.RP.2	6.RP.3	6.RP.3a	6.RP.3b	
	How Far Apart Are The Freeway Exits?	Fractions on a Number Line and Subtracting Fractions	3.NF.2	3.NF.2b	4.NF.2	4.NF.3a	4.N
	Do We Have Enough Paint?	Area	3.MD.5	3.MD.6	3.MD.7		_
	How Many Stars Are There In The Universe?	Scientific Notation	8.EE.3	8.EE.4			
11	What Rides Can You Go On?	Inequalities and Measurement	2.MD.1	6.NS.7a	6.NS.7b		
	Do You Have Enough Money?	Money	2.MD.8				
13	Which Bed Bath & Beyond Coupon Should You Use?	Percent Discount	7.RP.3				
14	Is Gas Cheaper With Cash Or Credit Card?	Percent Discount	7.RP.3				
15	Where's The Nearest Toys R Us?	Pythagorean Theorem (Distance in coordinate system)	8.G.8	G-SRT.8	G-GPE.7		
16	How Sharp Is The iPhone 5's Retina Display?	Pythagorean Theorem (Length of a side)	8.G.7	G-SRT.8	G-GPE.7		
17	When Should She Take Her Medicine?	Operations with Time Intervals	4.MD.2				
18	How Big Are Sunspots?	Converting Units, Proportions, and Scientific Notation	5.MD.1	7.RP.2	7.G.4	8.EE.4	G-I
19	What Michael's Coupon Should I Use?	Percent Discount	7.RP.3	A-CED.3			
20	Is It Cheaper To Pay Monthly or Annually?	Decimal Operations and/or Systems of Equations	5.NBT.7	8.EE.8c	A-CED.3	A-REI.11	F-E
21	How Big Is The 2010 Guatemalan Sinkhole?	Volume of Cylinder	5.MD.3	5.MD.4	5.MD.5	8.G.9	G-(
22	How Can You Win Every Prize At Chuck E. Cheese's?	Decomposing Numbers and/or Systems of Equations	2.NBT.7	3.NBT.2	3.NBT.3	8.EE.8c	A-C
23	How Many Royal Flushes Will You Get?	Probability	7.SP.5	7.SP.6	7.SP.7	S-MD.5	S-N
24	How Much Does The Paint On A Space Shuttle Weigh?	Surface Area	6.G.4	7.G.6	8.G.7	G-MG.1	G-I
25	How Did Motel 6 Go From \$6 to \$66?	Percent Increase and Compound Interest	7.RP.3	A-SSE.1b	F-BF.1	F-IF.8b	F-L
26	How Much Does The Aluminum Foil Prank Cost?	Surface Area and Unit Rates	6.G.4	6.RP.2	6.RP.3	7.G.6	
27	How Many Laps Is A 5k Race?	Perimeter	4.MD.3				
28	Which Toilet Uses Less Water?	Systems of Equations/Inequalities	8.EE.8c	A-CED.3	A-REI.11	F-BF.1	
29	How Did Someone Get A \$103,000 Speeding Ticket In Finland?	Linear Equations	A-CED.2	F-BF.1	F-IF.4	F-IF.6	
30	Which Pizza Is A Better Deal?	Area or Circle, Square, and Unit Rates	3.MD.5	3.MD.6	3.MD.7	4.MD.3	6.F
31	How Big Is The World's Largest Deliverable Pizza?	Area of Square	3.MD.5	3.MD.6	3.MD.7	4.NBT.3	4.N
32	How Many Sheets Do You Need To Break Out Of Prison?	Integer Operations	5.NBT.6				
33	Do Hybrid Cars Pay For Themselves?	Systems of Equations or Rates	6.RP.2	6.RP.3	8.EE.8c	A-CED.3	F-E
34	How Many Hot Dogs Did They Eat?!	Linear and Quadratic Functions	8.F.3	8.F.4	F-BF.1	F-BF.2	F-II
35	How Much Purple Ribbon Will You Need?	Perimeter & Circumference	3.MD.8	4.MD.3	7.G.4		
36	Are We There Yet?	Adding Times	3.MD.1	4.MD.2			
37	Which Chinese Food Coupon Should I Use?	Percent Discount	7.RP.3				
38	How Big Is The Vehicle That Uses Those Tires?	Ratio and Proportions	7.RP.2				
39	Where Would The Angry Birds Have Landed?	Create Equation From Quadratic Graph	A-CED.1	F-BF.1	F-IF.4	F-IF.7a	F-L
40	How Many Movies Can You See In One Day?	Adding Times	3.MD.1	4.MD.2			
41	Which Carrots Should You Buy?	Unit Rates	6.RP.1	6.RP.2	6.RP.3		
42	How Fast Can You Throw A Baseball?	Converting Units and Unit Rates	5.MD.1	6.RP.2			

Go	ogle	
 Google Search	I'm Feeling Lucky	

Problem-Based Lesson Search Engine

This search engine searches all of the sites below to quickly help you find a problem-based lesson (also called 3-Act Task, mathematical modeling, or application problem):

Submit

The links below are the pages that are being searched by the search engine:

- 101 Questions
- Andrew Stadel
- Dan Meyer
- Dane Ehlert
- Emergent Math's Problem Based Curriculum Maps
- Estimation180
- Geoff Krall

Subscribe to Lessons

Enter your email address below to receive emails whenever a new lesson is published.

Subscribe

Subscribe to Blog

Enter your email address below to receive emails whenever a new blog post is published.

Subscribe

Problem-Based Lessons

101qs.com

Andrew Stadel

Dan Meyer

Mathalicious

Problem Based Curriculum Maps

