

So Cal Math TOSA Network Topics Survey

Please rank these topics from 1 (not interested) to 5 (very interested). Please avoid using all of the same rankings as that is much like not voting at all.

* Required

Full name *

How are we using social media in math to improve ourselves? *

1 2 3 4 5

Not interested Very interested

How are we supporting teachers as they improve with SBAC Claim 3? *

1 2 3 4 5

Not interested Very interested

How do you measure your own effectiveness? Is there measurable quantitative or qualitative data? Who observes you? Who helps you become a better supporter? What's the data justifying our positions? *

1 2 3 4 5

Not interested Very interested

What fantastic stuff are you seeing in the classrooms we visit? *

1 2 3 4 5

Not interested Very interested

How do you even math coach, bruh? (what does a day in the life of your job look like?) *

1 2 3 4 5

Not interested Very interested

What curriculum are you looking at (or currently using) for your district? *

1 2 3 4 5

Not interested Very interested

What does it mean to be an effective coach? *

1 2 3 4 5

Not interested Very interested

Are any of your secondary math teachers trying out Project Based Learning? Just in math or collaborating with other departments? How are you supporting? *

1 2 3 4 5

Not interested Very interested

Are any of your secondary math teachers trying out Math Workshop? How are you supporting? *

1 2 3 4 5

Not interested Very interested

How do you provide effective follow up after PD or in class modeling? *

1 2 3 4 5

Not interested Very interested

How are district assessments used and developed? (Where do the Qs come from, who writes them, what data is collected, for what purpose?) *

1 2 3 4 5

Not interested Very interested

How are teachers/sites/districts using formative assessments? What types of FA are most valuable in math classes? What processes are set up for scoring and giving feedback? How are teachers trained in FA? *

1 2 3 4 5

 Not interested Very interested

RTI: how do we identify struggling learners (universal screener)? what supports are offered (tier 1, 2 and 3)? how do we develop a math RTI plan for our district? *

1 2 3 4 5

 Not interested Very interested

What are the signature or high leverage practices that you are promoting / recommending for teachers and how are you sharing this with teachers (i.e.- via PD, dept meetings, individual coaching)? *

1 2 3 4 5

 Not interested Very interested

What instructional materials are being used for intervention in your district? *

1 2 3 4 5

 Not interested Very interested

Is math coaching for special education teachers different than for mainstream or honors teachers? *

1 2 3 4 5

 Not interested Very interested

What instructional materials are recommended for use by the state? *

1 2 3 4 5

 Not interested Very interested

How do you discover or survey for math content areas that frustrate your teachers ability to reach their students without implying they don't know the math content? *

1 2 3 4 5

 Not interested Very interested

What resources do you have to help special education teachers with bridging the gap for their students? *

1 2 3 4 5

Not interested Very interested

How do you bring math PD to your teachers without pulling them from their classrooms too often? *

1 2 3 4 5

Not interested Very interested

How are you dealing with students that are not passing? What interventions? Course changes? *

1 2 3 4 5

Not interested Very interested

What types of parent training have you provided in your district? *

1 2 3 4 5

Not interested Very interested

Is anyone revisiting pathways? Honors? Math I, II, III to Calc? Still offering pre-calc? *

1 2 3 4 5

Not interested Very interested

How are districts addressing the new bill regarding 9th grade placement? *

1 2 3 4 5

Not interested Very interested

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