

How to Create a Mathematics Teacher Specialist Network

ROBERT KAPLINSKY



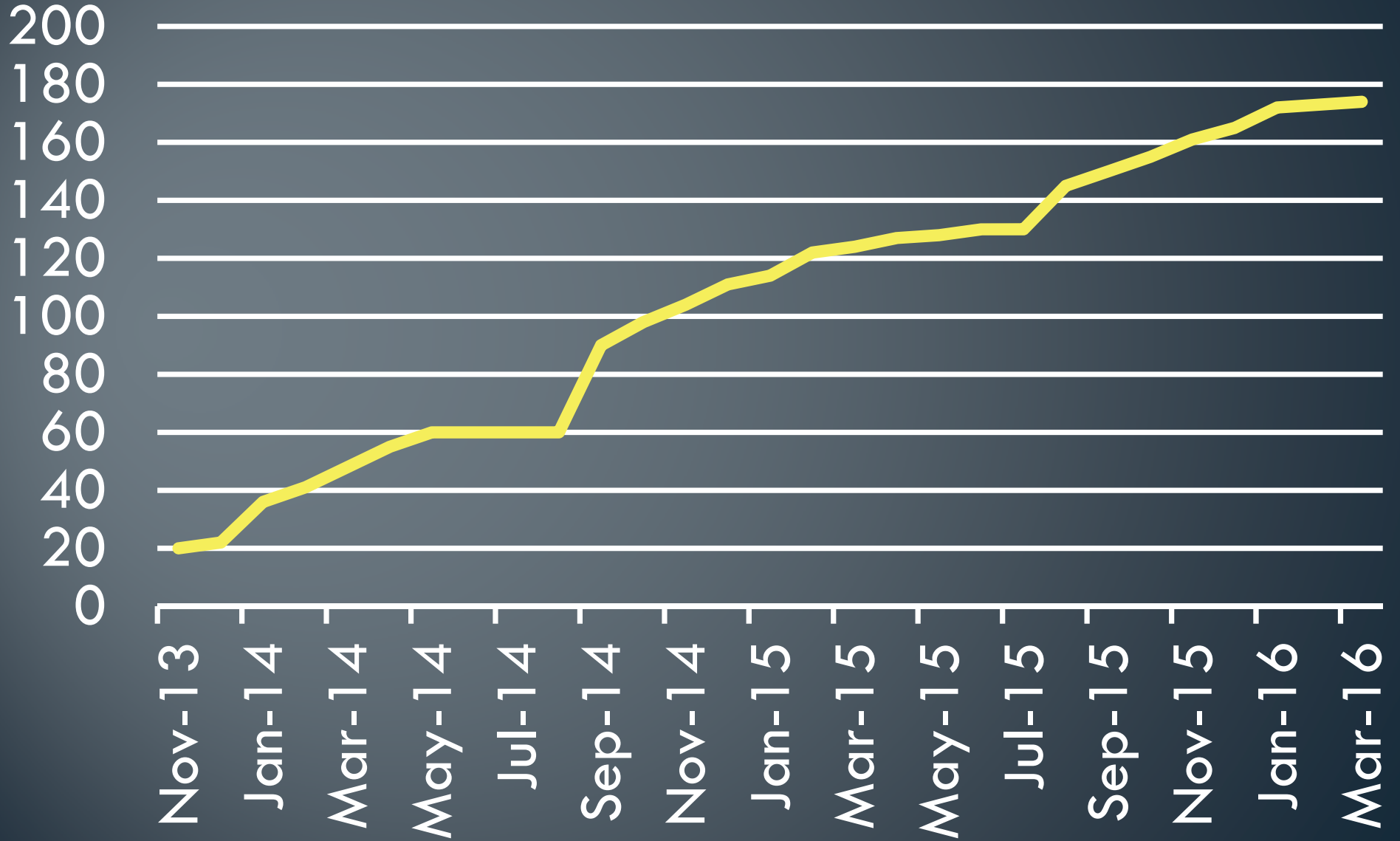
@robertkaplinsky

Discussion Points

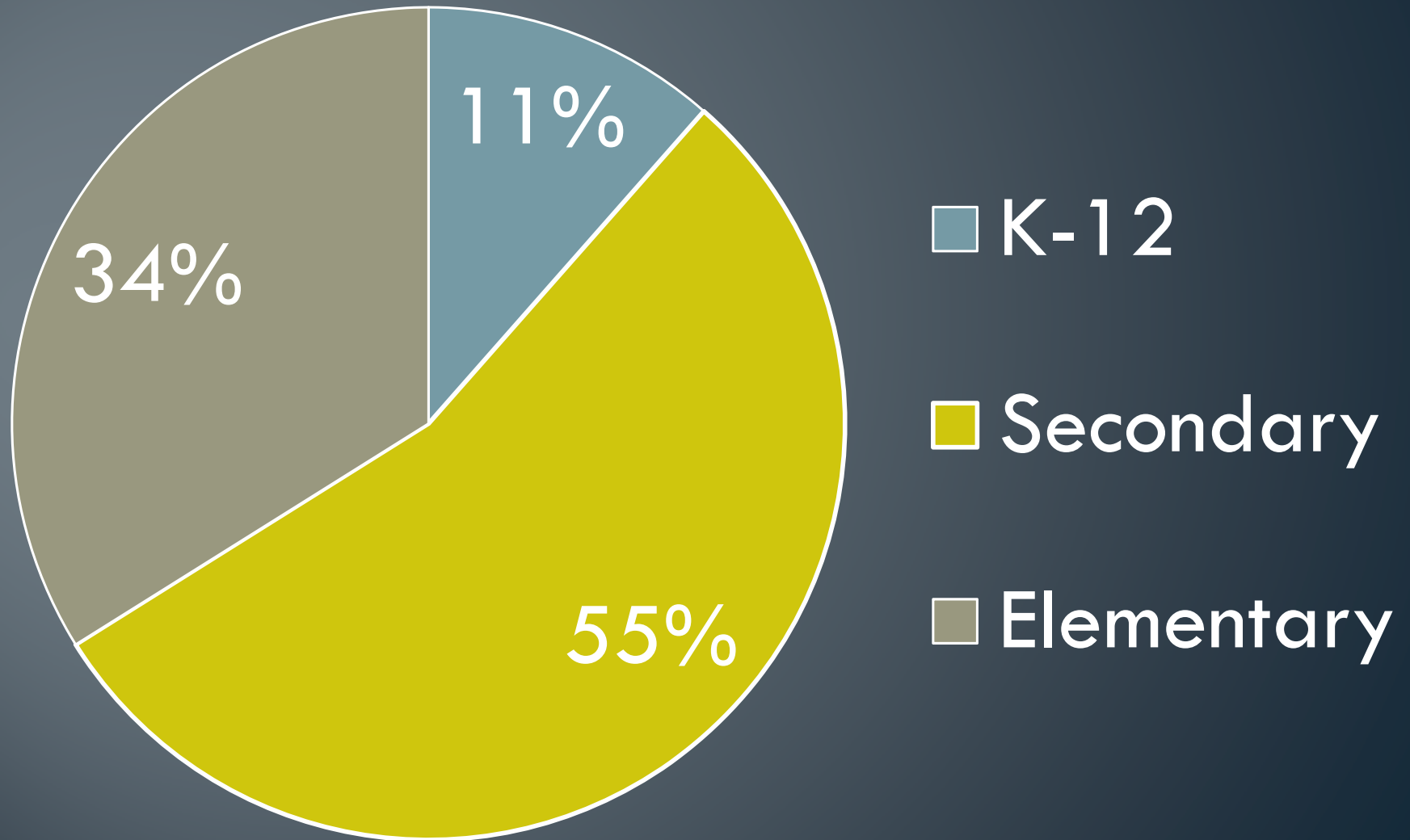
- Who we are
- Starting your network
- Before meetings
- During meetings
- After meetings
- Lessons learned
- Potential issues

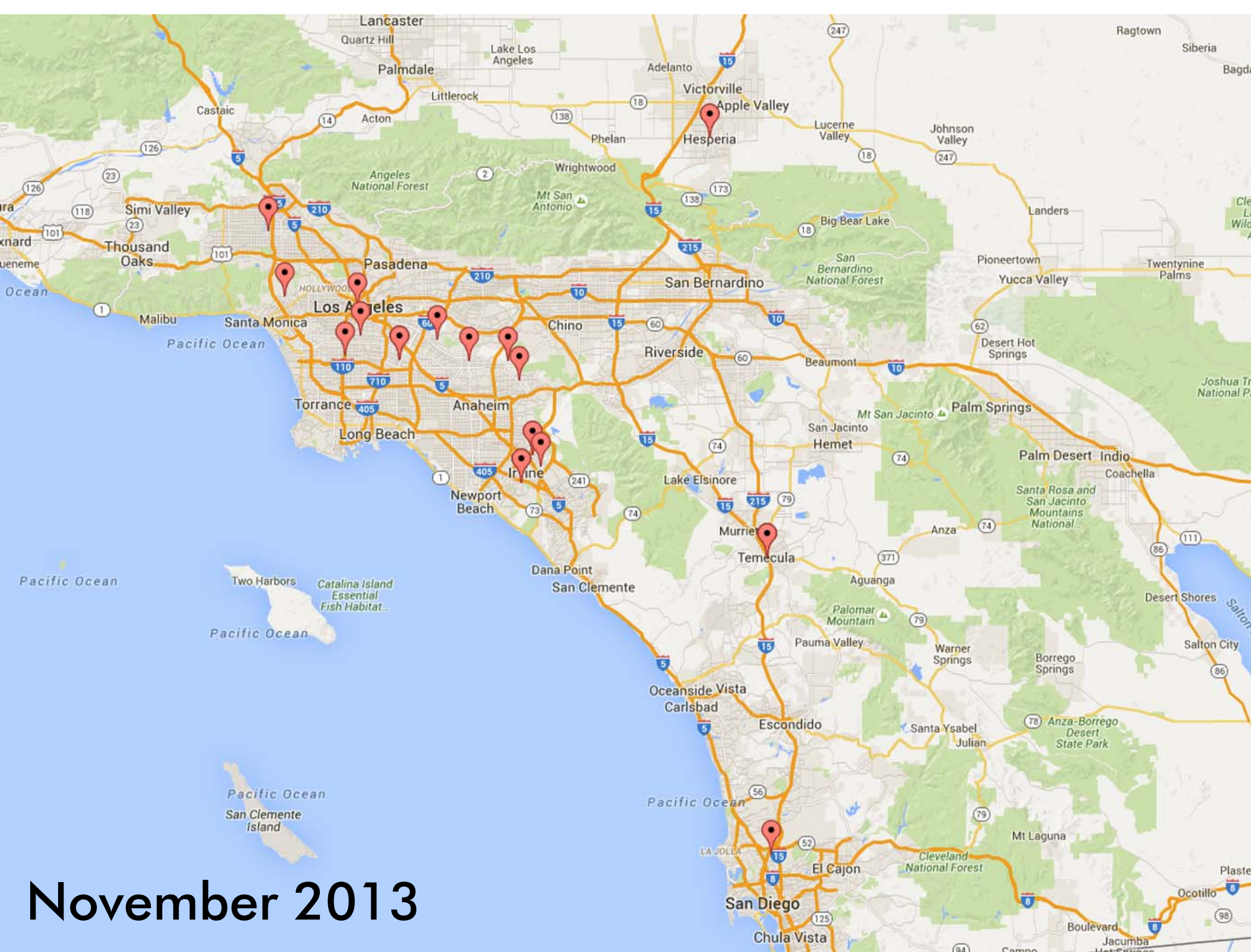
Abel Bourbois	Christine Ong	Honey Libao	Kristen Sandler	Matt Hamo	Sabrina Katyal
Abi Leaf	Courtney Fox	Itzel Mendoza	Kristie Donovan	Matt Vaudrey	Sarah Molfese
Adrienne Wong	Courtney Schreiman	J.J. Martinez	Kristin DeMicco	Maureen Leong	Seunghee Kim
Amanda Confer	Crystal Kirch	Jason Yasuda	Kristin Hartloff	Melissa Canham	Shannon Augustin
Amanda Darton	Dane Spracklin	Jedidiah Butler	Laraissa Gill	Melissa Griffen	Shannon Will
Amy Kernan	Daniel Gavrilovic	Jeffrey Burke	Laura Ruggles	Michael Lehault	Shanon Cruz
Andrew Brown	Daniel Kim	Jennifer Almer-Johnson	Lauren Steinmann	Michael White	Shari Kaku
Andrew Stadel	Daniel Luevanos	Jennifer Gaiutreau	Leisa Sievers	Michele Lenertz	Shahna Feitlin
Angela Katsilianos	Daniel Ramirez	Jennifer Montgomery	Lena Bradshaw	Michele Ogden	Stacy DeBoom-Howard
Anna Kwak	Darlinda Jacobs	Jennifer Vadnais	Leslie Wallace	Mindi Hart	Stephanie Dempsey
Anna La	Dave Chamberlain	Jenny Kim Bae	Leslie Whitaker	Nadirah Nayo	Steve Nguyen
Anthony P. Quan	Dayna McCall	Jody Guarino	Linda Picht	Naehee Kwun	Sunny Chin-look
Audrey Mendivil	Denise Finney	John Burke	Linda Uithoven	Nancy Reyes	Tamara L Lee
Barbara Gautreau	Derrick SooHoo	John Harris	Lisa Owen	Nanette Johnson	Tammi DiGrazia
Beckie Burns	Diana Ceja	John Stevens	Lisa Pizzuto	Naseem Mandalia	Tammy Foster
Bobby Arban	Dionne Aminata Samb	Joseph Espinosa	Lisa Ward	Neeraj Satyal	Terry Robinson
Brenda Hall	Donna Lione	Joshua Curtiss	Lynde Robertson	Nick Johnson	Theresa Diaz
Brenda Heil	Dr. Kelly Skon	Joy Cordia Oseguera	M. Christine Ventrella	Noemi Montaña	Thurston Domina
Brett Geithman	Dr. Michael Farber	Julie McGough	Maggie Holm	Pamela Edmondson	Tim Duong
Brian Shay	Elisabeth McVerry	Karen Kennedy	Manuel Chavez	Patricia Herrera	Tim McCaffrey
Carlos Hurtado	Eric Shulman	Karon Woolsey	Maria Di Meglio	Patrick Kenyon	Tim Rochester
Carol Truitt	Erin Charnow	Kathleen Bird	Maria Garcia	Paula Torres	Tina R Viayra
Catalina Martinez	Erin Cuenca	Kelly Anderson	Maria Toliver	Pedro Galindo	Tracy Goodspeed
Chase Orton	Erin Klopfer	Kelly Henderson	Mariko Arteaga	Priyanka Agarwal	Valerie Henderson
Chelsea Schneider	Eusebio Zavala	Kelly Morales	Mark Duncan	Ramona Chandler	Vanessa Cerrahoglu
Chris Gilliatt	Glenda Martinez	Kelly Nelson	Mark Goldstein	Rick Ortega	Veronica Caldera
Chris Harris	Grace Greenleaf	Kim Hollowell	Martha Barrett	Robert Kaplinsky	Vicky Kukuruda
Chris Shore	Grace Yang	Kimberly Voge	Marya Hughes	Rosa Serratore	Wendy Creek
Christina M. Moore	Helen Hill	Kristen Acosta	Maryellen McHenry	Rosa Starke	Yuliana Guerra

Group Size

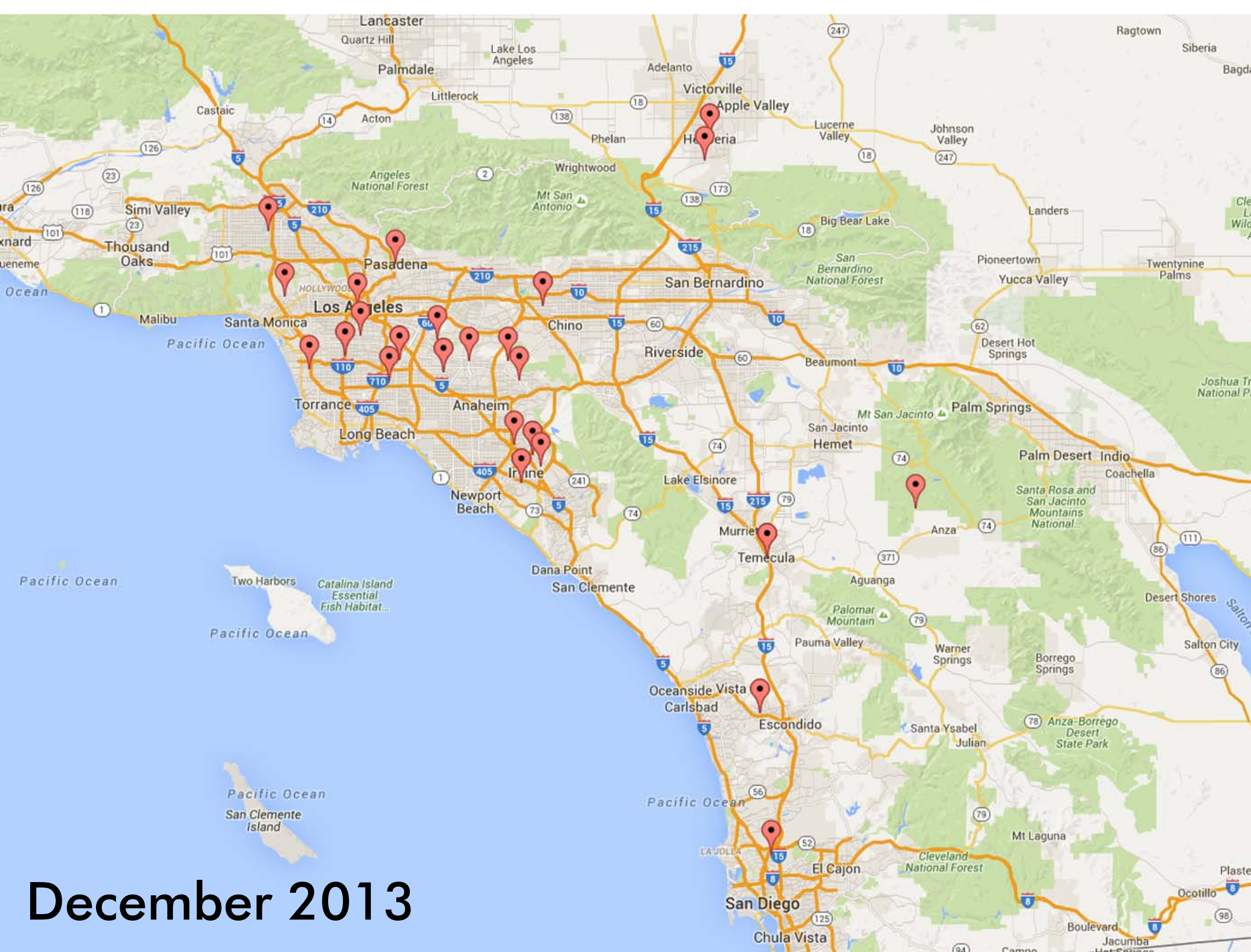


Grade Band Breakdown

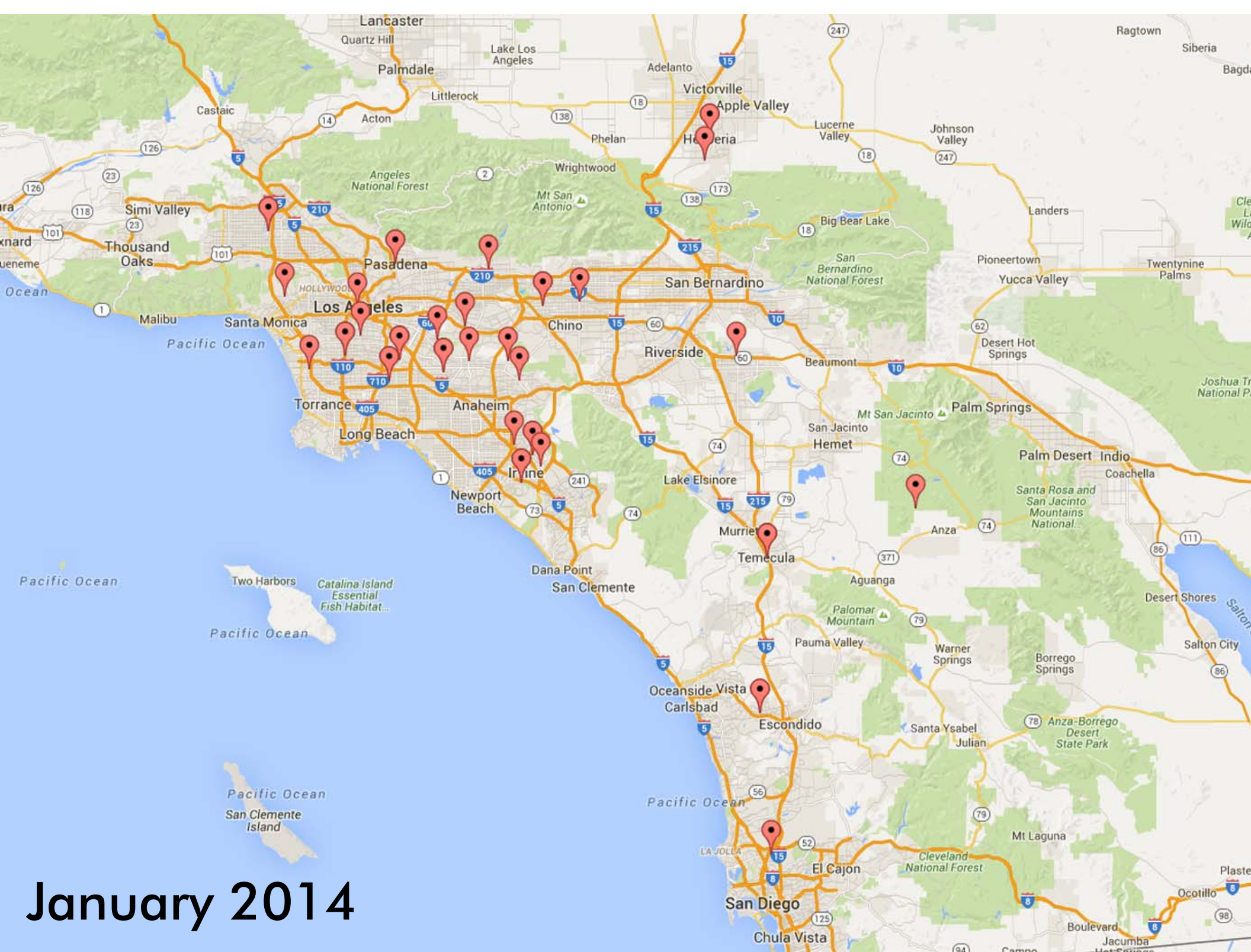




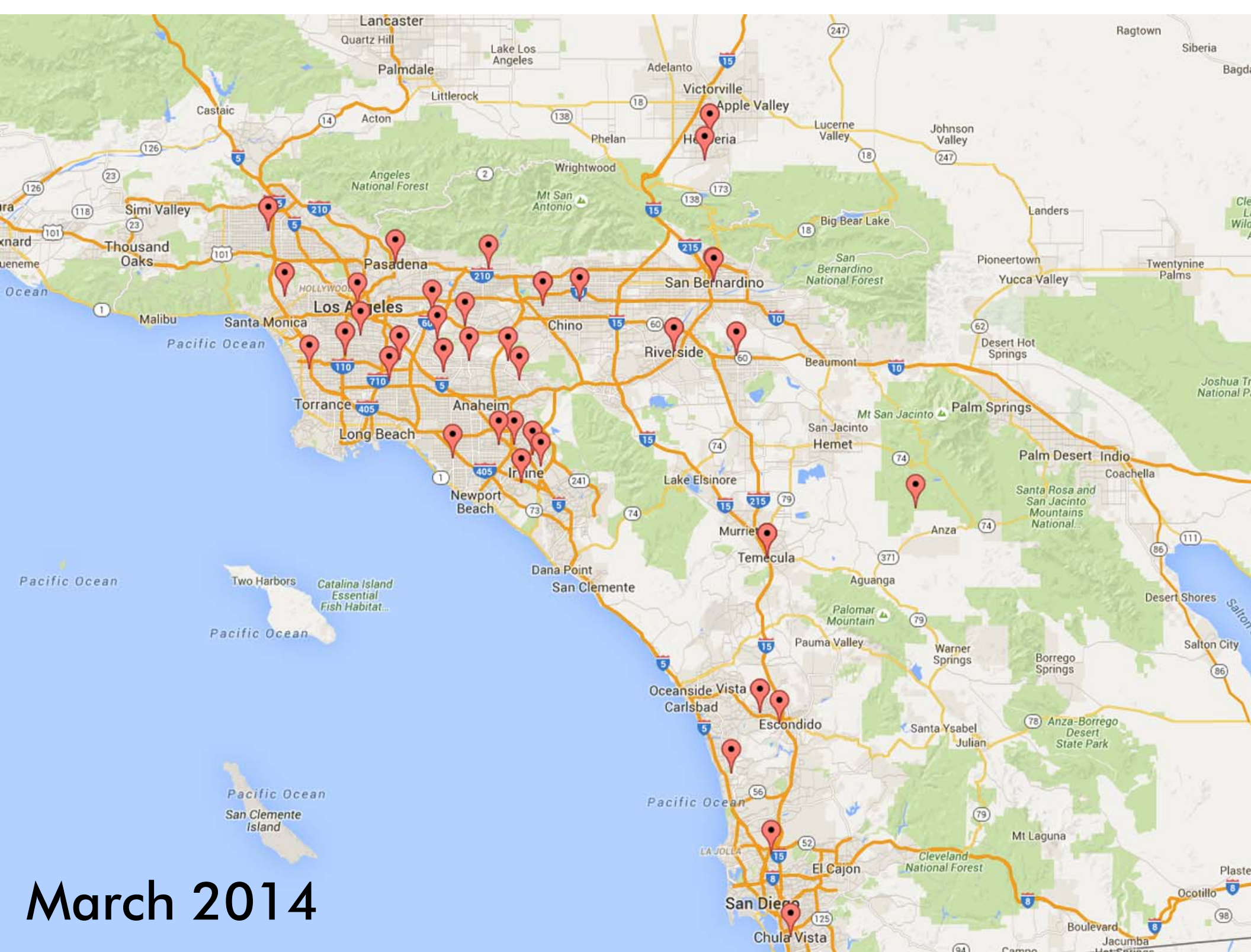
November 2013



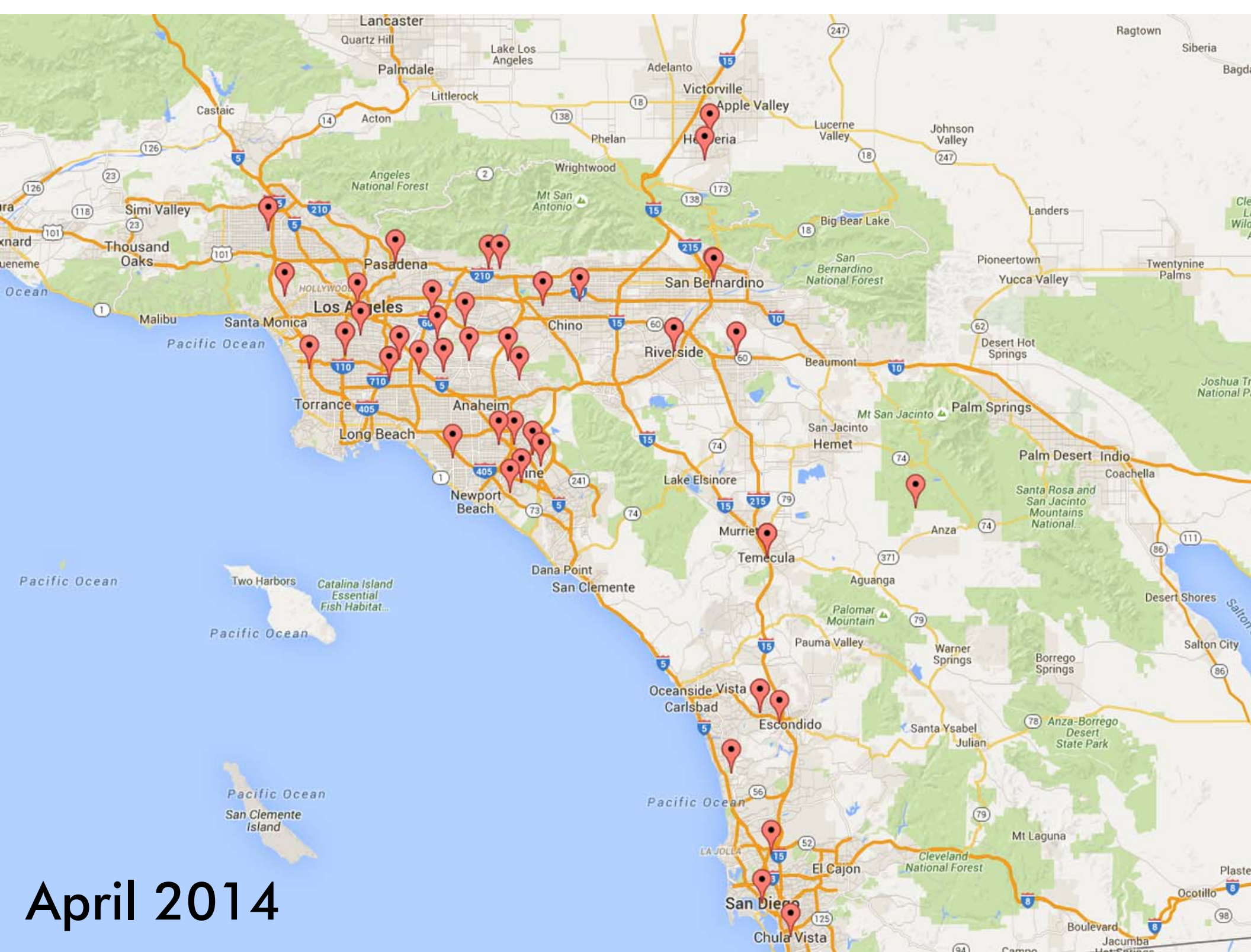
December 2013



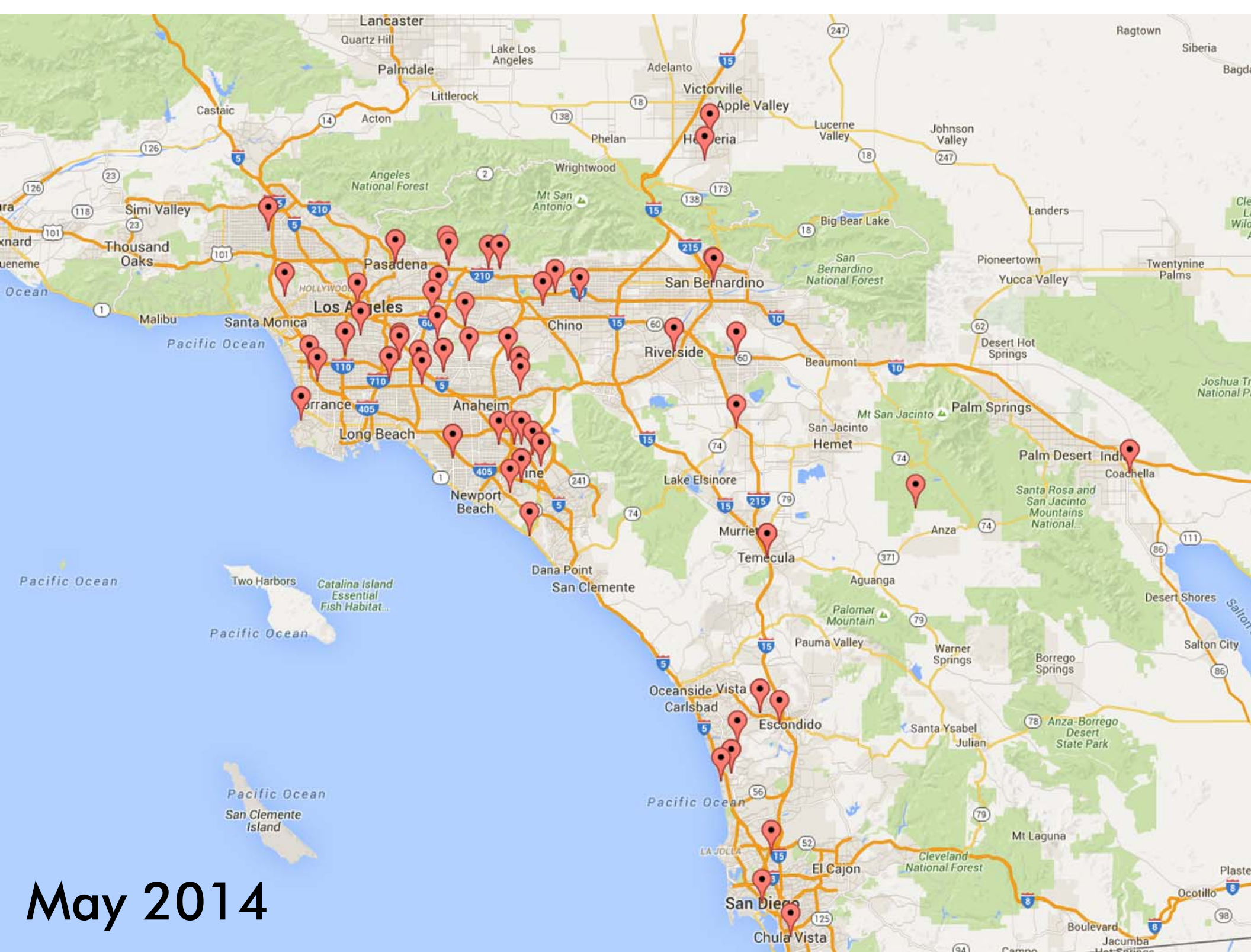
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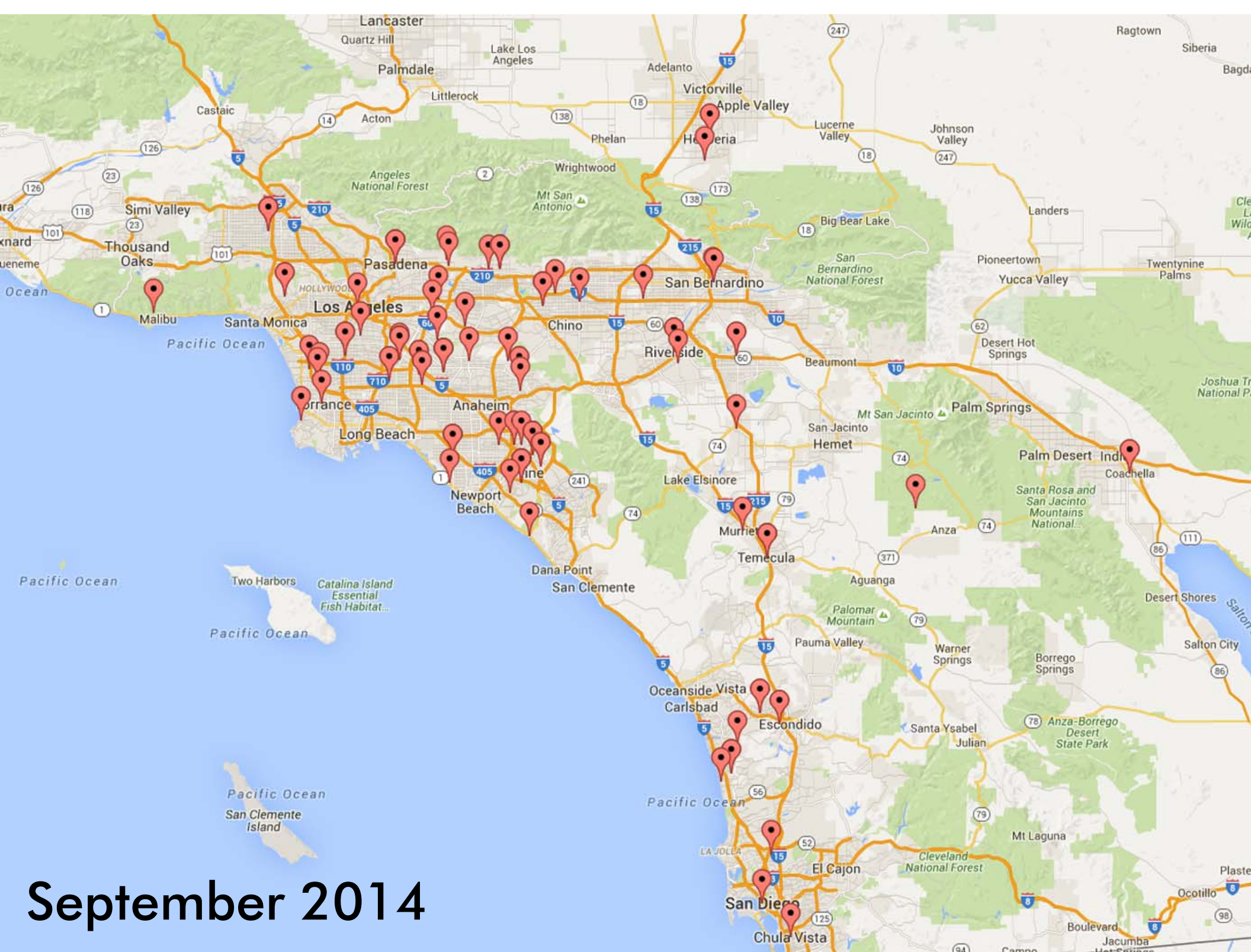
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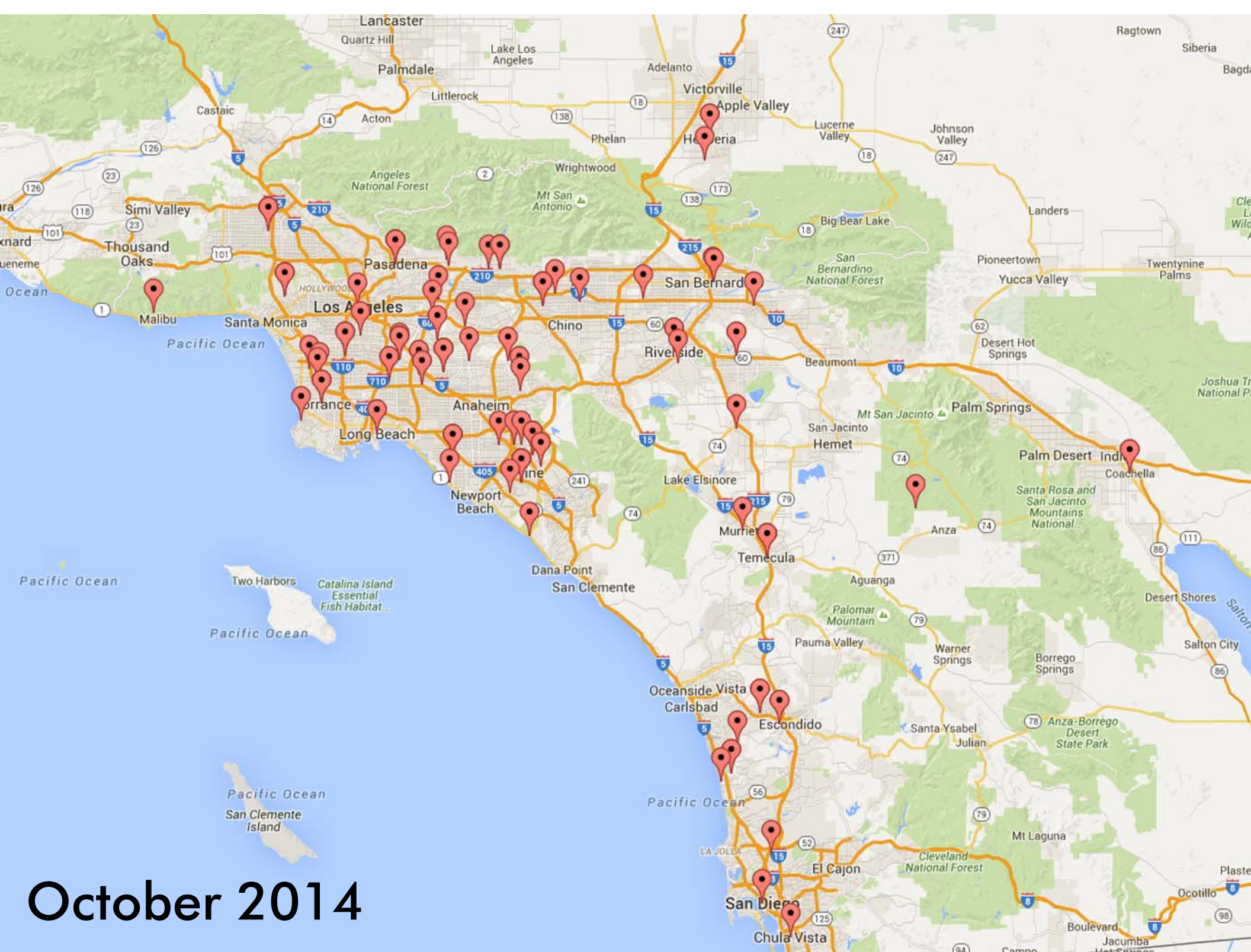
April 2014



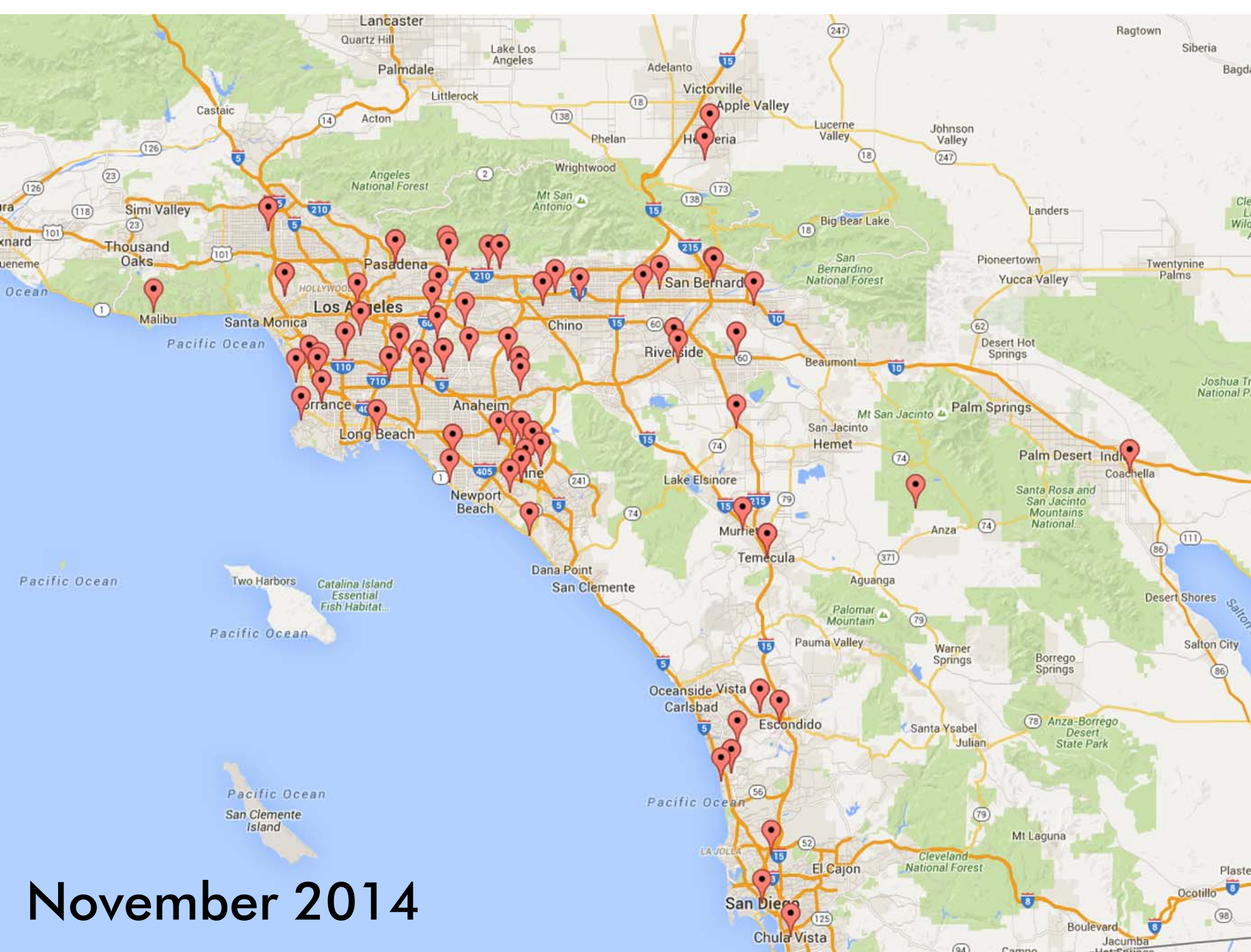
May 2014



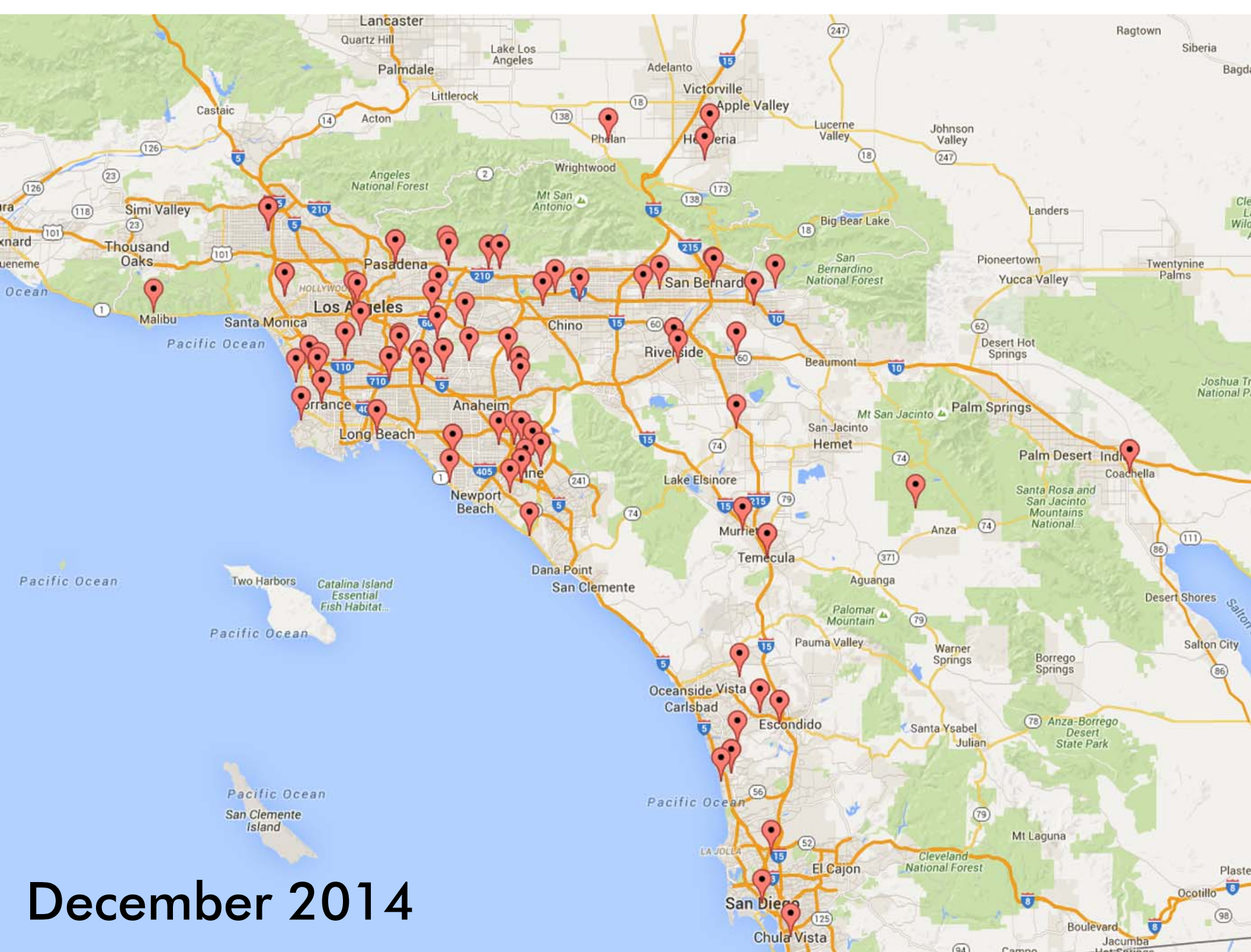
September 2014



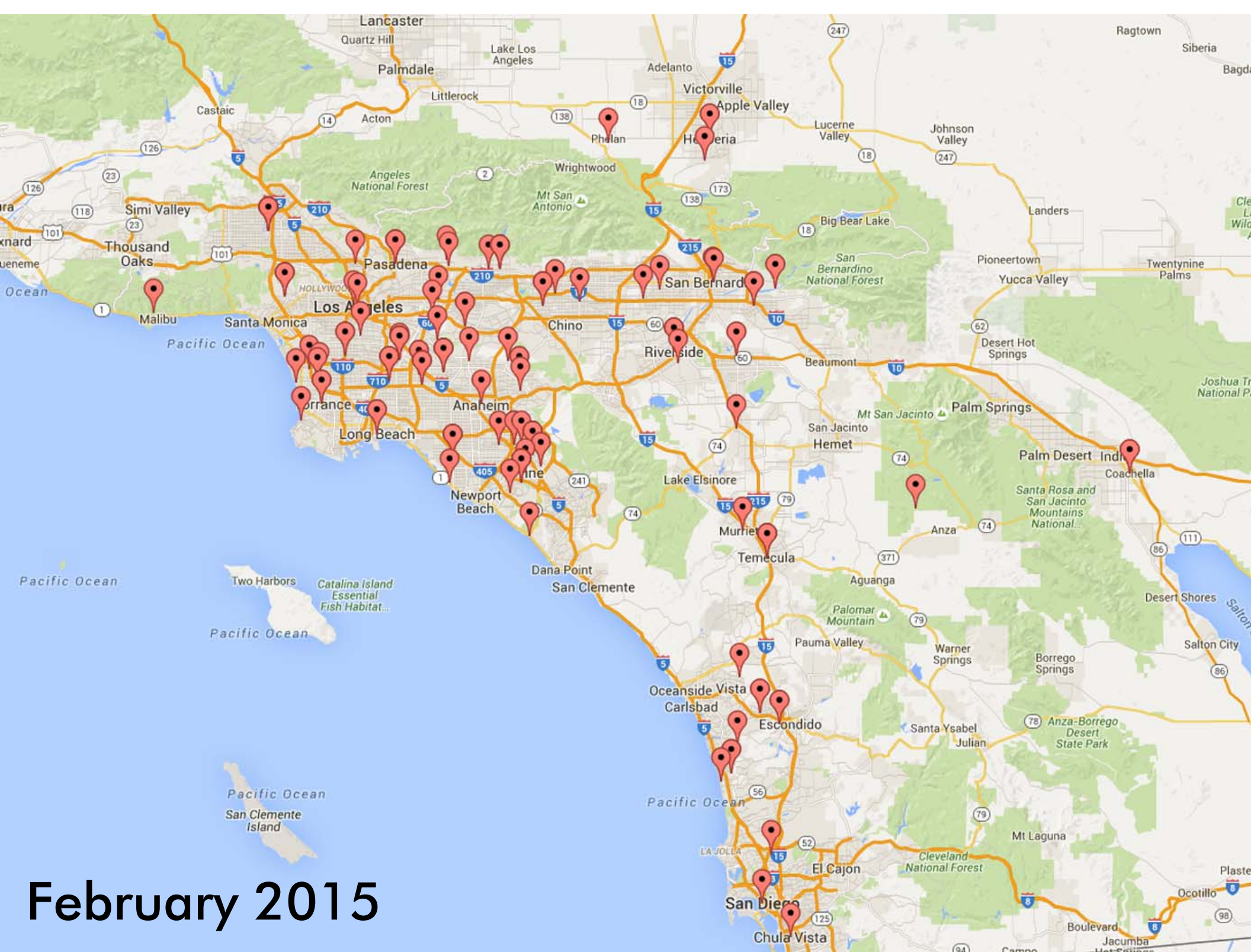
October 2014



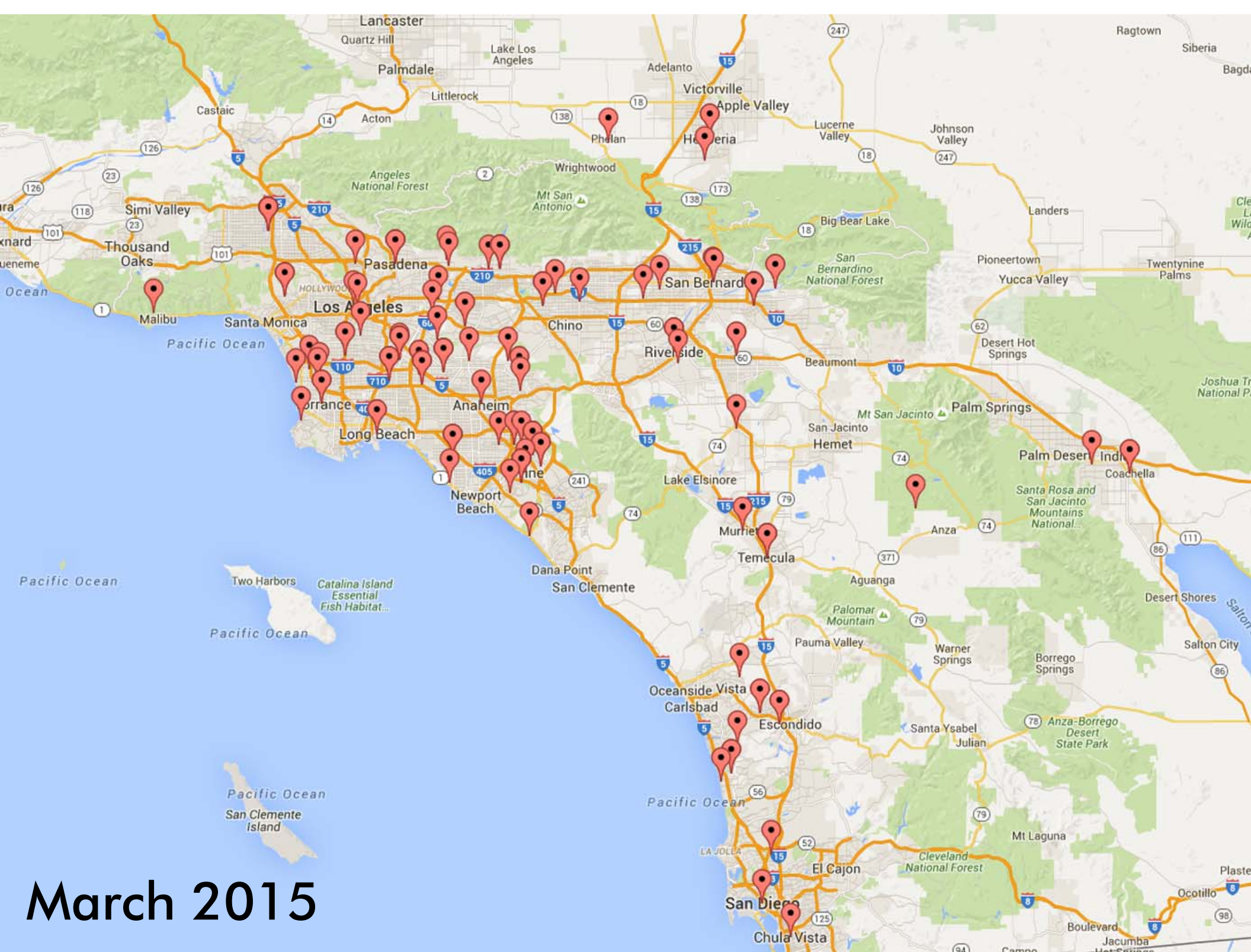
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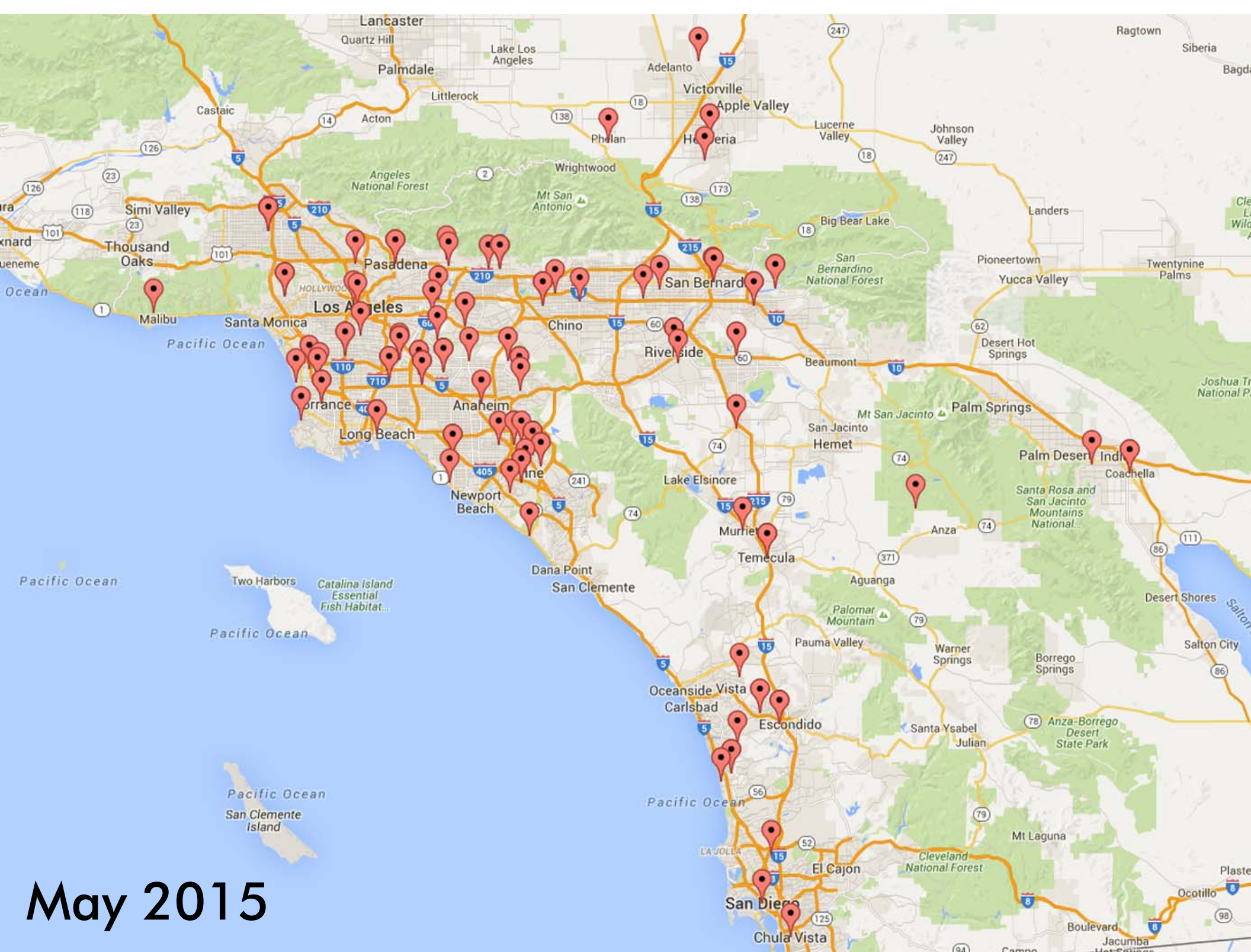
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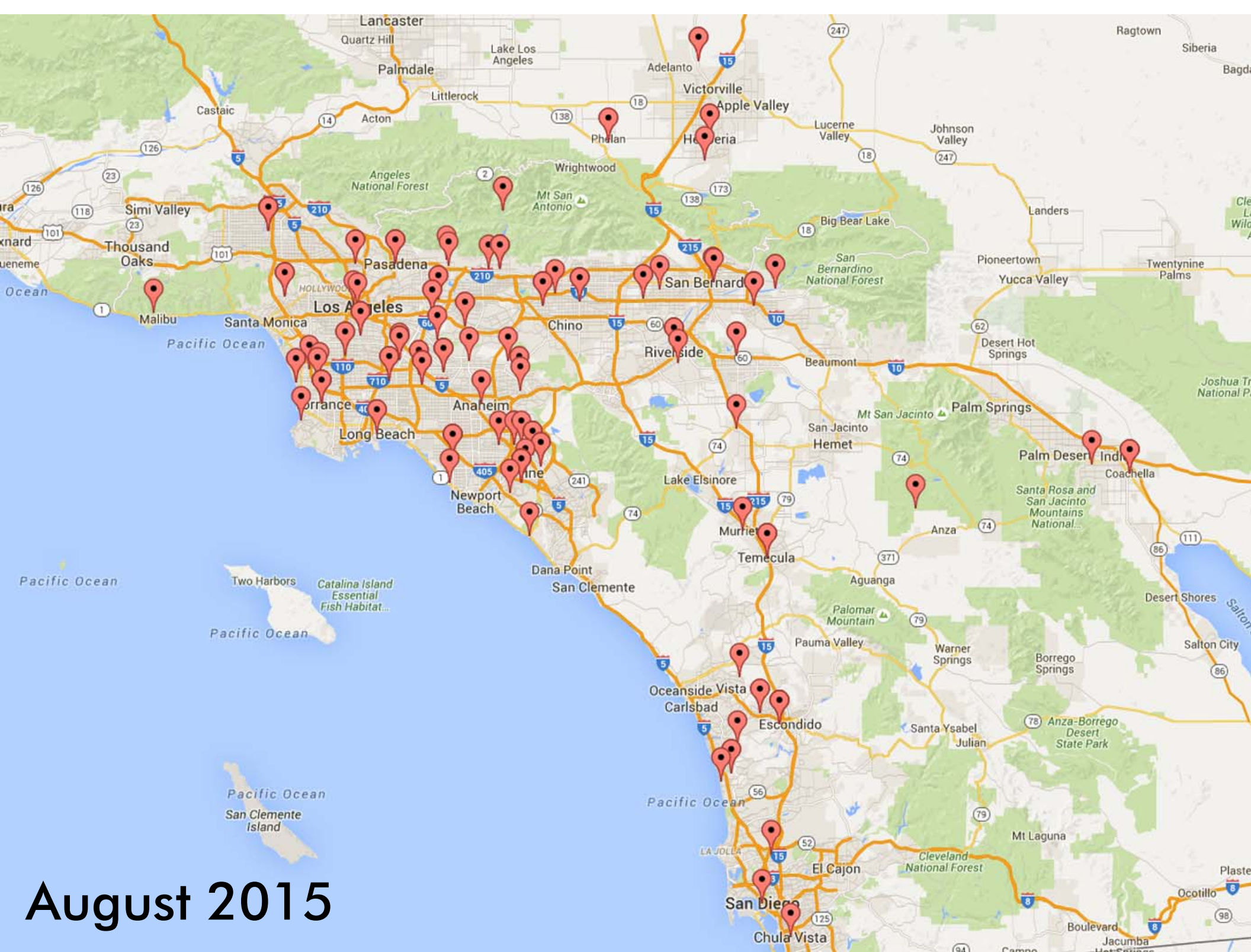
February 2015



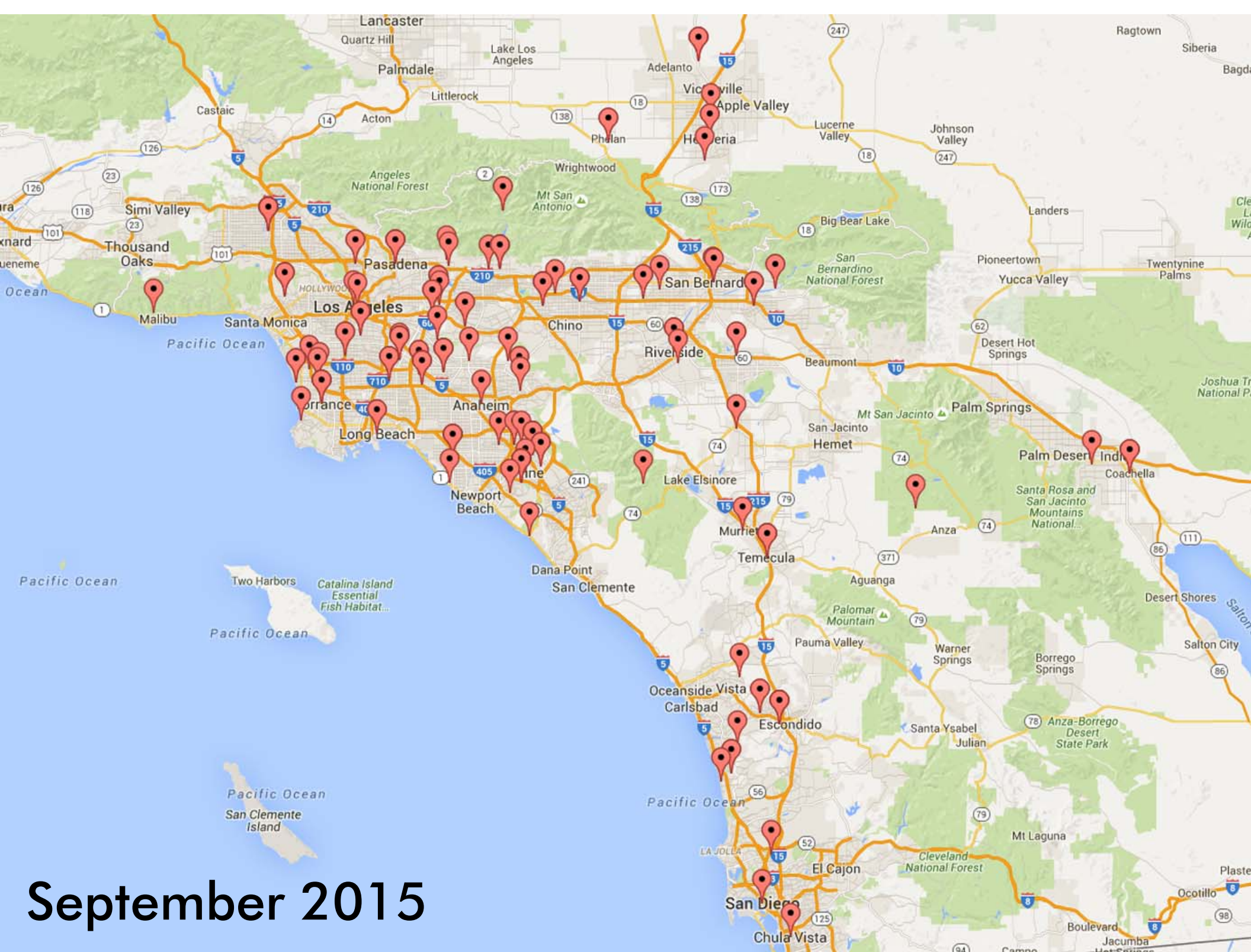
March 2015



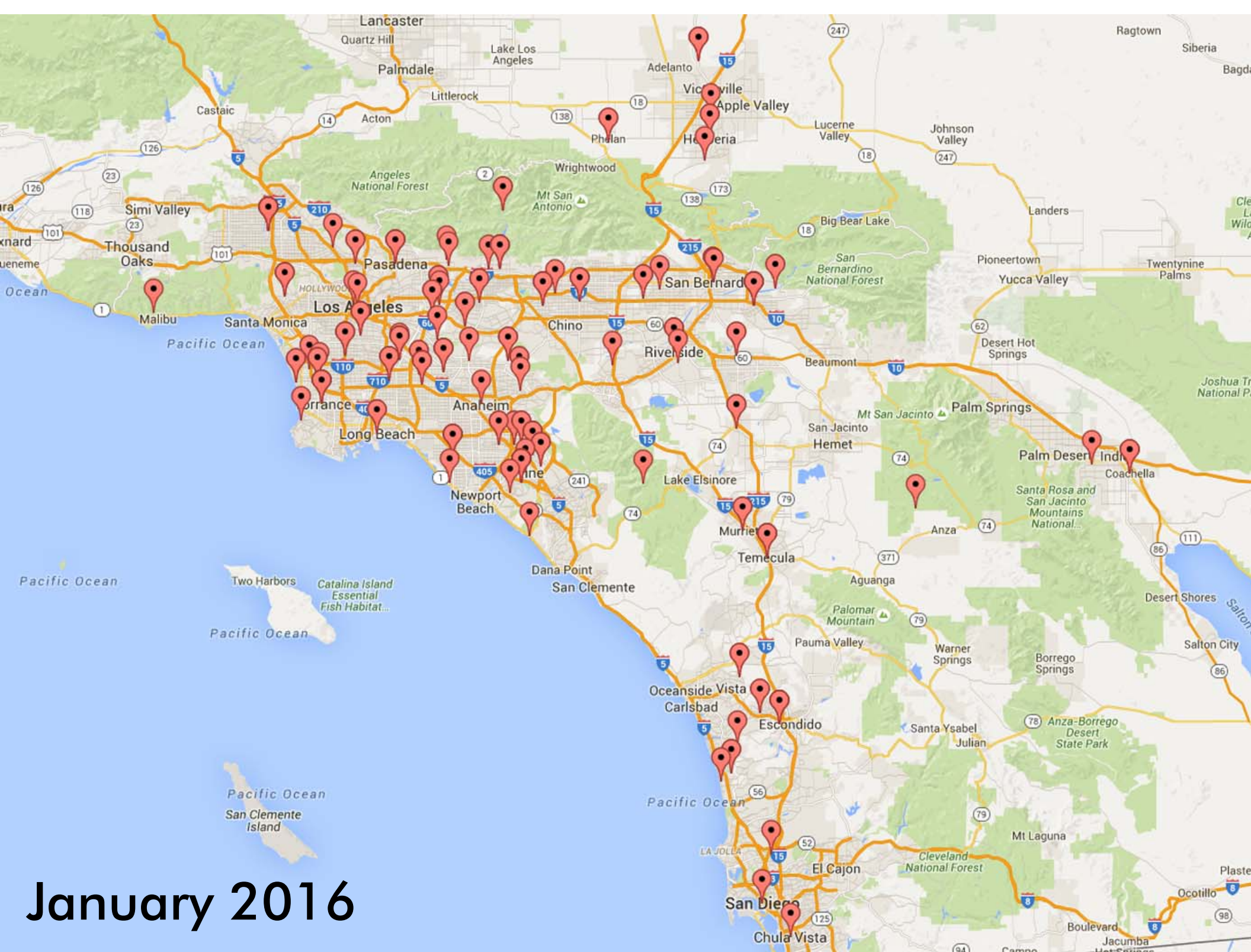
May 2015



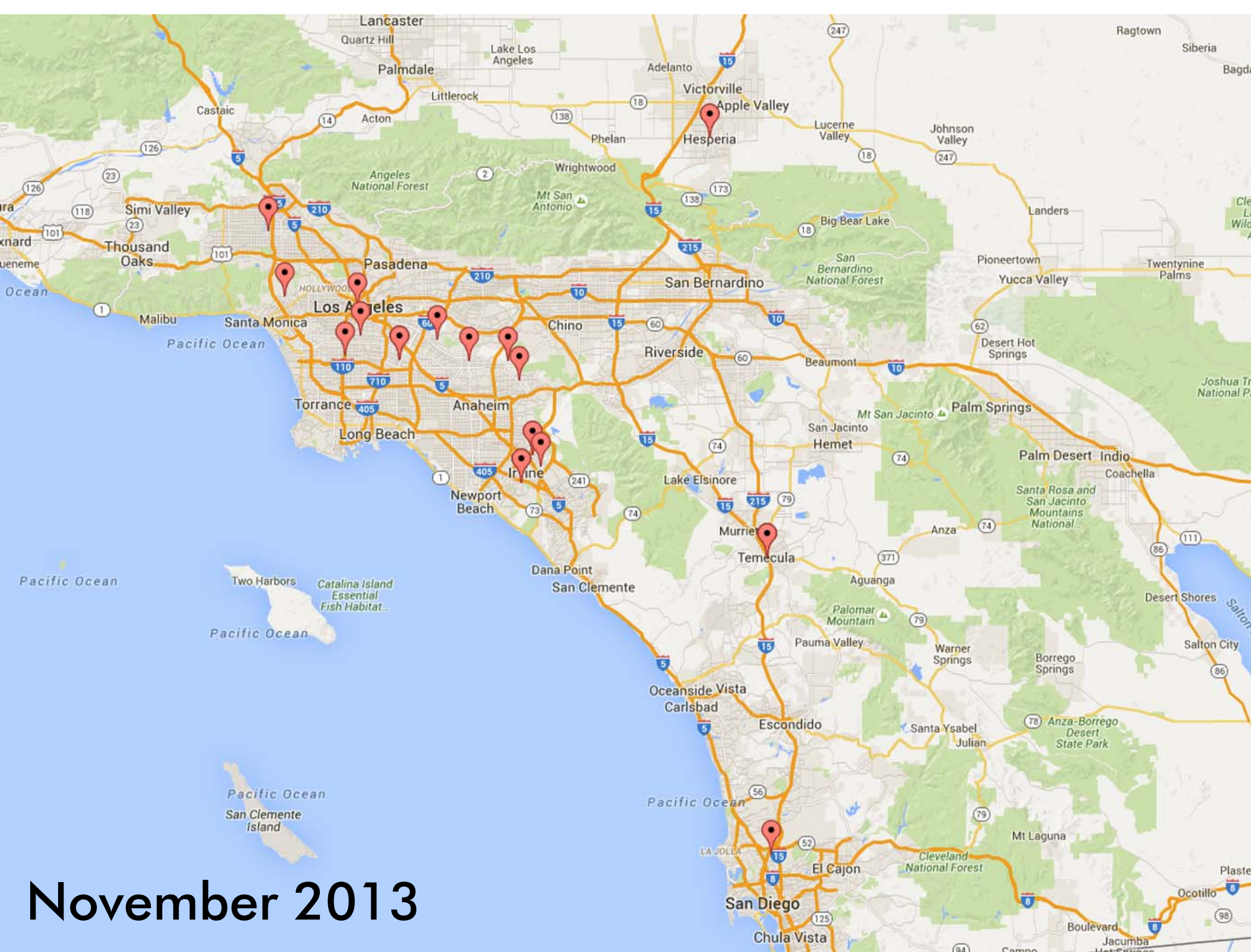
August 2015



September 2015



January 2016



November 2013

So Cal Math Teacher Specialist Network

We are hoping to grow a network of Southern California math coaches and teacher specialists to collaborate around best practices in math education. If you are interested in being a part of this group, please fill in this form and submit your information.

* Required

Full name *

Email address *

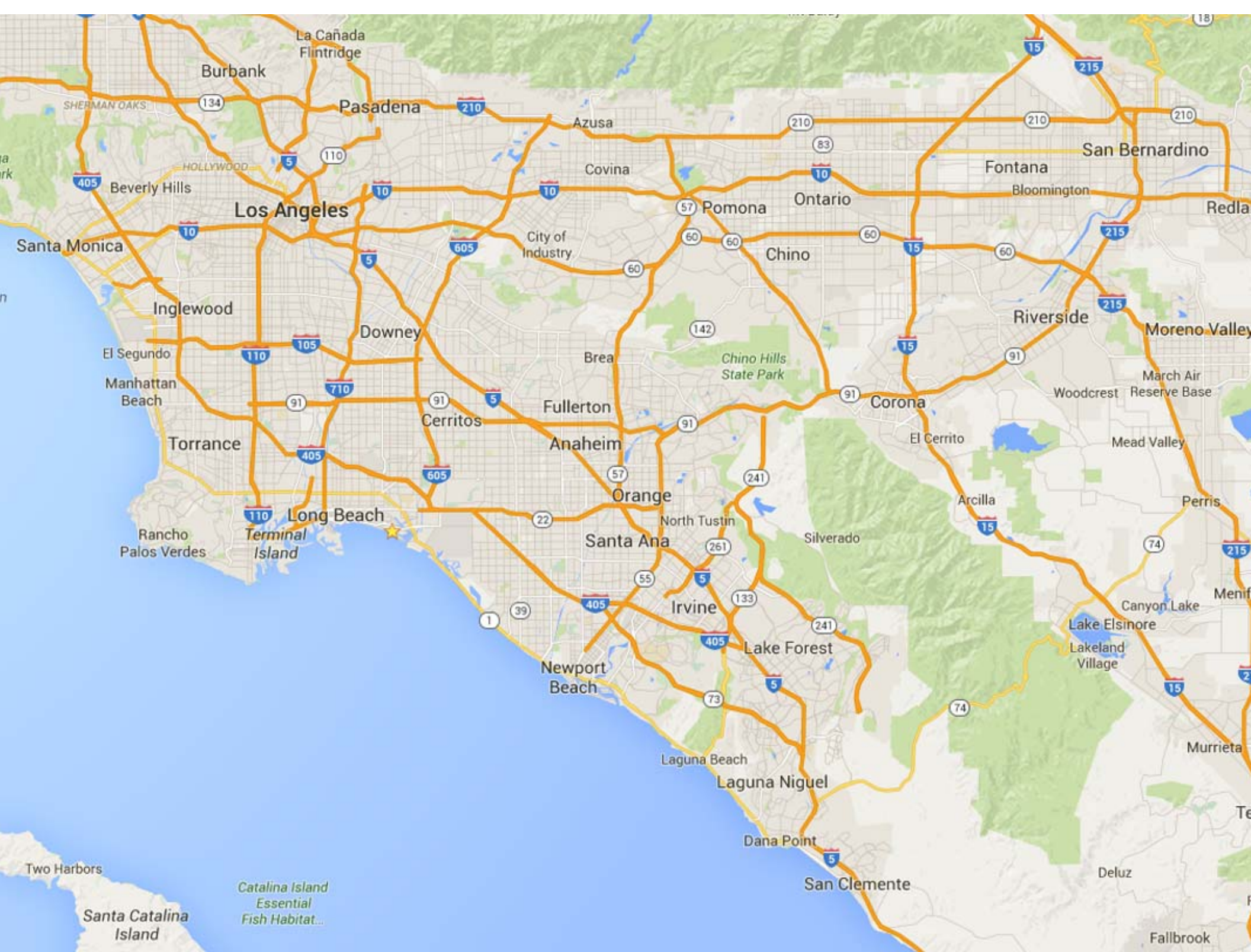
What school district or county office of education do you work for? *

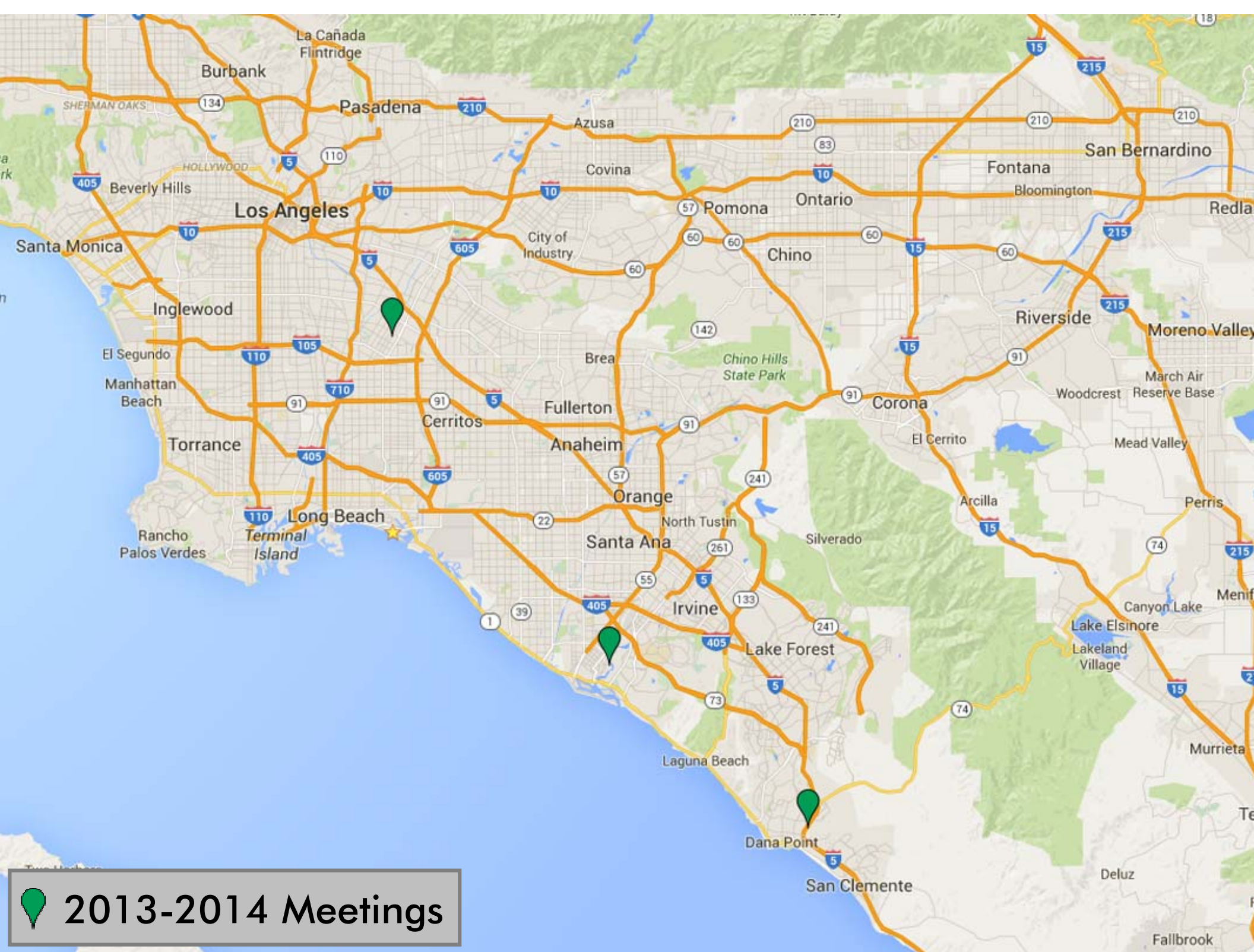
What grade levels do you primarily work with? *


- K
- 1
- 2
- 3

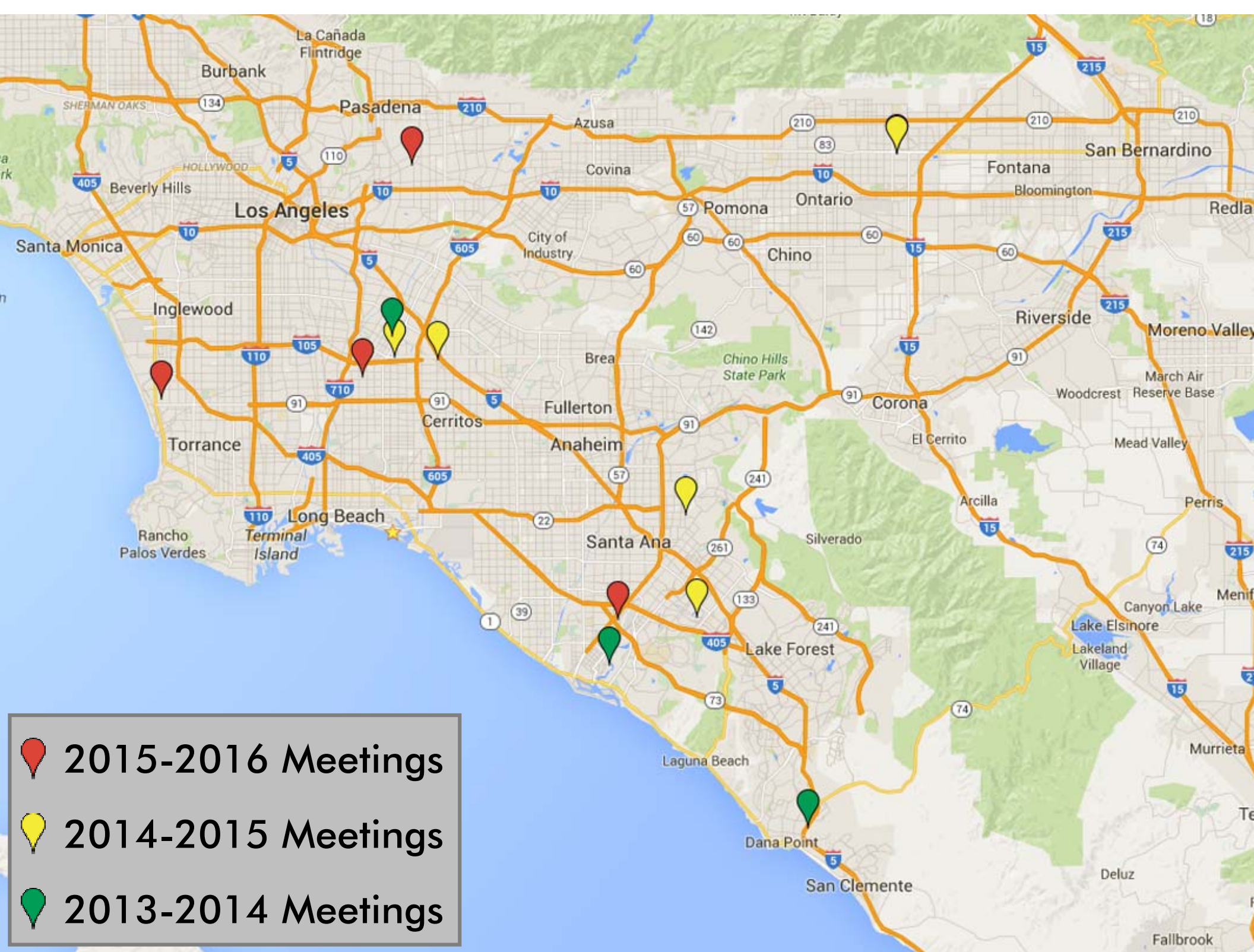
Before Meetings

- Set up a electronic forum
 - Edmodo?
 - Facebook?
- Choosing meeting dates and locations
 - Initially this may be done one meeting at a time.
 - Eventually it is helpful to book meetings a year out.





 2013-2014 Meetings



-  2015-2016 Meetings
-  2014-2015 Meetings
-  2013-2014 Meetings

Before Meetings

- Hosting requirements
 - Large enough room with tables and chairs
 - Snacks or breakfast-like foods and drinks
 - WiFi info
 - Creating a map with directions and parking info
 - Finding a place for a buffet lunch
 - Name tags
 - Digital projector

Before Meetings

- Choosing topics
 - Decide on the potential topics
 - Prioritize the topics

Future Topics of Interest

Do you want to help choose which topics we talk about at future meetings? The first step is creating a list of topics (this form) and the second step is prioritizing them by voting (the next step). Here are the topics already on the list:

- How are we using social media in math to improve ourselves?
- How are we supporting teachers as they improve with SBAC Claim 3?
- How do you measure your own effectiveness? Is there measurable quantitative or qualitative data? Who observes you? Who helps you become a better supporter? What's the data justifying our positions?
- What fantastic stuff are you seeing in the classrooms we visit?
- How do you even math coach, bruh? (what does a day in the life of your job look like?)
- What curriculum are you looking at (or currently using) for your district?
- What does it mean to be an effective coach? Present in small groups.

* Required

Full name *

So Cal Math TOSA Network Topics Survey

Please rank these topics from 1 (not interested) to 5 (very interested). Please avoid using all of the same rankings as that is much like not voting at all.

* Required

Full name *

How are we using social media in math to improve ourselves? *

1 2 3 4 5

Not interested Very interested

How are we supporting teachers as they improve with SBAC Claim 3? *

1 2 3 4 5

Not interested Very interested

How do you measure your own effectiveness? Is there measurable quantitative or qualitative

Before Meetings

- Sending RSVP
 - Agenda
 - Location
 - Topics
 - Lunch
 - RSVP form

So Cal Math Teacher Specialists Network Meeting Agenda

Alhambra Unified School District
March 1, 2016

Opening

8:45 am to 9:15 am	Meet and Greet
9:15 am to 9:30 am	Introductions
9:30 am to 9:45 am	Announcements

What Does It Mean To Be An Effective Math Coach?

9:45 am to 10:00 am	Rotation One
10:00 am to 10:15 am	Rotation Two
10:15 am to 10:30 am	Rotation Three
10:30 am to 10:45 am	Break

During Meeting

- Agenda
- Seating arrangements





Break Out Session 1

- What textbooks, websites, assessments, item banks, etc. do you recommend or avoid?







During Meeting

- Agenda
- Seating arrangements
- Host is the leader
- No keynote speaker or other PD provider
- Resources are shared (possibly electronically)
- Sharing out
 - Chart paper and sticky notes
 - My favorite thing
 - Turns into meeting minutes

After Meeting

- Edmodo
 - Is anyone offering a Prealculus summer bridge course to allow students to advance into AP Calculus their senior year?
 - I need course description for _____ please....
 - Please fill out this anonymous for so we can share info on failure rates for HS math courses.
 - What universal screeners are you using to help us identify which students need intervention?

After Meeting

- Implementation
 - We are using the San Marcos USD pacing guide model.
 - We are using a modified version of the Tustin USD fellows coaching structure.
 - We used resources from Irvine USD and other school districts to prepare for a Parent Ed Night on CCSS SBAC test results.
 - We know which other districts are using the same textbooks as us and can share thoughts or ideas with them.
 - We were prepared for new state legislation before it became in issue (SB 359).

Lessons Learned

- Have your entire team go, if possible.
- One rotation is not always enough time to talk.
- Check in with venues at the beginning of the next year.
- Connect with your larger regional or county centers to see if they are either willing to host or support you in some way.
- See if you can find out if others have ever heard of similar groups in your neighborhood.
- Make sure to distribute leadership.

Potential Issues

- How do we making the group more resilient if any one person leaves?
- How do we connect with more people?
- How do we ensure that everyone finds others to connect with at their grade level?
- How will the group size change if Common Core funding changes?
- How do we make meeting locations more central?

Contact

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