

June 3, 2016

To Whom It May Concern:

“The best part of the session was modeling the problem based lesson. I appreciate the opportunity to experience it as a student and to discuss the facilitation of the lesson from the perspective of the teacher,” states one math educator who participated in our regional session conducted by Robert Kaplinsky.

“He is a great presenter and the way he goes between "student hat" and "teacher hat" was really helpful,” remarks another participant.

Robert Kaplinsky presented to a regional group of middle and high school math teachers for the Western Region Education Service Alliance on implementation and engaging problem solving. The fifty participants responded overwhelmingly with positive comments on our session evaluation. They received information that they applied in their lesson plans upon their return to the classroom and they particularly enjoyed the approach of being taught as students then reviewing it from a teacher’s perspective. I definitely recommend Robert Kaplinsky to any group of math educators trying to improve their instructional delivery and understanding. His organization, willingness to address questions, and engaging style create a lively and informative professional development experience for all participants.

Sincerely,

Janet L. Webster, Ed.D.  
Director