

6 SIGNS OF

UNFORGETTABLE LESSONS

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WANT THE RESOURCES?

Text the message (one word):

6SIGNS

To 44222



February 28 · [Profile]



If a thief forces you to take money out of an ATM, do not argue or resist. What you do is punch in your pin # backwards. EX: if its 1234, you'll type 4321. When you do that, the money will come out but will be stuck in the slot. The machine will immediately alert the local police without the robbers knowledge & begin taking photos of the suspect. Every ATM has the feature. Stay safe.

Like Share

19

1,782 shares

3 Comments

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English (US) · Español · Português (Brasil) · Français (France) · Deutsch +

Will Entering Your PIN in Reverse at an ATM Summon the Police?

Entering your PIN in reverse at any ATM will not automatically send an alarm to local police -- the idea is nothing more than an old and unimplemented suggestion.

CLAIM

Entering your PIN in reverse at any ATM will automatically summon the police.

[See Example\(s\)](#)

RATING



ORIGIN

Messages offering a seemingly helpful heads-up about how to deal with a situation in which one is forced to hand over money withdrawn from an ATM under duress began circulating on the Internet in September 2006:



If a thief forces you to take money out of an ATM, do not argue or resist.

What's New

Hot 50

Fact Check

News

Video

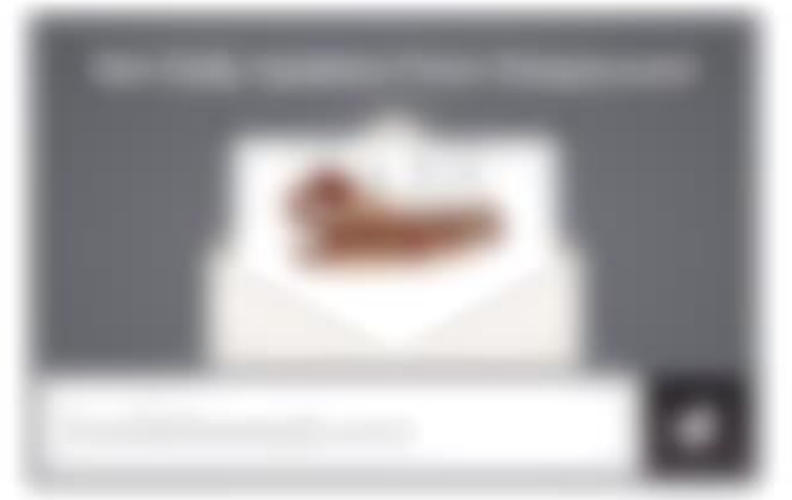
Archive

About

FAQ

Contact

Random





Tell them what you're going
to tell them. Tell it to them.

Then tell them what you told
them.

UNKNOWN

NAME: _____

DATE: _____

Lesson 12 Skills Practice

Objective: Write PIN Backwards

Write backwards.

1. 0461

1640

7. 6842

2486

2. 3625

5263

8. 7532

2357

3. 9572

2759

9. 1549

9415

4. 8713

3178

13.

14.

8109

Presentation

- Tell them what you're going to tell them.
- Tell it to them.
- Then tell them what you told them.

Lesson

- State the lesson objectives.
- Teach the lesson.
- Review the lesson objectives.

The definition of insanity is doing the same thing over and over again but expecting different results.

UNKNOWN

Why Some Ideas Survive and Others Die...

MADE

to

STICK

Chip Heath & Dan Heath

- **Understood**
- **Remembered**
- **Lasting impact**

STICKY ATTRIBUTES

SIMPLE

UNEXPECTED

CONCRETE

CREDIBLE

EMOTIONAL

STORIES

Simplify.

$$(x^2 + 3)(2x^3 - 7x + 4)$$



Fig. 1.

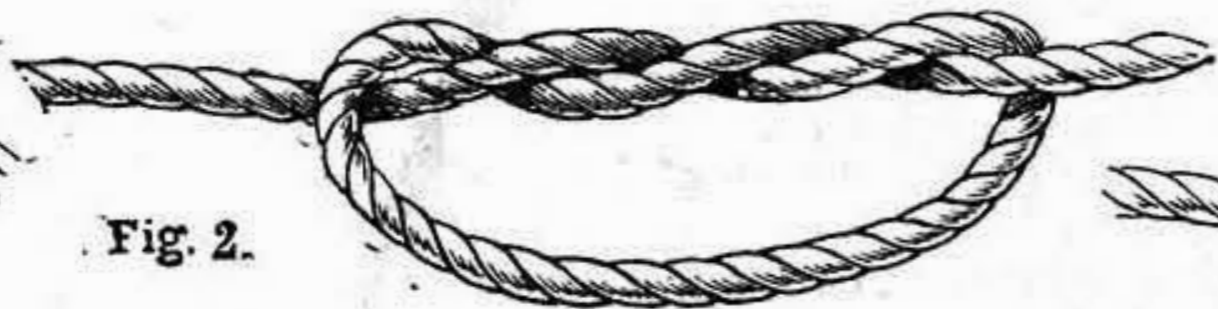


Fig. 2.



Fig. 2a.



Fig. 3.



Fig. 5.



Fig. 4.

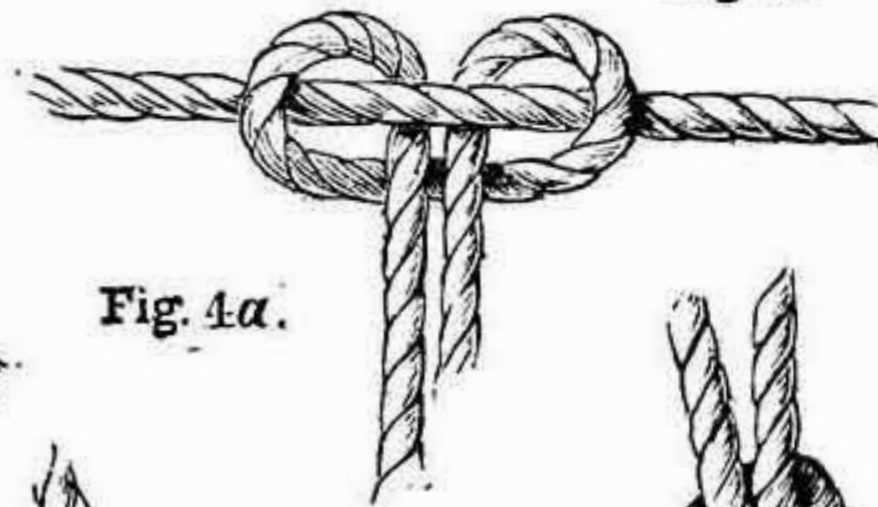


Fig. 4a.



Fig. 14.

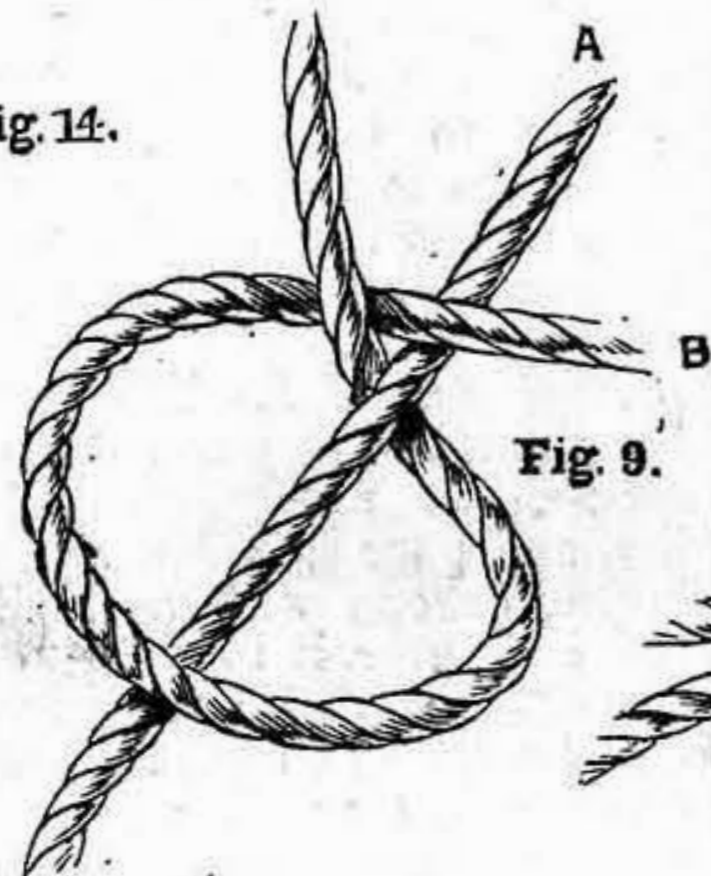


Fig. 9.



Fig. 6.

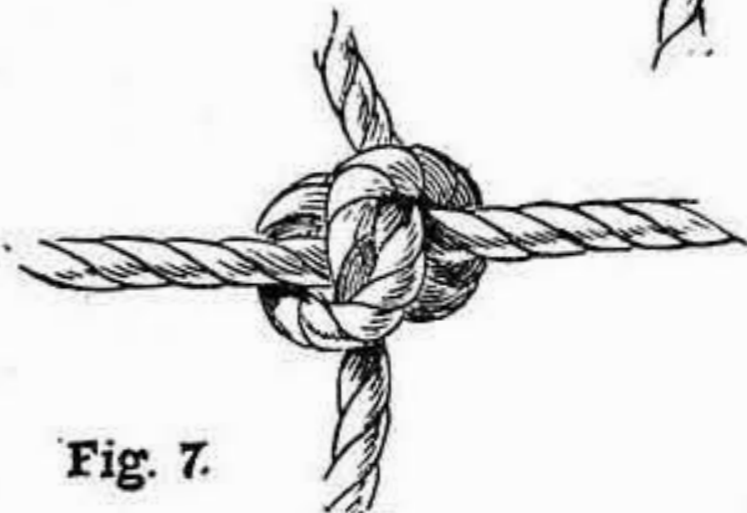


Fig. 7.



Fig. 8.



Fig. 10.



Fig. 11.



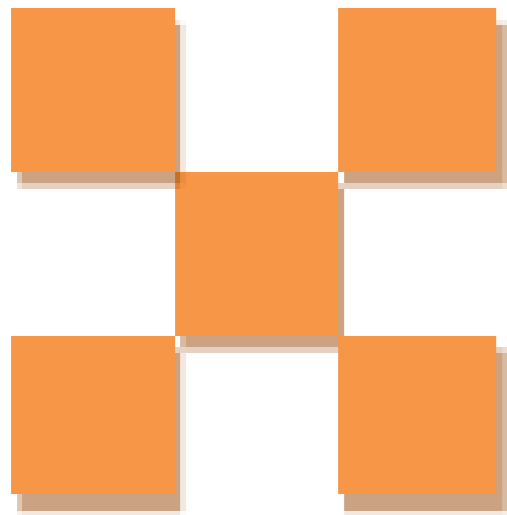
Fig. 13.



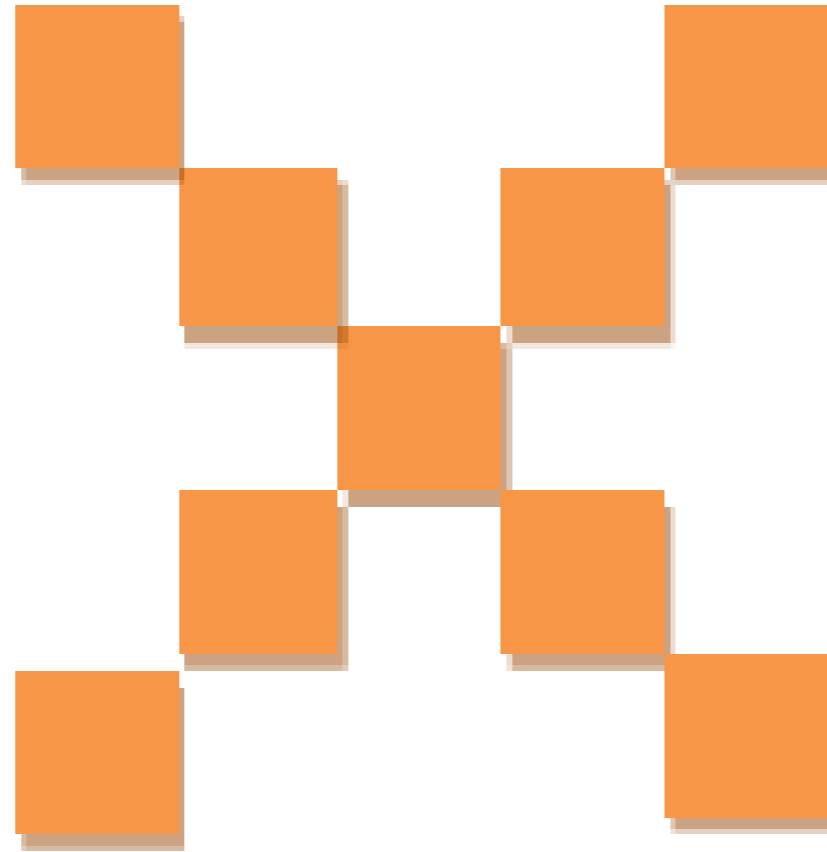
Fig. 12.

If math is the aspirin,
then how do you
create the headache?

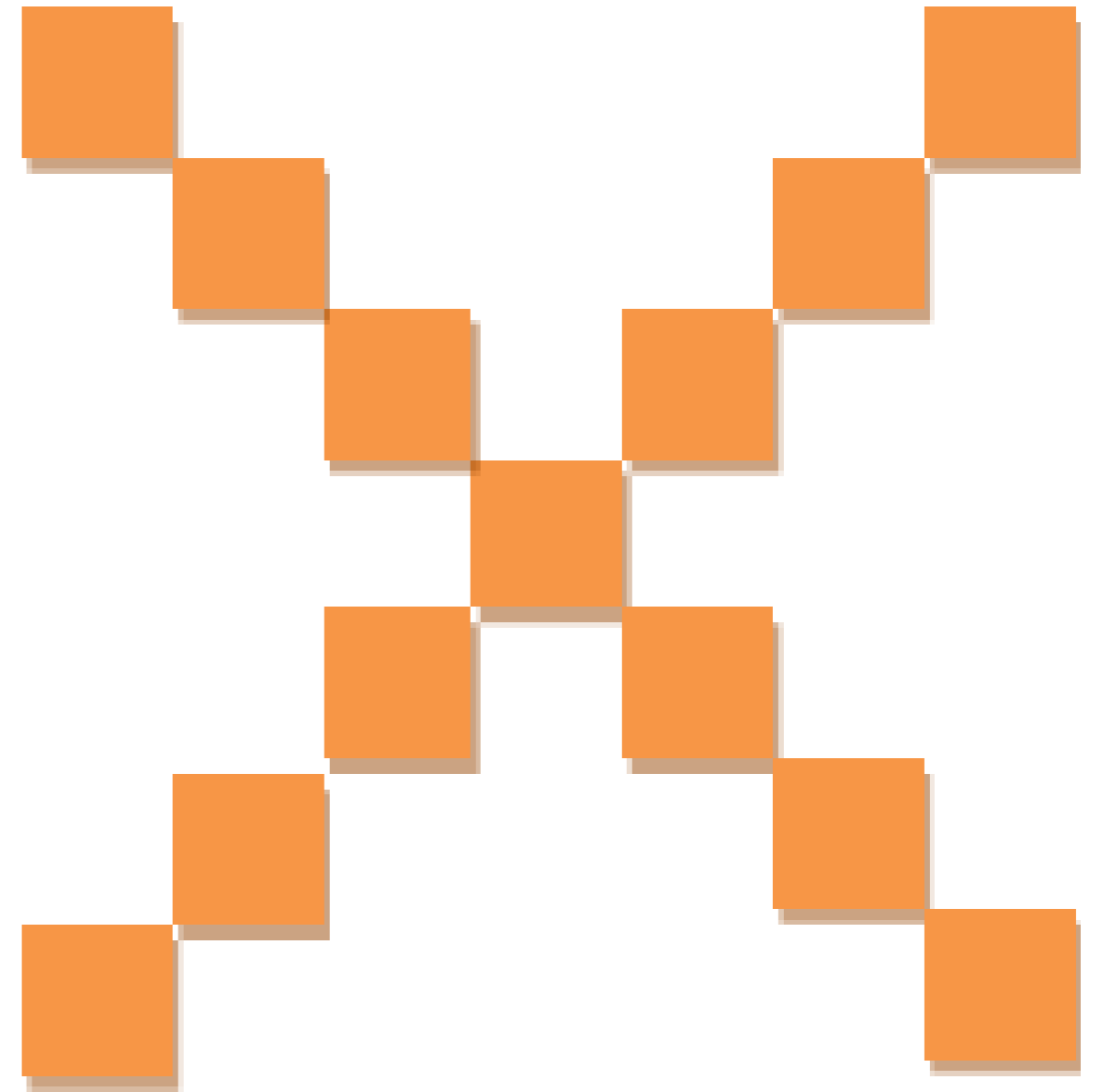
DAN MEYER



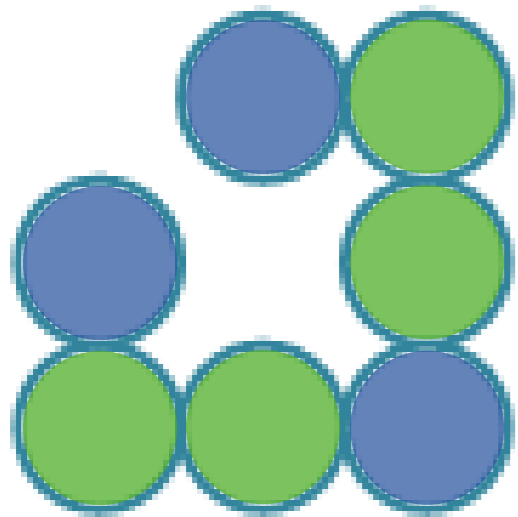
Step 1



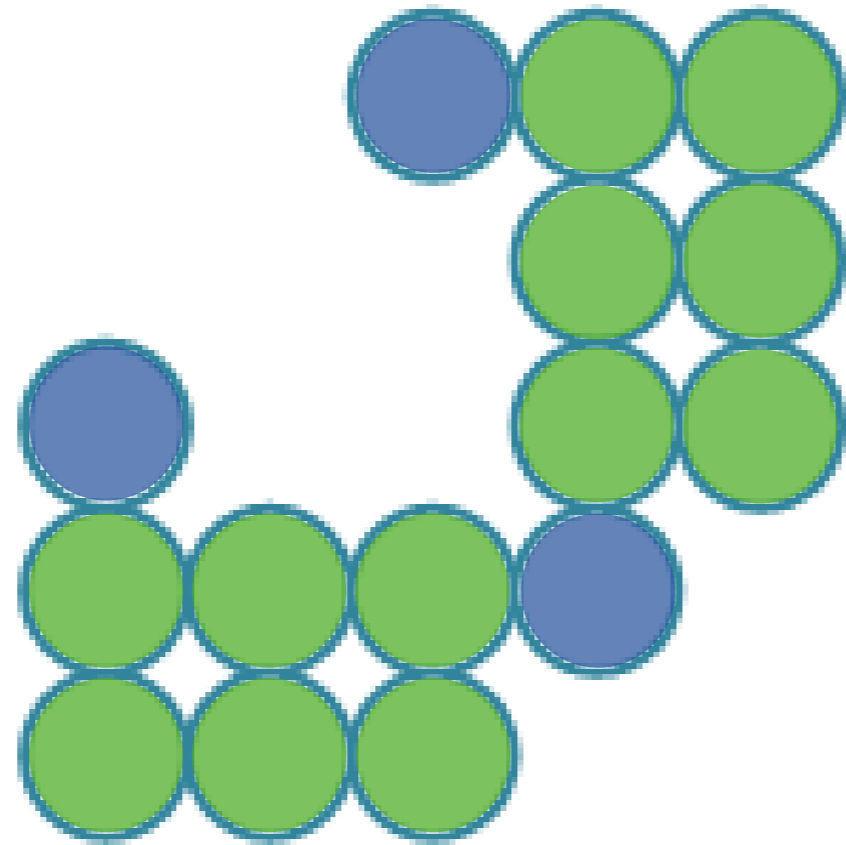
Step 2



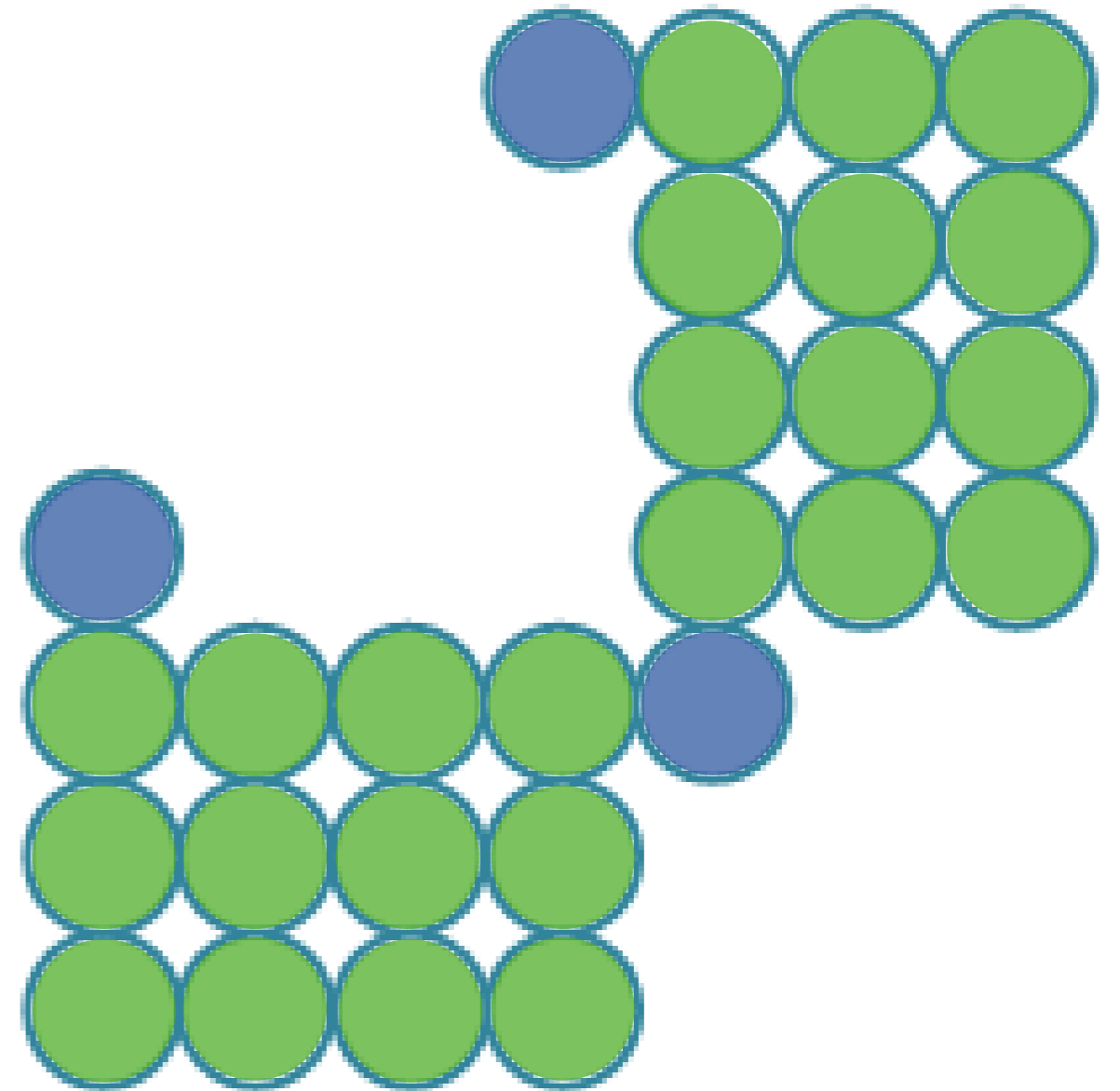
Step 3



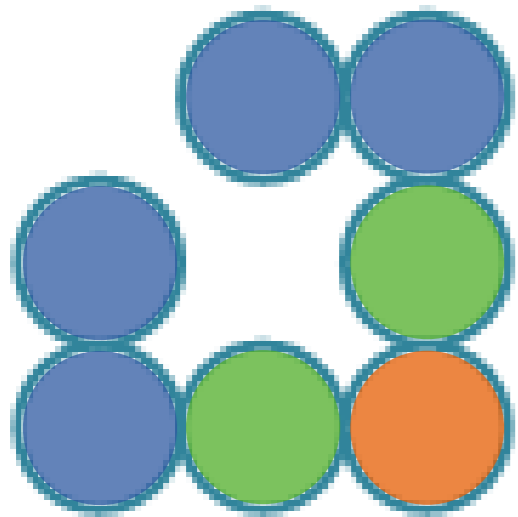
Step 1



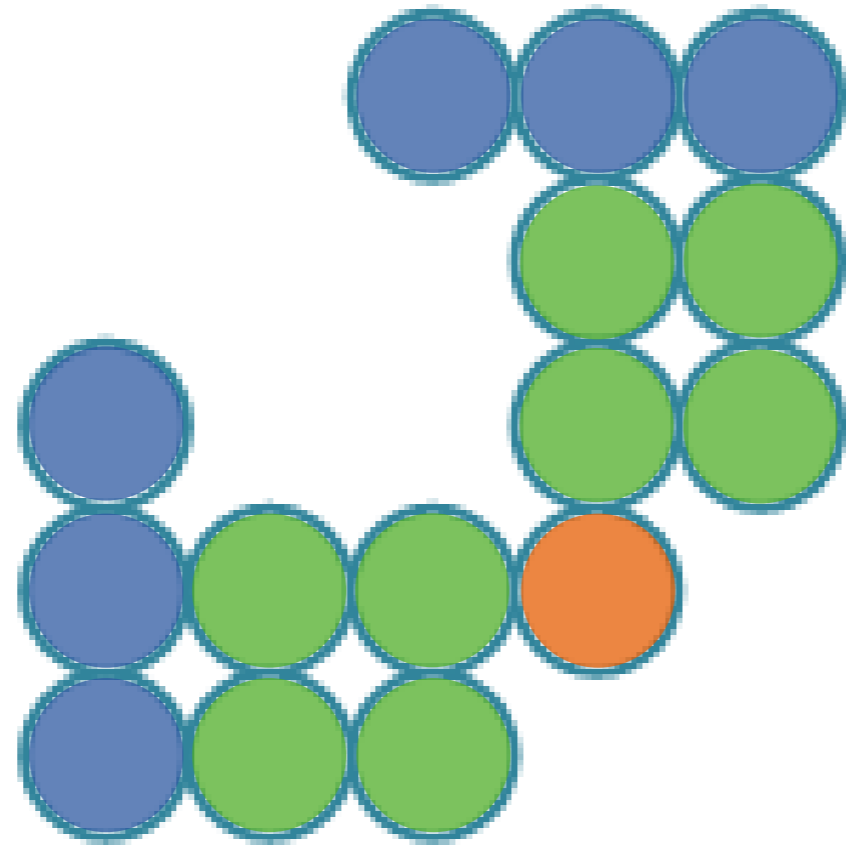
Step 2



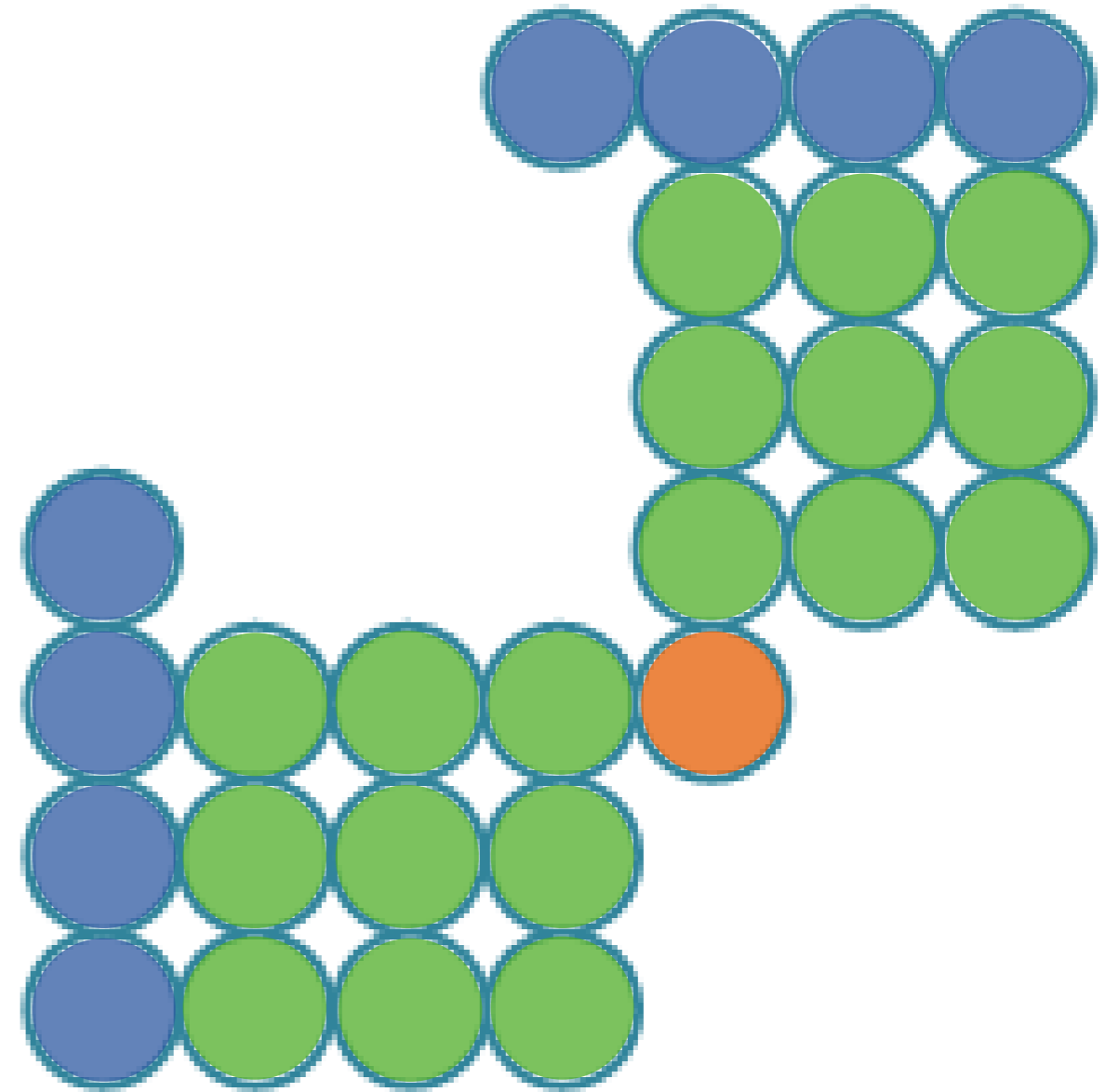
Step 3



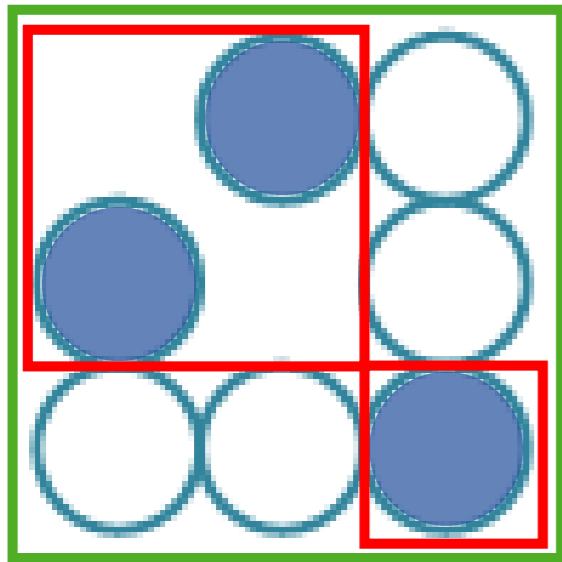
Step 1



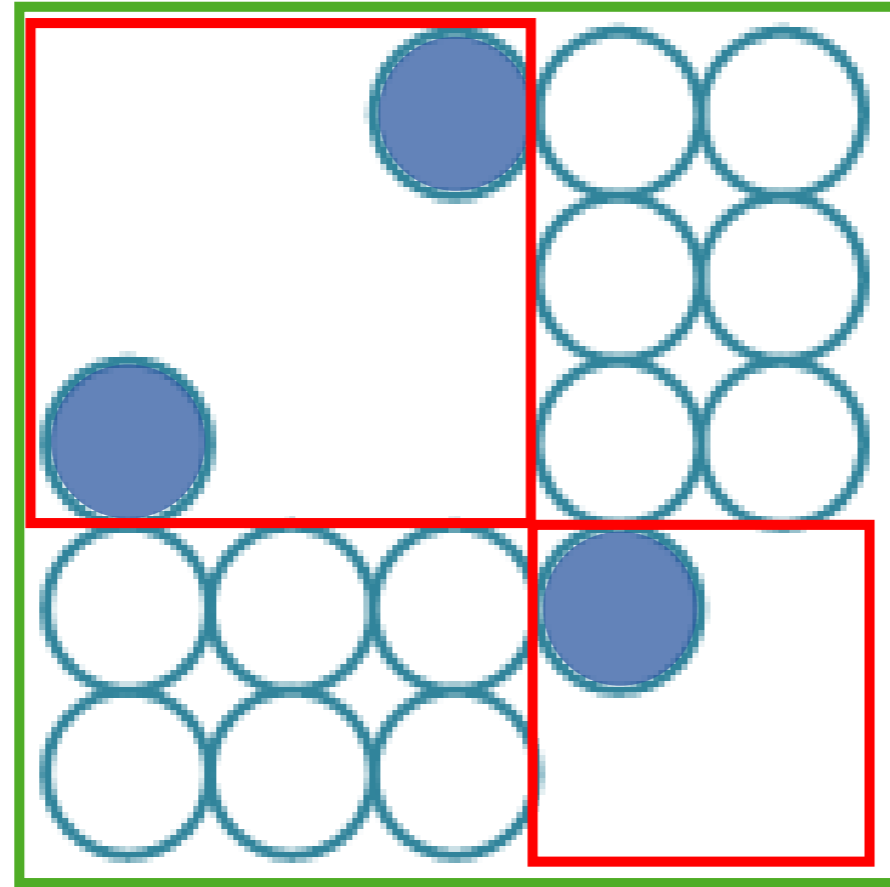
Step 2



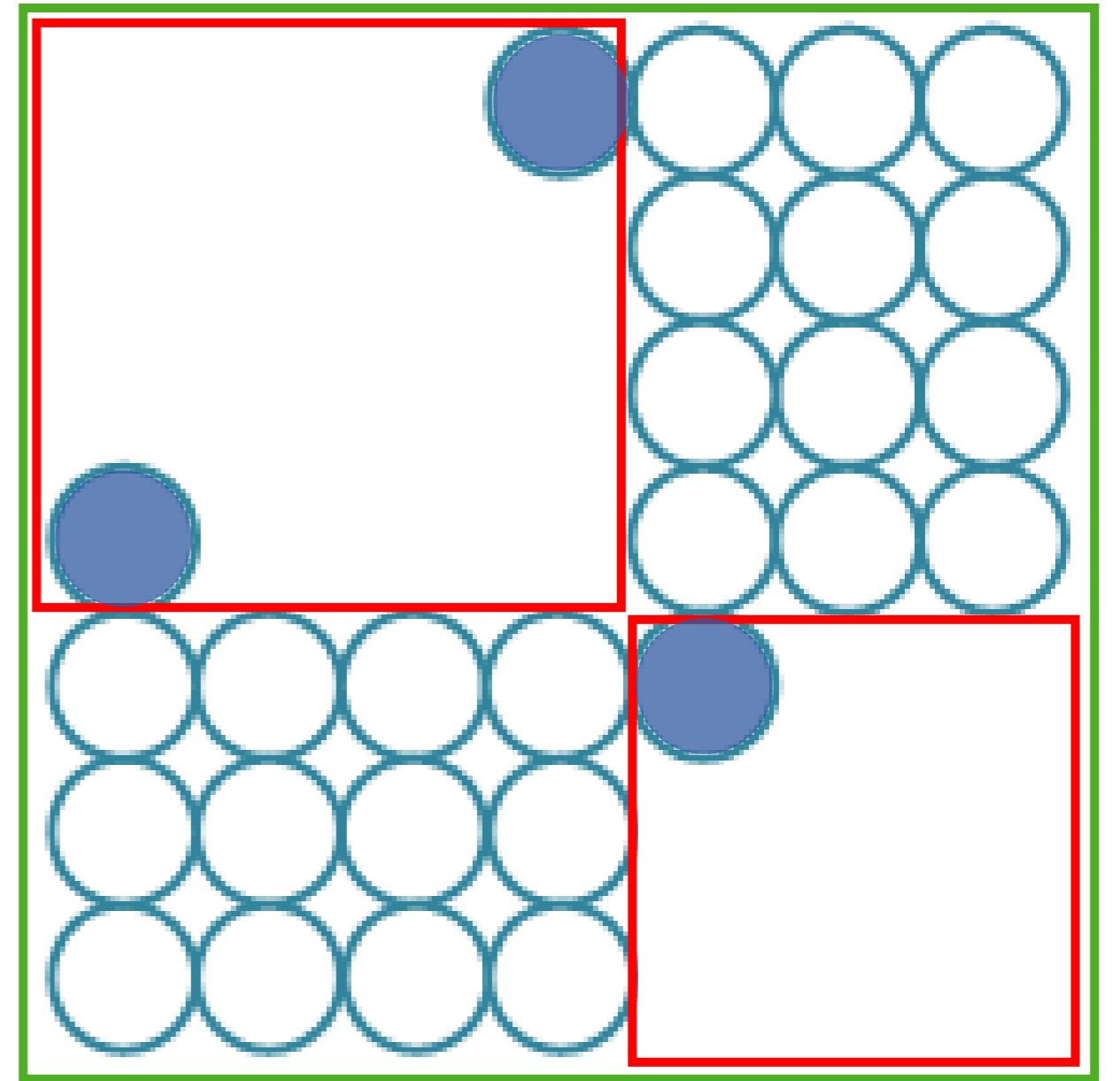
Step 3



Step 1



Step 2



Step 3

Select a person that's special to you for any reason.

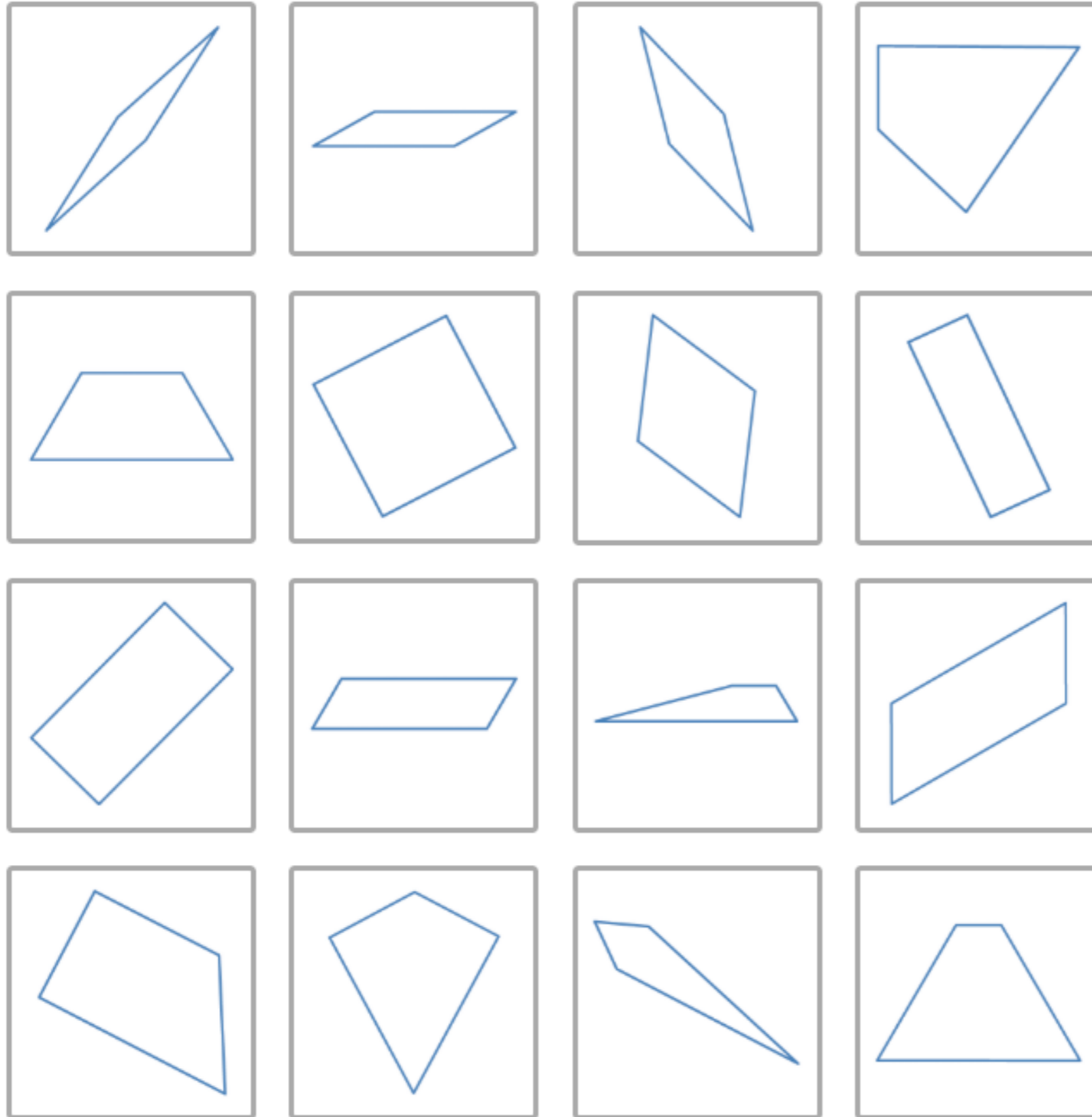
Next

Skip the practice round.



Questions Asked: 0

Your Partner: Robert Kaplinsky



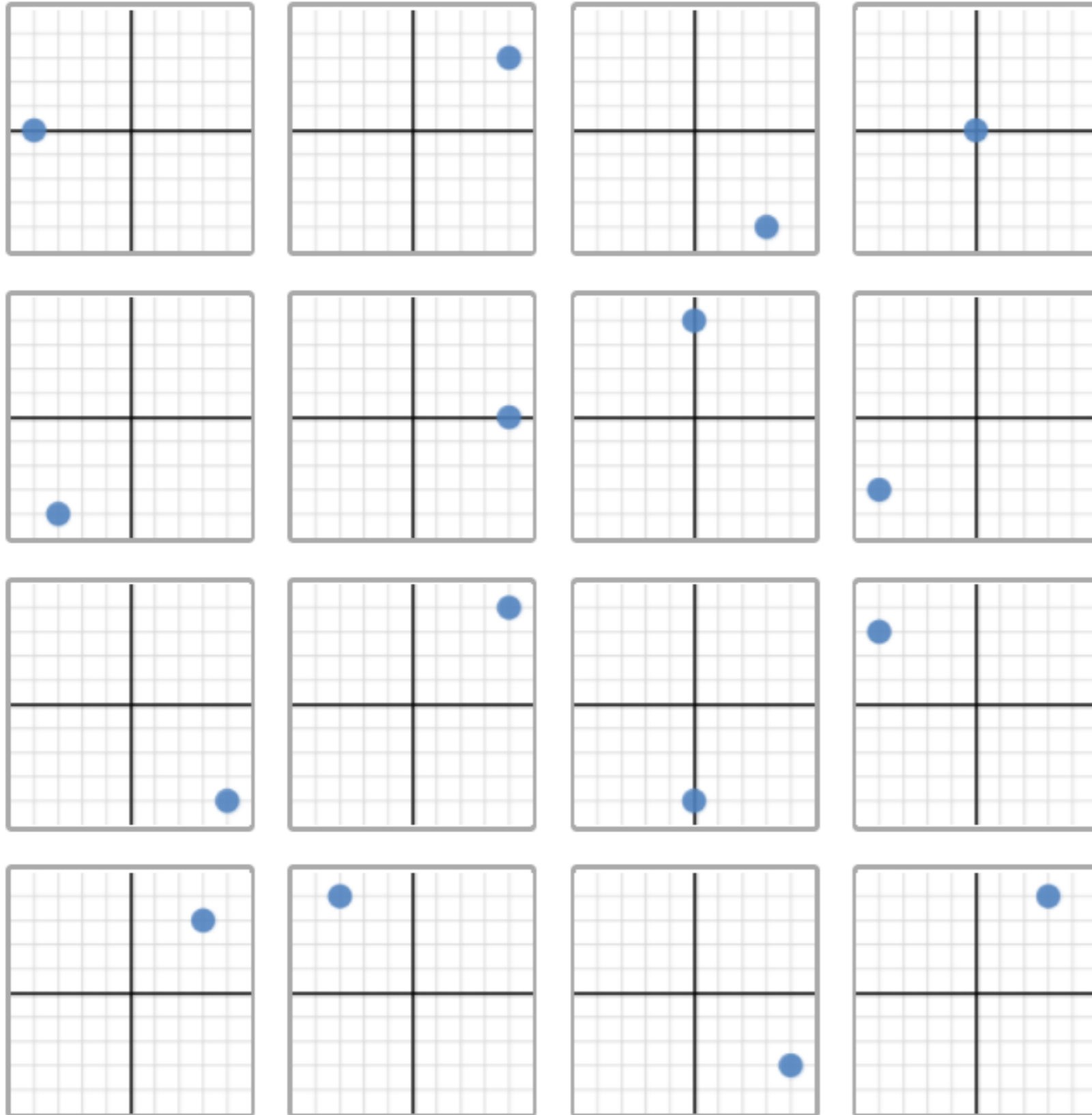
Your challenge: figure out which quadrilateral your partner picked. Ask a "yes" or "no" question about the quadrilateral.



Send

Questions Asked: 0

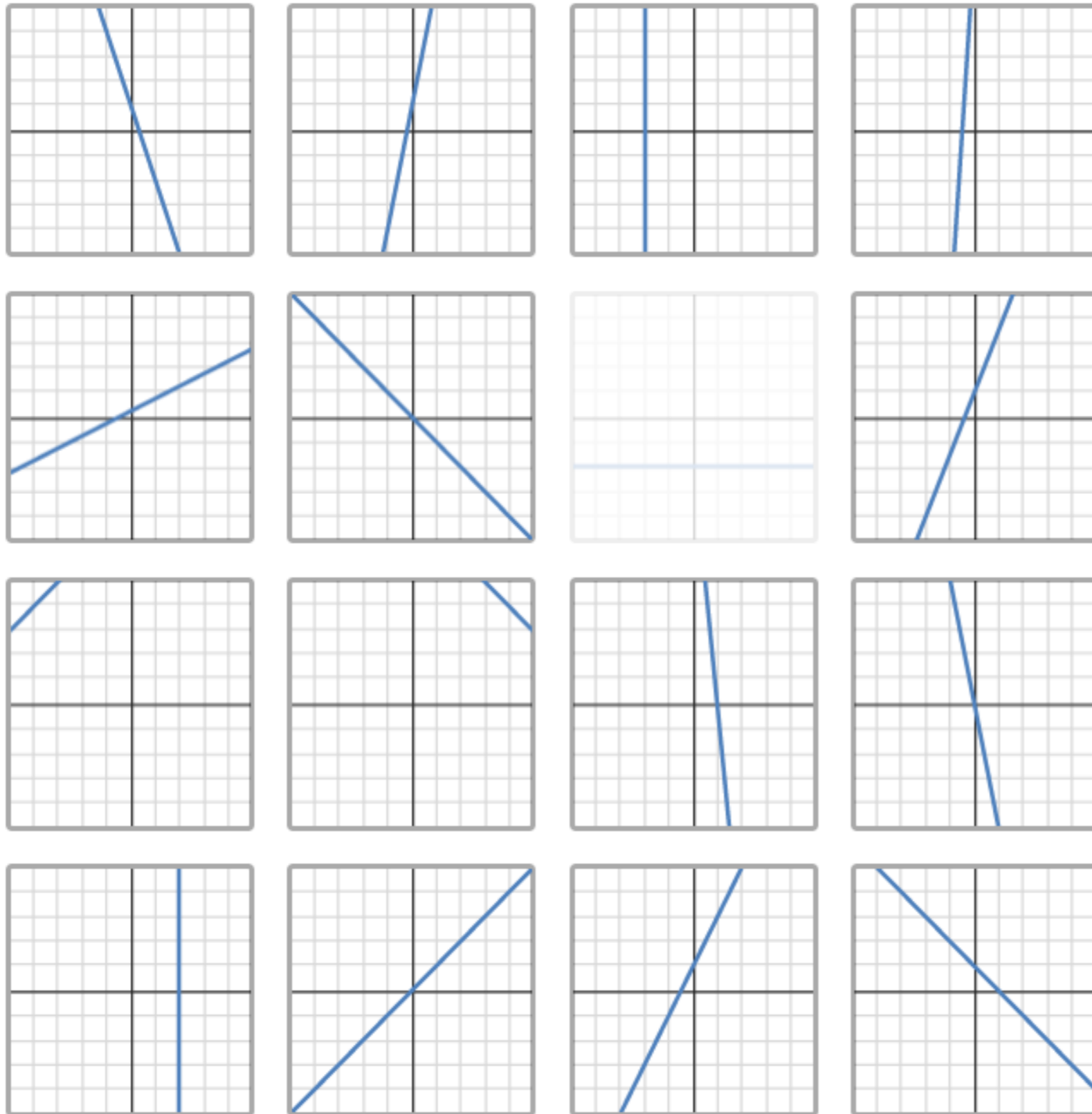
Your Partner: ghjhgj



Your challenge: figure out which graph your partner picked. Ask a "yes" or "no" question about the graph.



Send



Questions Asked: 2

Your Partner: Lupita

YOU ASKED

Does your line go up and down?

YOUR PARTNER CHOSE

Yes

YOUR PARTNER ELIMINATED

✕

YOU ASKED

Is your line slanted?

YOUR PARTNER CHOSE

I Don't Know

Select lines to eliminate based on your partner's answer. Then press the button below.



Go on without Eliminating

Questions Asked: 0

Your Partner: Robert Kaplinsky



Your challenge: figure out which graph your partner picked. Ask a "yes" or "no" question about the graph.



Send

STICKY ATTRIBUTES

- SIMPLE
- UNEXPECTED
- CONCRETE
- CREDIBLE
- EMOTIONAL
- STORIES



5% Charged

9:02

Friday, July 11

9:06

10% Charged

9:10

14% Charged

9:14

19% Charged

9:18

24% Charged

9:22

28% Charged

9:26

33% Charged

9:30

38% Charged

9:34

42% Charged

THINKING TIME

9:38

47% Charged

9:42

52% Charged

9:46

56% Charged

9:50

61% Charged

9:54

65% Charged

9:58

70% Charged

10:02

74% Charged

10:06

78% Charged

10:10

82% Charged

10:14

84% Charged

10:18

87% Charged

10:22

89% Charged

10:26

90% Charged

10:30

92% Charged

10:34

93% Charged

10:38

94% Charged

10:42

95% Charged

10:46

96% Charged

10:50

97% Charged

10:54

97% Charged

10:58

98% Charged

11:02

98% Charged

11:06

98% Charged

11:10

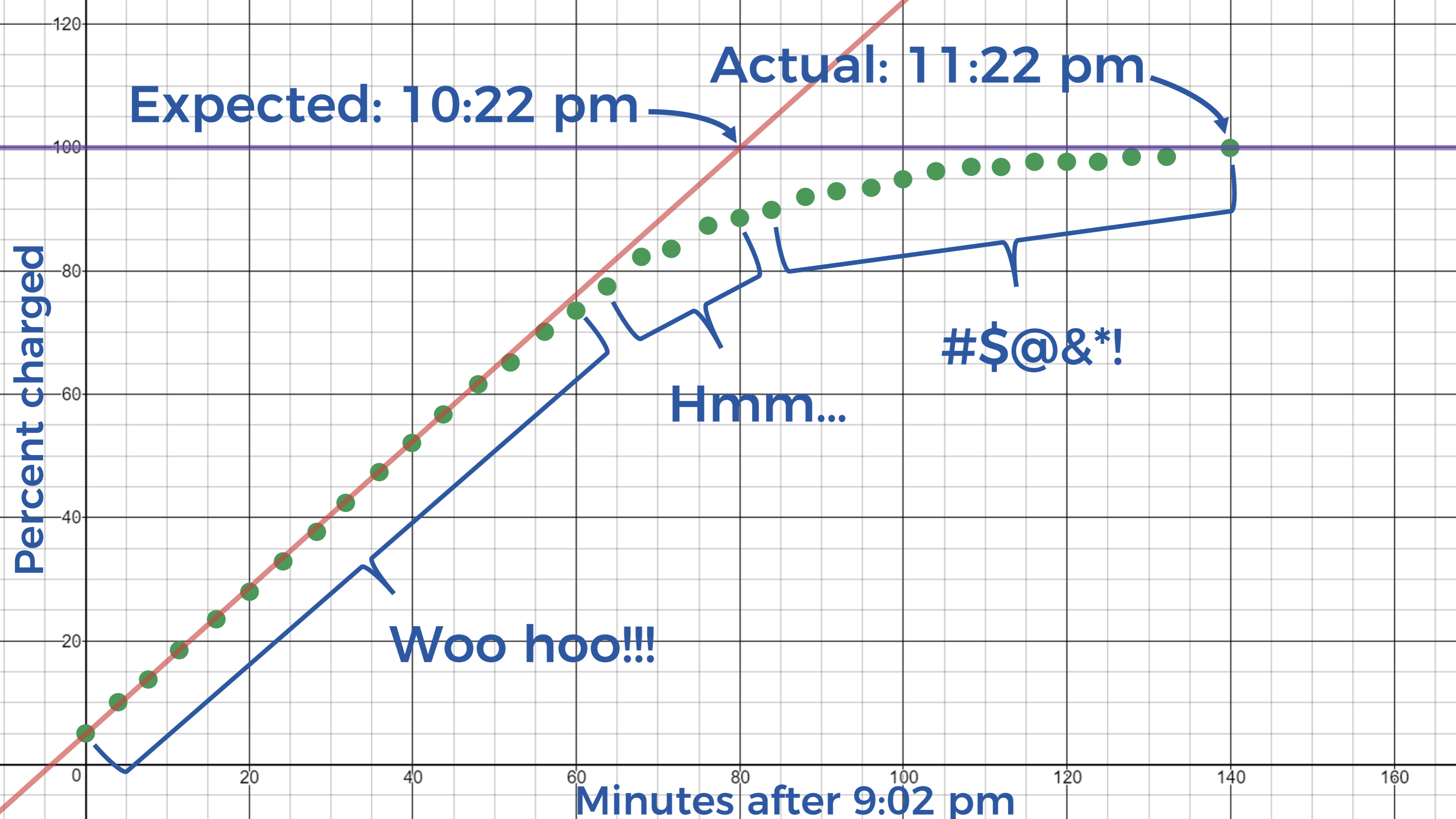
99% Charged

11:14

99% Charged

11:22

100% Charged



Expected: 10:22 pm

Actual: 11:22 pm

Percent charged

Hmm...

#\$@&*!

Woo hoo!!!

Minutes after 9:02 pm

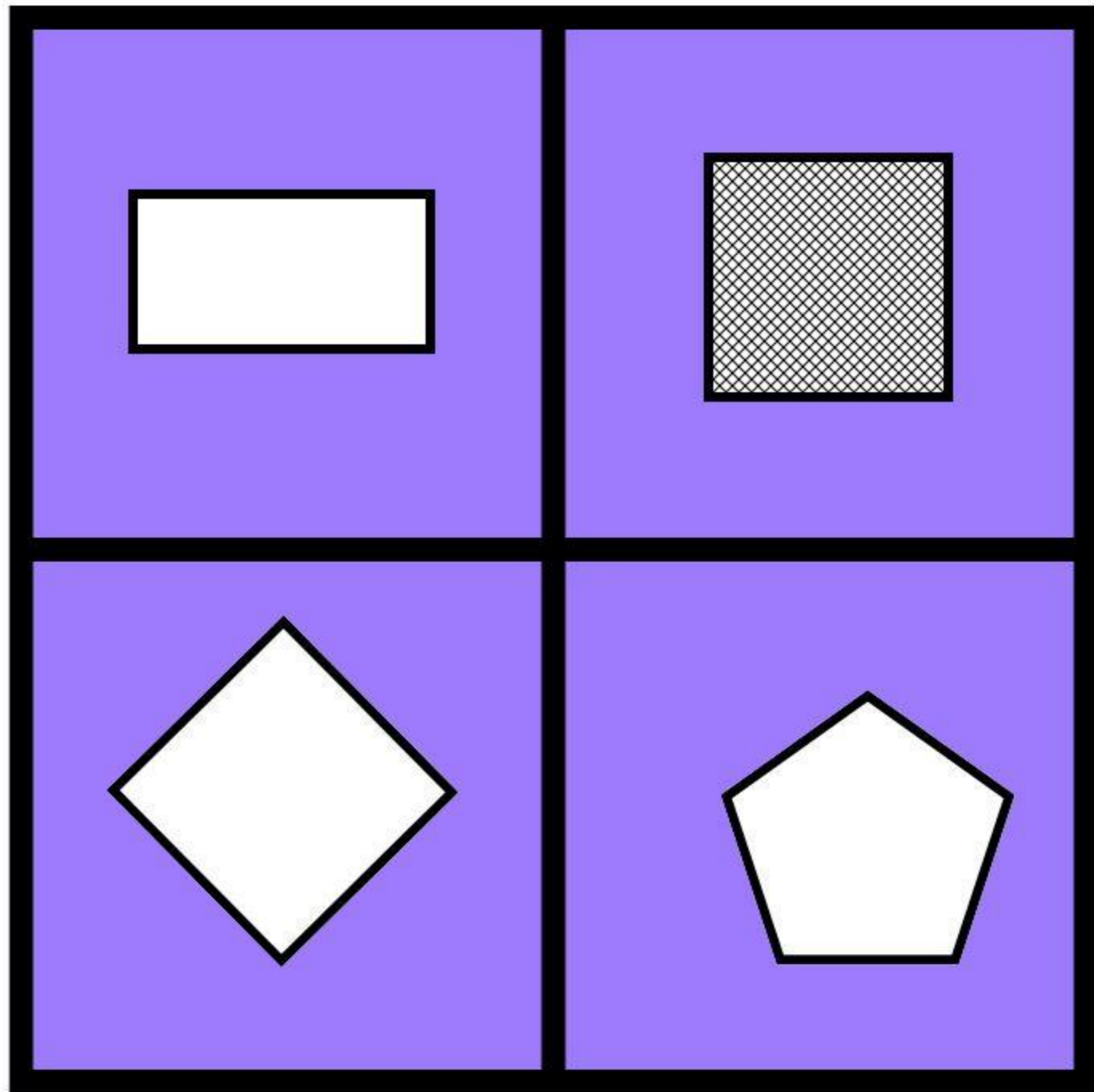
UNEXPECTED

❑ PATTERN BREAKING

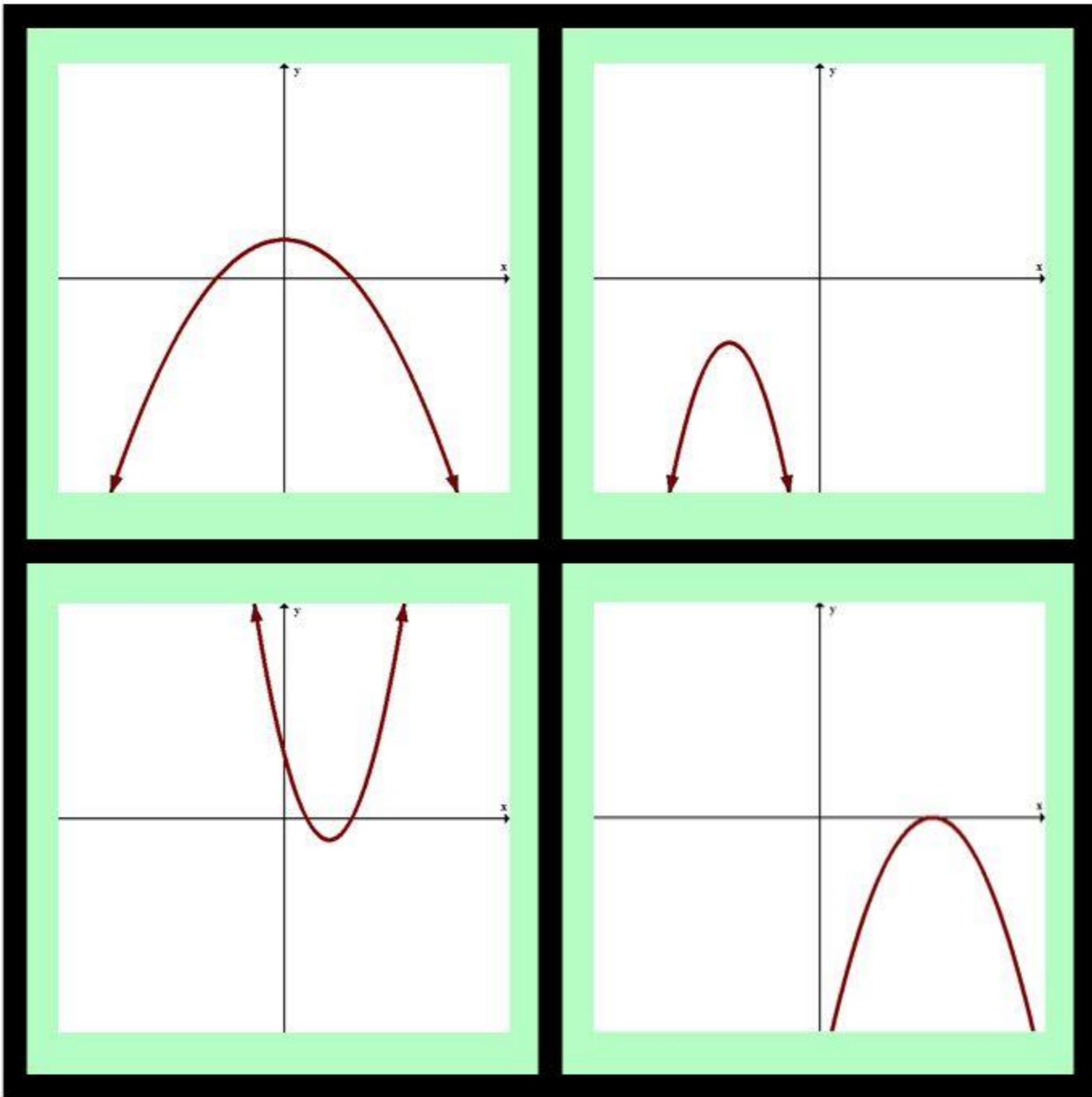
❑ COUNTERINTUITIVE

❑ KNOWLEDGE GAPS

❑ OPEN MIDDLE







UNEXPECTED

PATTERN BREAKING

COUNTERINTUITIVE

KNOWLEDGE GAPS

OPEN MIDDLE

*SURFACE AREA OF A
SPHERE FORMULA
DEMONSTRATION*

$$\frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \frac{1}{32} + \dots$$

$$\approx 1$$

$$\frac{1}{2}$$

$$\frac{1}{16}$$

$$\frac{1}{8}$$

$$\frac{1}{32}$$

$$\frac{1}{128}$$

$$\frac{1}{64}$$

$$\frac{1}{4}$$



Source: Kyle Pearce - [youtube.com/watch?v=Yr53Ji4SZDg](https://www.youtube.com/watch?v=Yr53Ji4SZDg)

UNEXPECTED

PATTERN BREAKING

COUNTERINTUITIVE

KNOWLEDGE GAPS

OPEN MIDDLE

Curiosity... arises from the perception of a gap in knowledge or understanding.

GEORGE LOEWENSTEIN





Source: robertkaplinsky.com/lessons



Source: robertkaplinsky.com/lessons



Source: robertkaplinsky.com/lessons

LIVE



Source: robertkaplinsky.com/lessons



Real-World Link



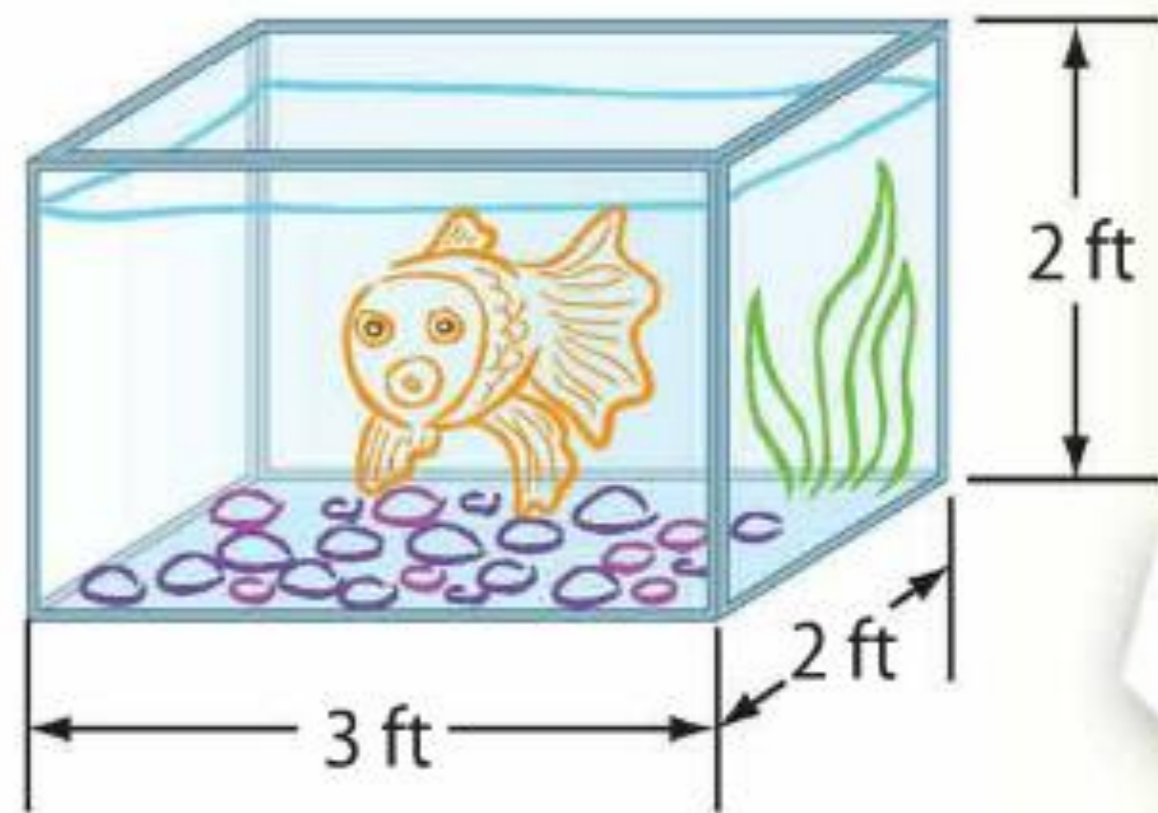
Aquarium The dimensions of an aquarium are shown.

1. What is the area of the base of the aquarium? _____

2. What is the height of the aquarium? _____

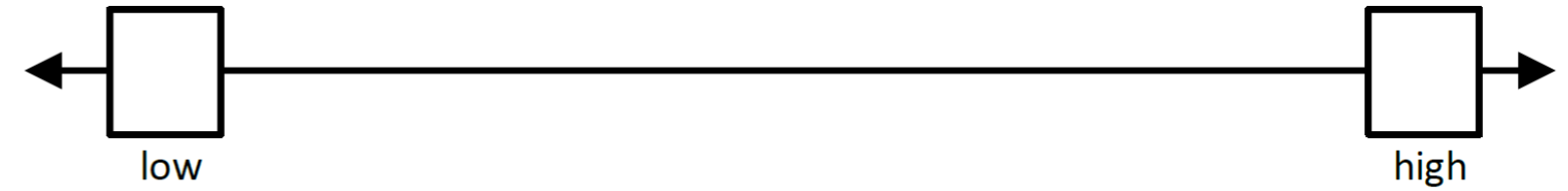
3. Fill in the blanks to find the volume.

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 12 \text{ ft}^3$$



What problem are you trying to figure out?

What estimates do you have?



Place your estimate on the number line.

What info do you already know about the problem?

What info do you need about the problem?

What is your conclusion? How did you reach that conclusion?

UNEXPECTED

PATTERN BREAKING

COUNTERINTUITIVE

KNOWLEDGE GAPS

OPEN MIDDLE





Map data ©2017 Google

500 mi 

My Village

Treasure Map

Google Maps

Beginning

Closed

Closed

Middle

Open

Closed

End

Closed


Closed



Using the digits 1-9, at most one time each, fill in the boxes to create a fraction that is as close to one as possible.

| | |
|-------|--|
| | |
| <hr/> | |
| | |

Source: Peter Morris on openmiddle.com



| | Open Middle | Closed Middle |
|-----------|-------------|---------------|
| Beginning | Closed | Closed |
| Middle | Open | Closed |
| End | Closed | Closed |

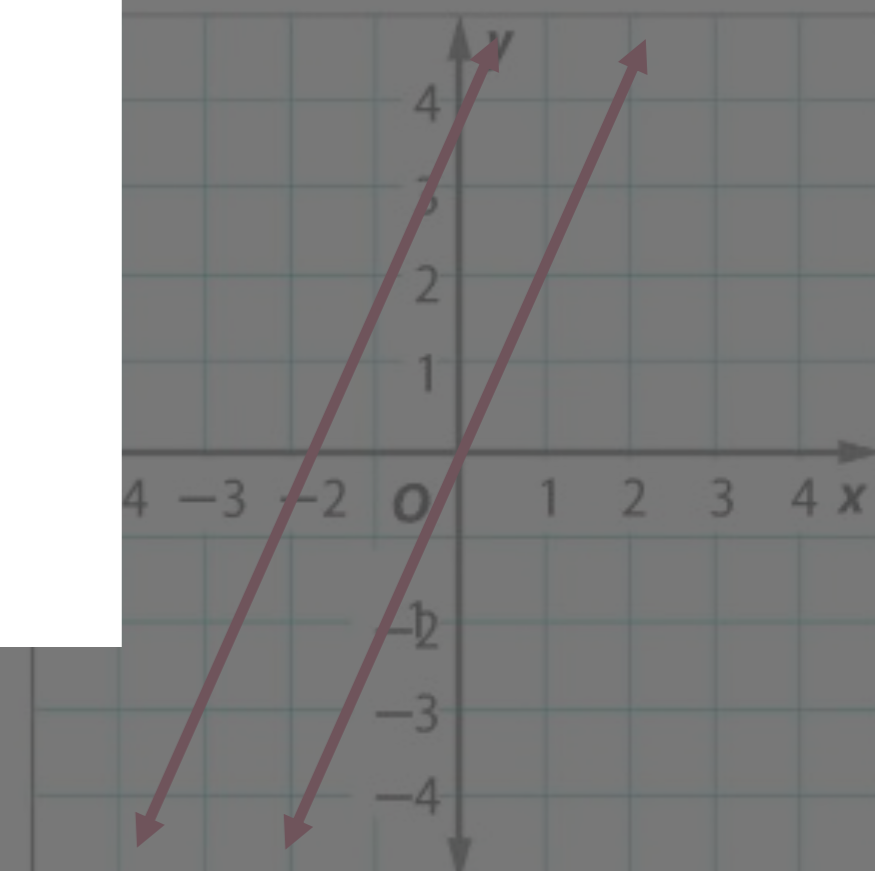
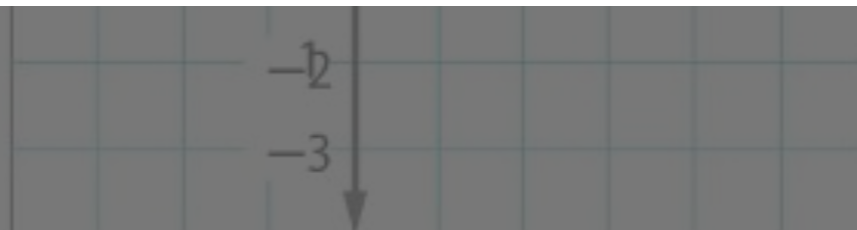
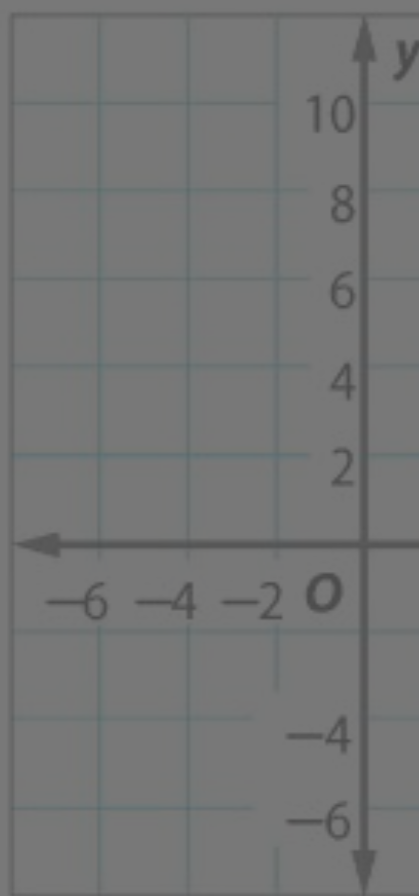
Independent Practice

Solve each system

1. $y = x$

$y = 2x - 4$

Show your work.



$$0 \neq 4$$
$$y = 2x$$

$$y - 2x = 4$$
$$y = 2x$$

THIS UNIT NOT LABELED FOR INDIVIDUAL RETAIL SALE

| | |
|---------|--------|
| 1/2 cup | 4 Tbsp |
| 1/4 cup | 2 Tbsp |
| 2 Tbsp | 3 Tbsp |

1 cup QUANTITY

Ralphs

grade AA
butter

NET WT. 4 OZ. (113g)

THIS UNIT NOT LABELED FOR INDIVIDUAL RETAIL SALE.

Ingredients: Pasteurized Cream, Salt.

DISTRIBUTED BY: RALPHS GROCERY CO. LOS ANGELES, CALIF. 90054

| | | | | | | | |
|---------|---------|---------|---------|---------|---------|---------|---------|
| 1 Tbsp. | 2 Tbsp. | 3 Tbsp. | 4 Tbsp. | 5 Tbsp. | 6 Tbsp. | 7 Tbsp. | 8 Tbsp. |
| 1/4 cup | | | | | | | |

1 FIRST QUALITY 1

grade AA

Grade AA
Ralphs
butter

THIS UNIT NOT LABELED FOR INDIVIDUAL RETAIL SALE.

Ingredients: Pasteurized Cream, Salt.

DISTRIBUTED BY: RALPHS GROCERY CO. LOS ANGELES, CALIF. 90054

| | | | | | | | | |
|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 1 Tbsp. | 2 Tbsp. | 3 Tbsp. | 4 Tbsp. | 5 Tbsp. | 6 Tbsp. | 7 Tbsp. | 8 Tbsp. | |
| | | | 1/4 cup | 1/3 cup | | | | 1/2 cup |

1 FIRST QUALITY 1

Grade AA
Ralphs
butter

THIS UNIT NOT LABELED FOR INDIVIDUAL RETAIL SALE.

Ingredients: Pasteurized Cream, Salt.

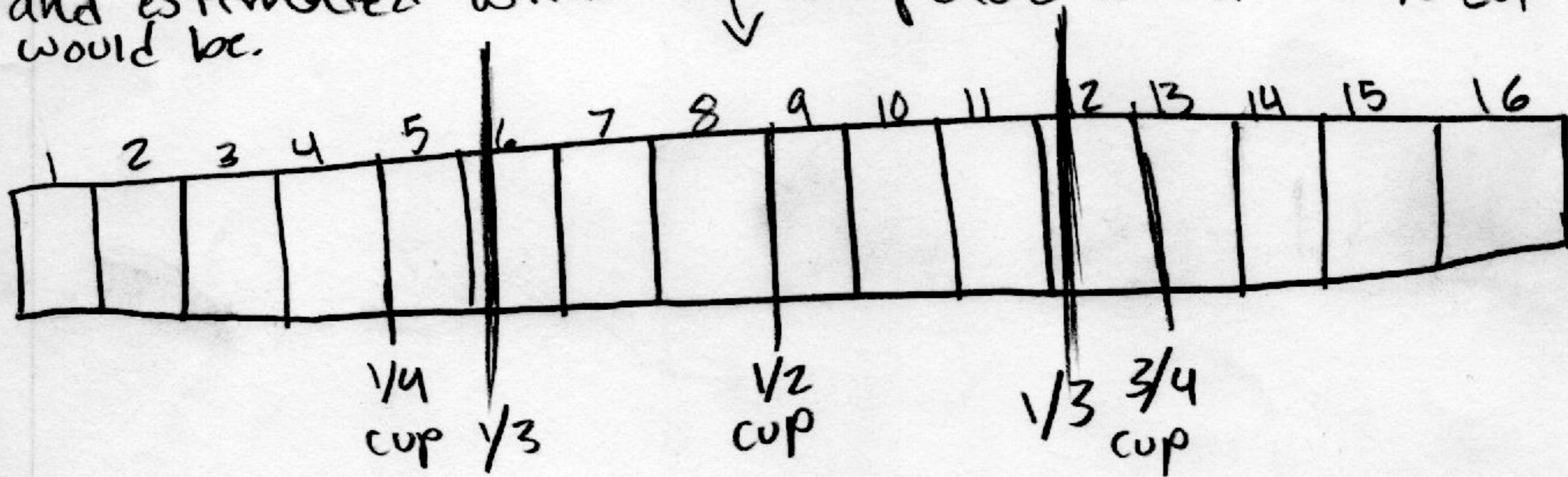
DISTRIBUTED BY: RALPHS GROCERY CO. LOS ANGELES, CALIF. 90054

| | | | | | | | | |
|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 1 Tbsp. | 2 Tbsp. | 3 Tbsp. | 4 Tbsp. | 5 Tbsp. | 6 Tbsp. | 7 Tbsp. | 8 Tbsp. | |
| | | | 1/4 cup | 1/3 cup | | | | 1/2 cup |

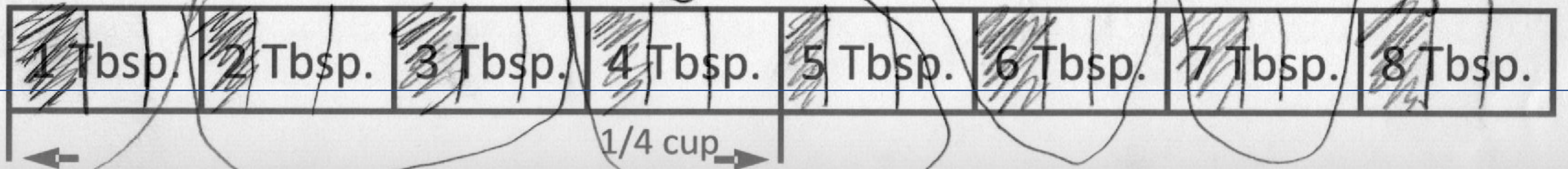
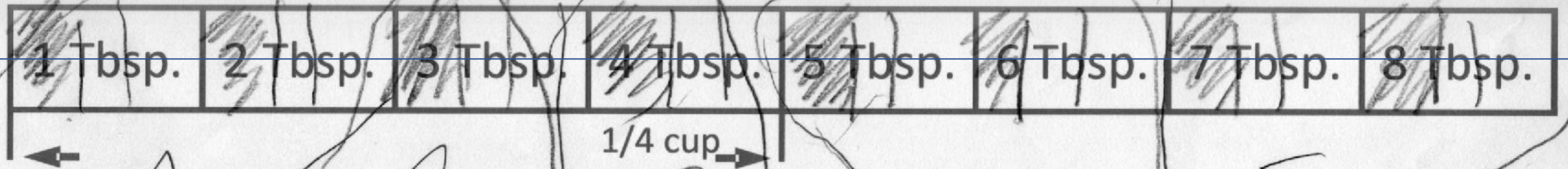
1 FIRST QUALITY 1

What is your conclusion? How did you reach that conclusion?

I reached my answer by drawing a picture of 16 flbsp and estimated where on the picture would the $\frac{1}{3}$ cup would be.



I also divided 16 by 3. \rightarrow
$$\begin{array}{r} 5.1 \\ 3 \overline{) 16} \\ \underline{15} \\ 1 \end{array}$$



What is your conclusion? How did you reach that conclusion?

First, I got the total amount of tablespoons that equal a cup, which is 16 tbsp. After that, I divided 16 by 3 to find $\frac{1}{3}$ of a cup. My quotient was 5 with a remainder of 1. So I divided the remainder to all three equal groups. My answer was that $\frac{1}{3}$ of a cup of butter is 5.33 or $5\frac{1}{3}$ cups.

To check, I multiplied 5.33 by 3 and my answer was 15.99. If you round that, you get 16.00 as the answer.

UNEXPECTED

PATTERN BREAKING

COUNTERINTUITIVE

KNOWLEDGE GAPS

OPEN MIDDLE

STICKY ATTRIBUTES

SIMPLE

UNEXPECTED

CONCRETE

CREDIBLE

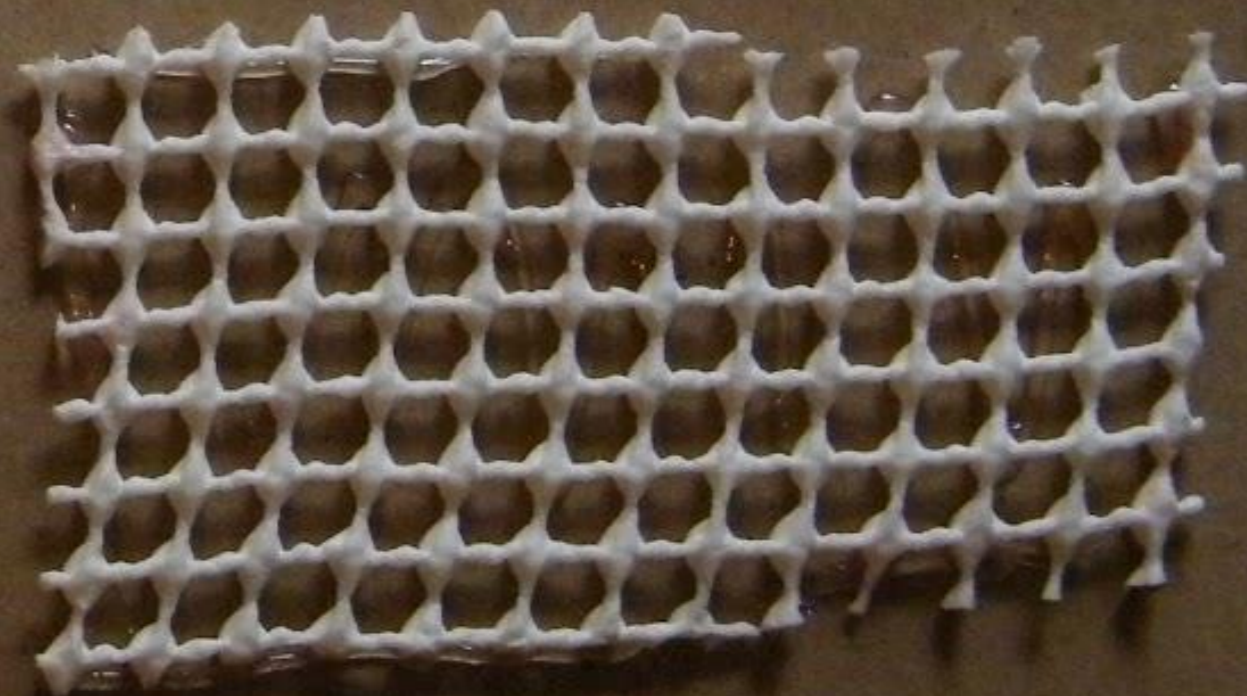
EMOTIONAL

STORIES

Soft



bumpy



Yellow the
stinky socks,

Yellow
the fragrant
flowers,

Scratch
and Sniff!

Scratch
and Sniff!

Source: Color Dog





HunterDouglas

HunterDouglas

WINDOW FASHIONS

Window fashions that express your style

FOOD & PAPER

COMPOST

VICTORIA

15553
PRESIDENT'S
MINI BRIE
19.6 OUNCES

5.99

4988
VALLEY SUN
SUN-DRIED TOMATOES
JULIENNE CUT 32 OUNCE

UNIT PRICE PER OUNCE
234

SELL PRICE
7.49

Stretching, Compressing, and Reflecting Sine and Cosine Graphs

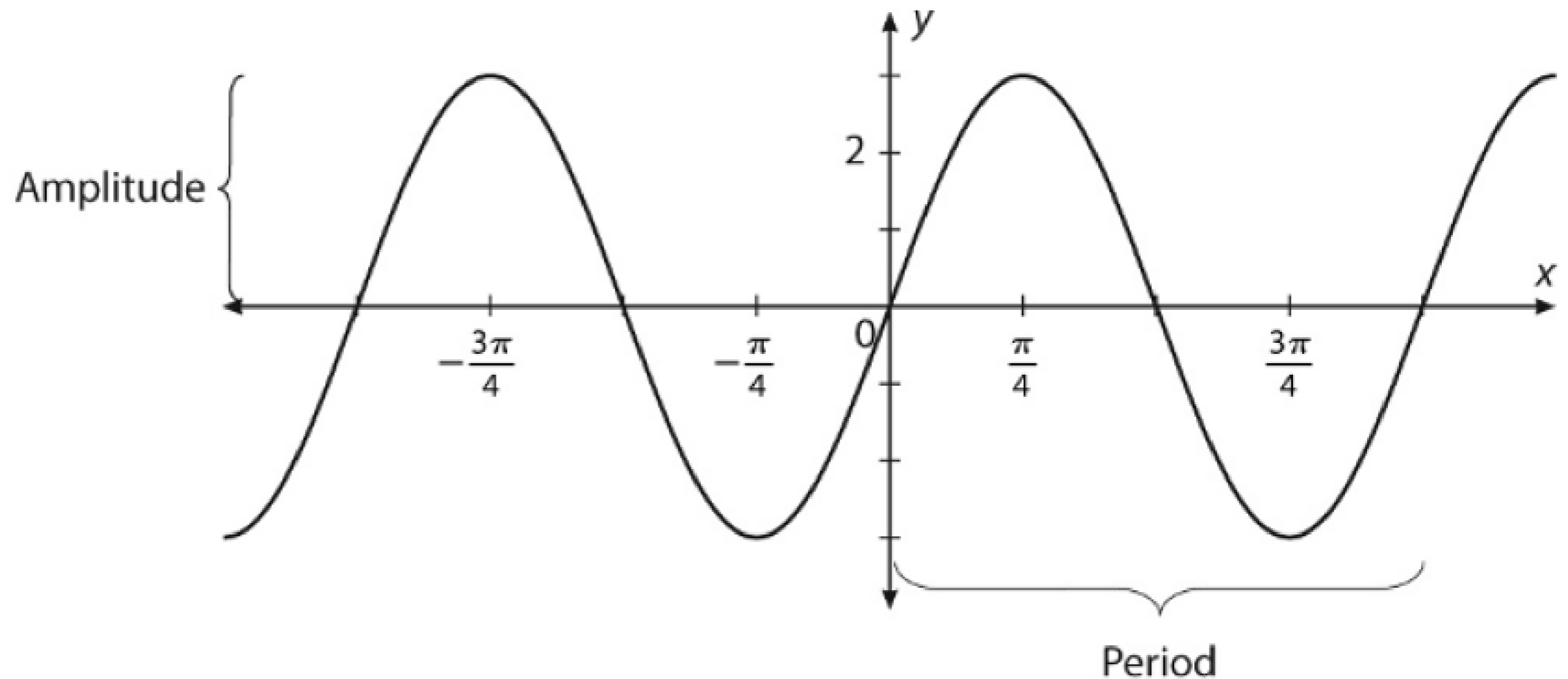
Reteach

For a sine function, $y = a \sin\left(\frac{1}{b}x\right)$.


$$\text{Amplitude} = |a|$$

$$\text{Period} = 2\pi \cdot b$$

If $a < 0$, the graph is reflected across the x -axis.



Example Write the function shown in the graph above.



distance from camera

adam poetzel

Source: graphingstories.com


$$P = 2L + 2R$$


$$A = \pi r^2$$

$$A = \frac{1}{2}bh$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

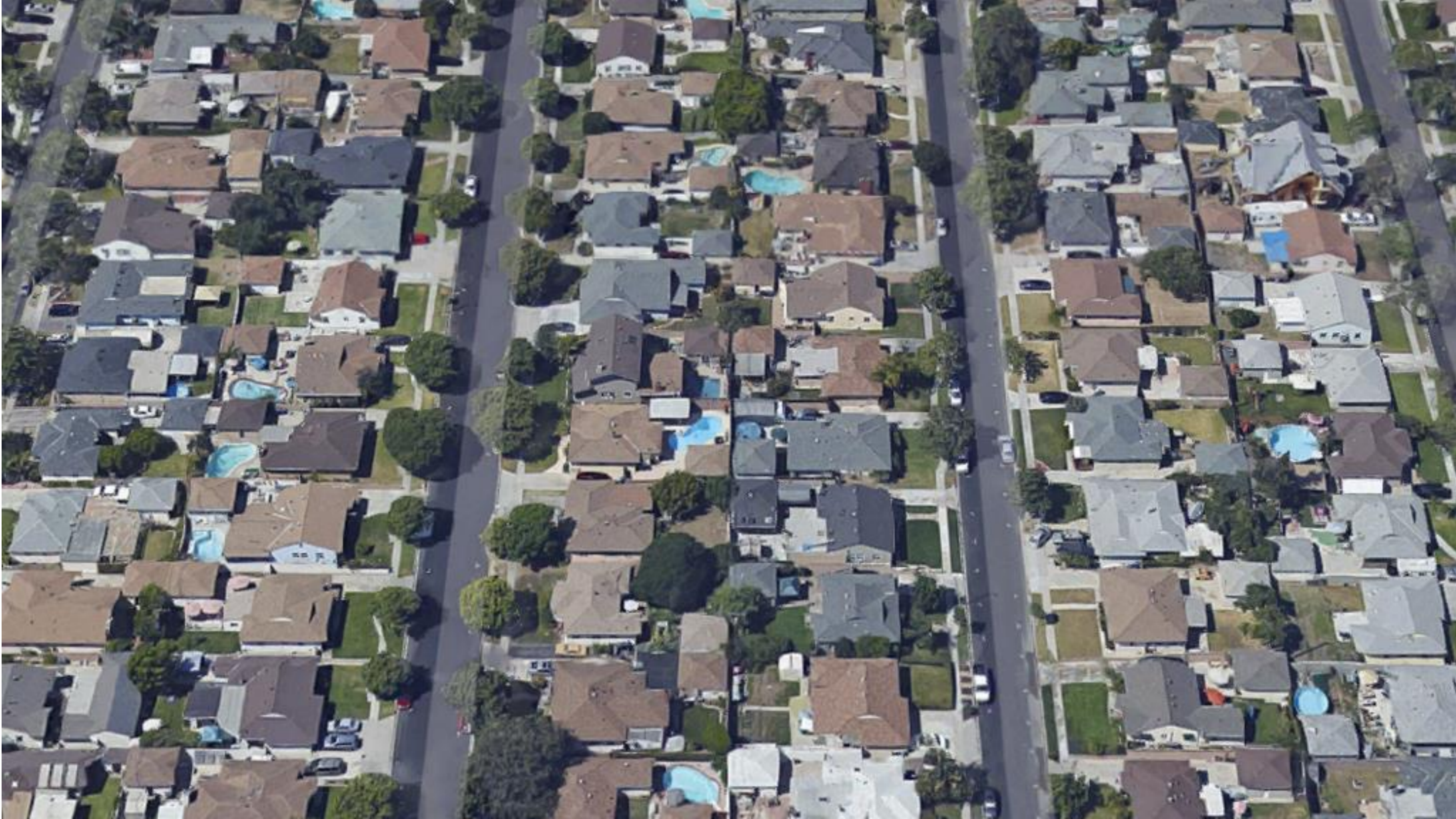
$$\log_b(x^y) = y \cdot \log_b(x)$$

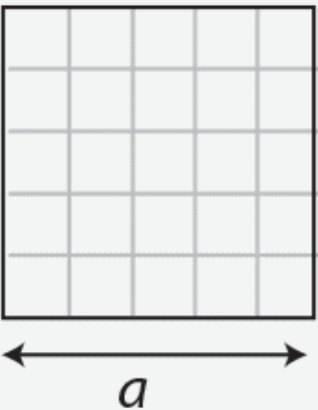
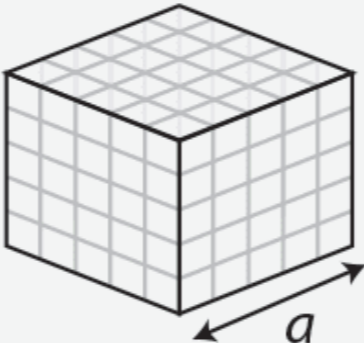
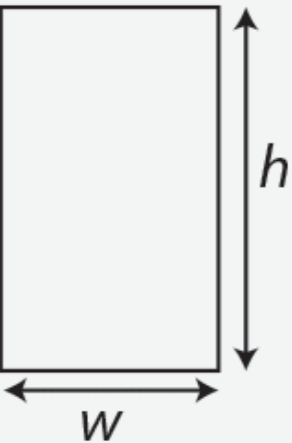
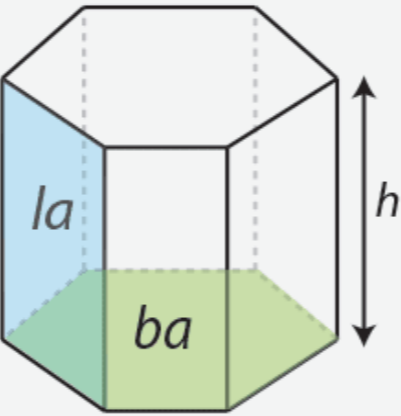
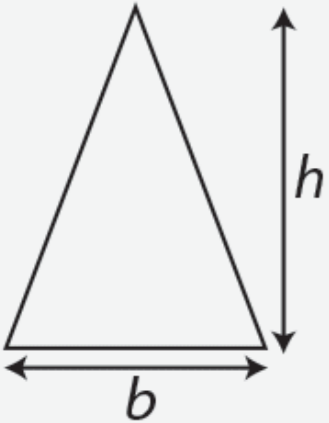
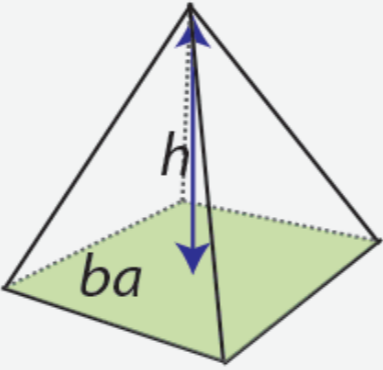

$$e^{i\pi} + 1 = 0$$


$$a^2 + b^2 = c^2$$

“Wait, was it a negative plus a negative or a negative times a negative that equals a positive.”

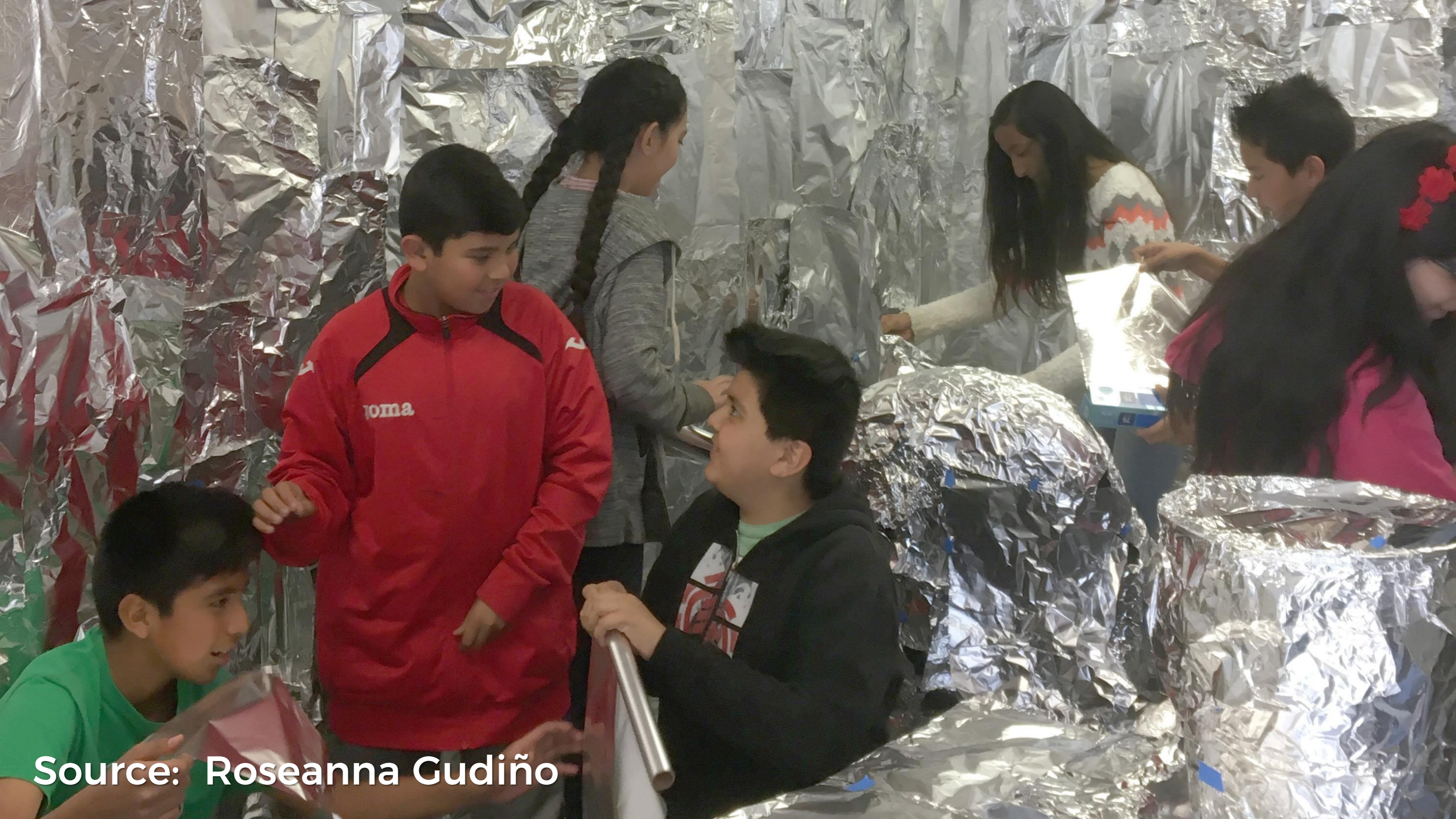
TOO MANY STUDENTS



| Two-dimensional plane shapes | Area <i>The measure of how many squares will fit into a shape.</i> Units² | Three-dimensional solid shapes | Surface Area <i>The measure of the area of all outward facing sides.</i> Units² | Volume <i>The measure of how many cubes will fit into a shape.</i> Units³ |
|--|--|---|--|---|
| Square  | Area = a^2 or $a \times a$ Example: $a = 5\text{cm}$ $\text{Area} = 5^2 = 25\text{cm}^2$ | Cube  | Surface Area = $6 \times a^2$ Example: $a = 5\text{cm}$ $\text{Surface Area} = 150\text{cm}^2$ | Volume = a^3 or $a \times a \times a$ Example: $a = 5\text{cm}$. $\text{Volume} = 125\text{cm}^3$ |
| Rectangle  | Area = $w \times h$ Example: $w = \text{width} = 10\text{cm}$ $\text{height} = 20\text{cm}$ $\text{Area} = 10 \times 20 = 200\text{cm}^2$ | Prism  | Surface Area = $2 \times ba + la$ Example: $ba = \text{base area} = 20\text{cm}^2$ $la = \text{lateral area (all sides)} = 60\text{cm}^2$ $\text{Surface area} = 2 \times 20 + 60 = 100\text{cm}^2$ | Volume = $ba \times h$ Example: $ba = \text{base area} = 20\text{cm}^2$ $h = \text{height} = 5\text{cm}$ $\text{Volume} = 20 \times 5 = 100\text{cm}^3$ |
| Triangle  | Area = $b \times h \times 0.5$ Example: $b = \text{base} = 20\text{cm}$ $h = \text{vertical height} = 15\text{cm}$ $\text{Area} = 20 \times 15 \times 0.5 = 150\text{cm}^2$ | Pyramid  | Surface Area = $ba + la$ Example: $ba = \text{base area} = 16\text{cm}^2$ $la = \text{lateral area (all sides)} = 60\text{cm}^2$ $\text{Surface area} = 16 + 60 = 76\text{cm}^2$ | Volume = $ba \times h \times 1/3$ Example: $ba = \text{base area} = 16\text{cm}^2$ $h = \text{height} = 9\text{cm}$ $\text{Volume} = 16 \times 9 \times 1/3 = 48\text{cm}^3$ |
| n  | Area = $n \times s \times a \times 0.5$ | n | Surface Area = $fa \times s$ | |



Source: robertkaplinsky.com/lessons

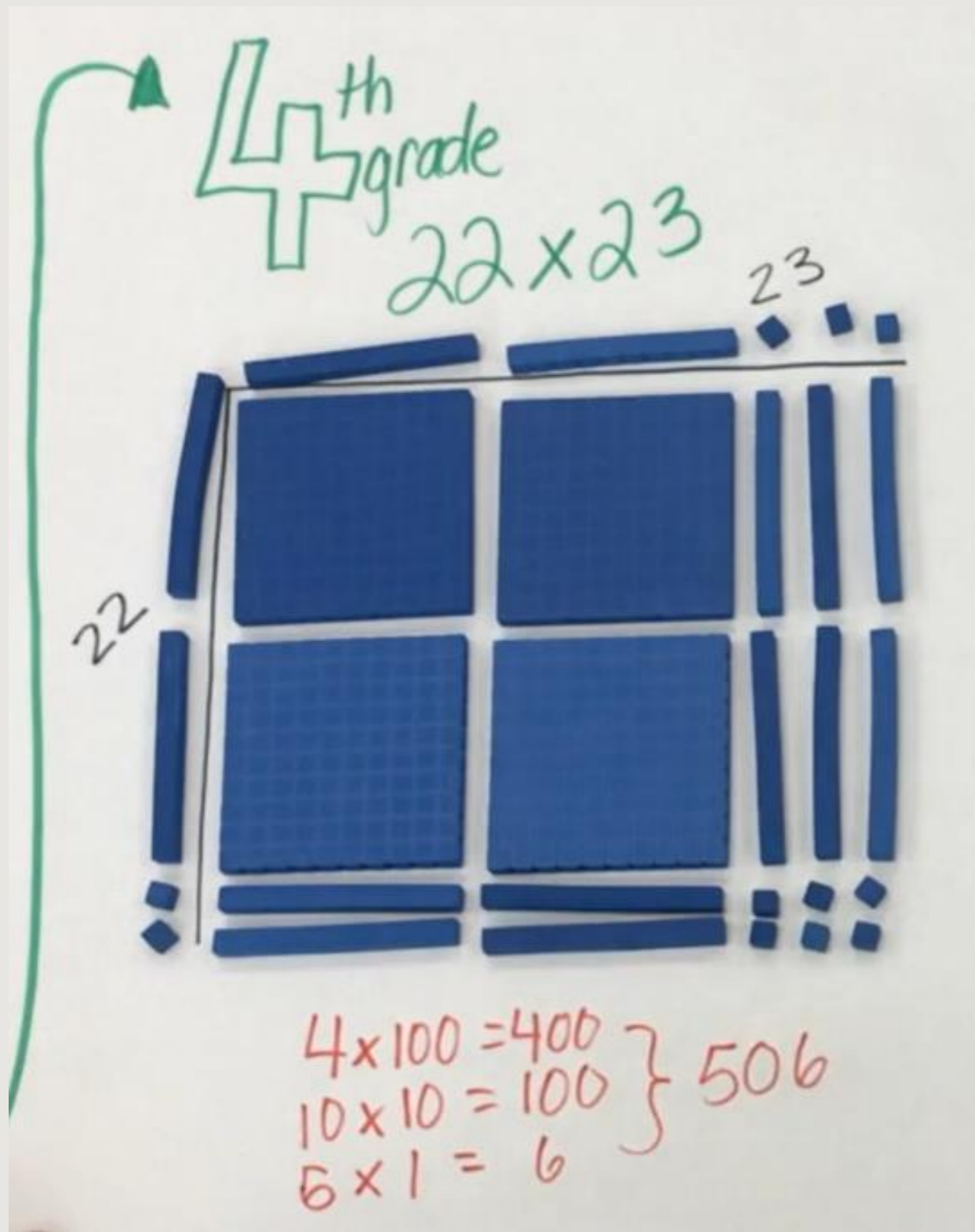


Source: Roseanna Gudiño



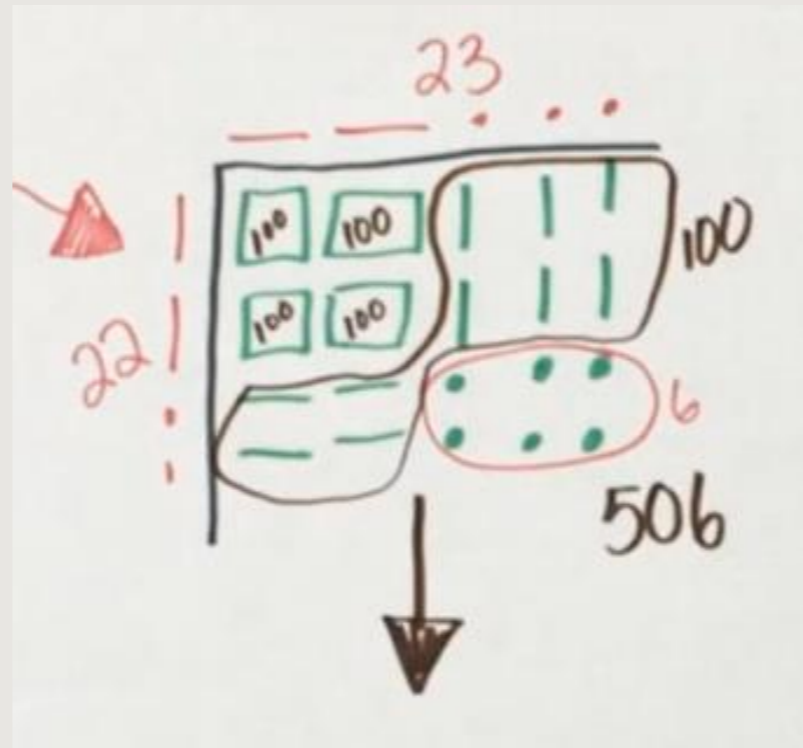
The progression of
multiplication



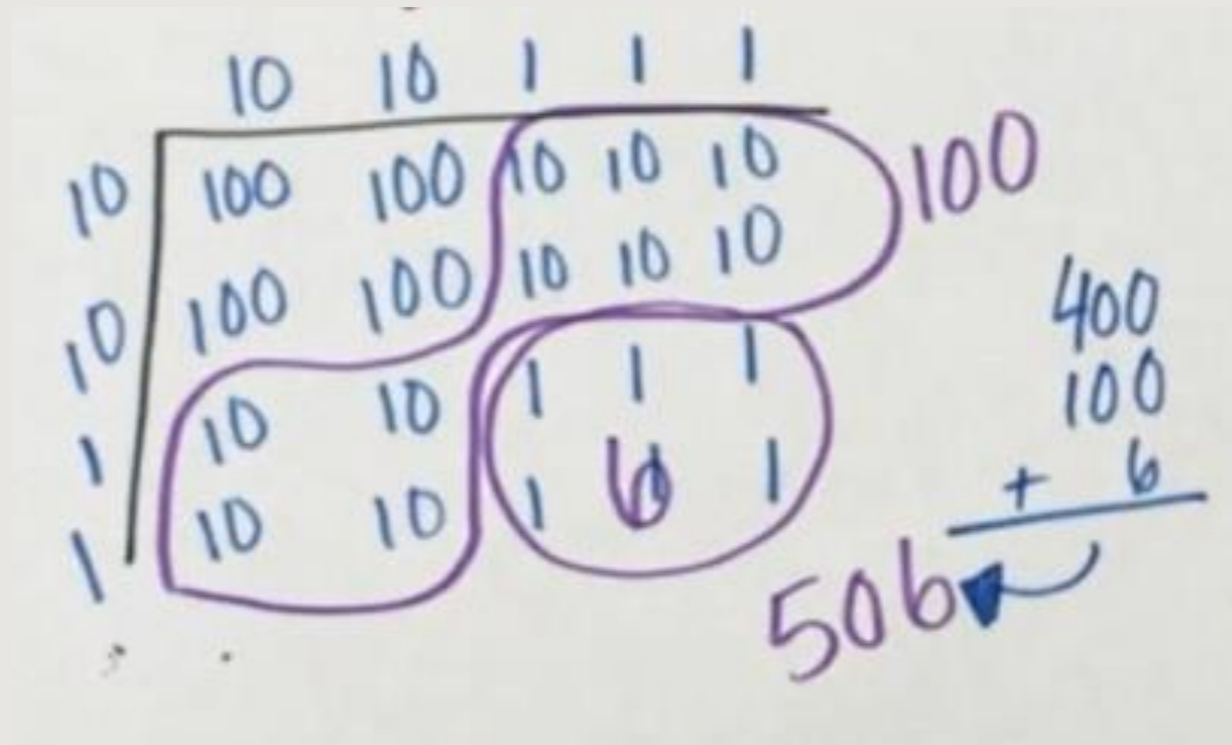


Concrete

Source: gfletchy.com




Representational



Abstract

MY OLD METHODS

$$4(x + 3)$$


$$4(x) + 4(3)$$

$$(x + 3)(x - 1)$$

F $x(x)$

O $x(-1)$

I $3(x)$

L $3(-1)$

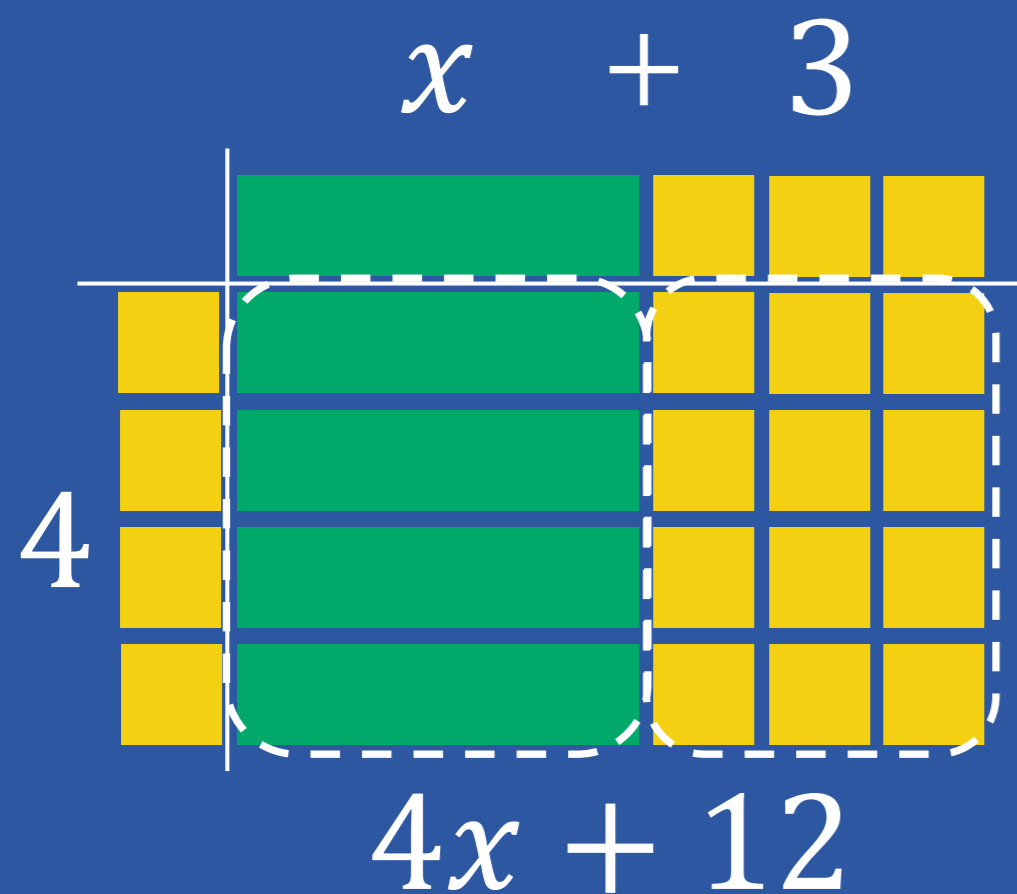
$$= x^2 - x + 3x - 3$$

$$= x^2 + 2x - 3$$

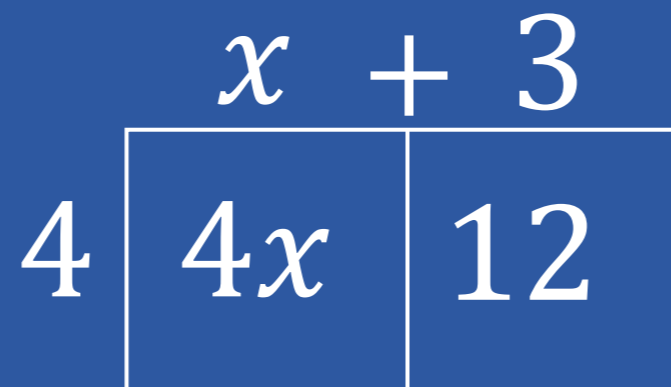
DISTRIBUTIVE PROPERTY

$$4(x + 3)$$

Concrete



Representational



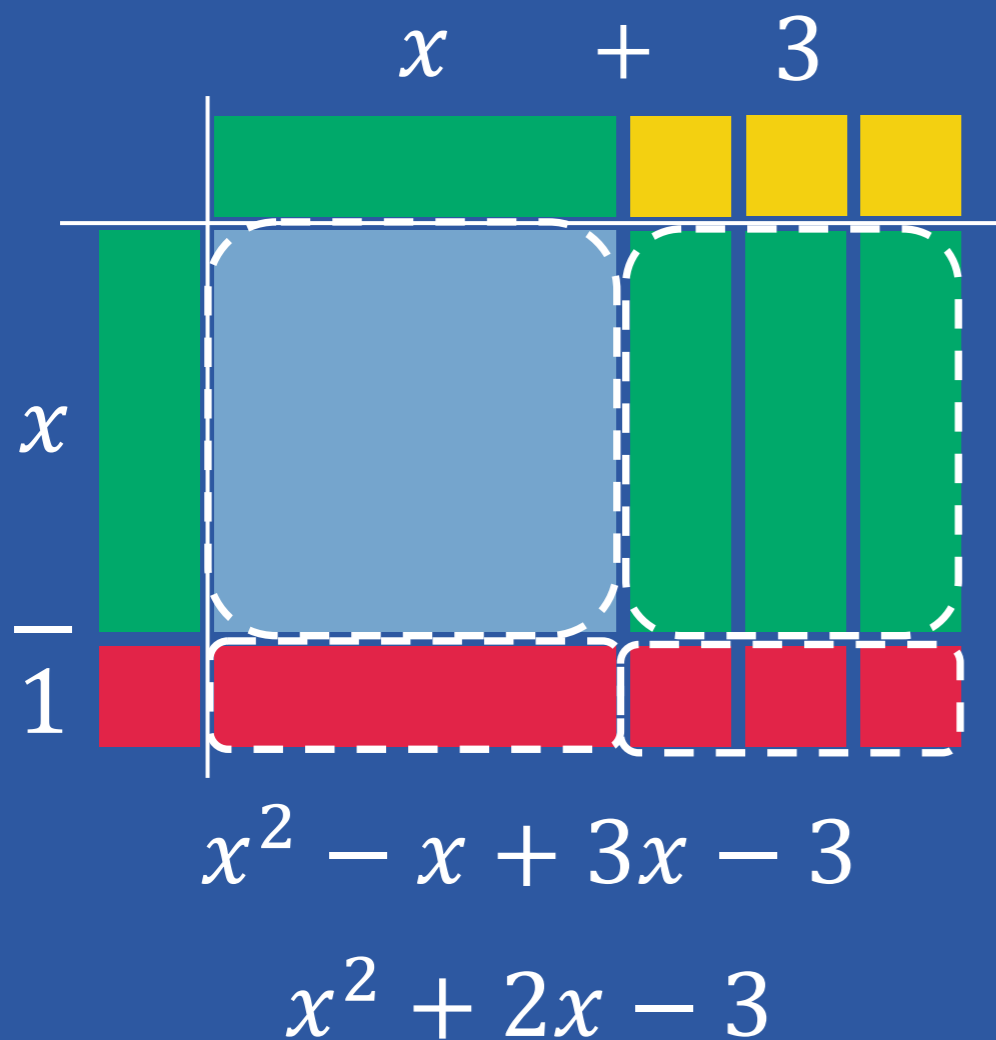
Abstract

$$\begin{aligned} &4(x + 3) \\ &= 4(x) + 4(3) \\ &= 4x + 12 \end{aligned}$$

BINOMIAL MULTIPLICATION

$$(x + 3)(x - 1)$$

Concrete



Representational

| | | | |
|-----|-------|-----|------|
| | x | $+$ | 3 |
| x | x^2 | | $3x$ |
| $-$ | | | |
| 1 | $-x$ | | -3 |

$$x^2 - x + 3x - 3$$

$$x^2 + 2x - 3$$

Abstract

$$\begin{aligned} &(x + 3)(x - 1) \\ &= x^2 - x + 3x - 3 \\ &= x^2 + 2x - 3 \end{aligned}$$

STICKY ATTRIBUTES

SIMPLE

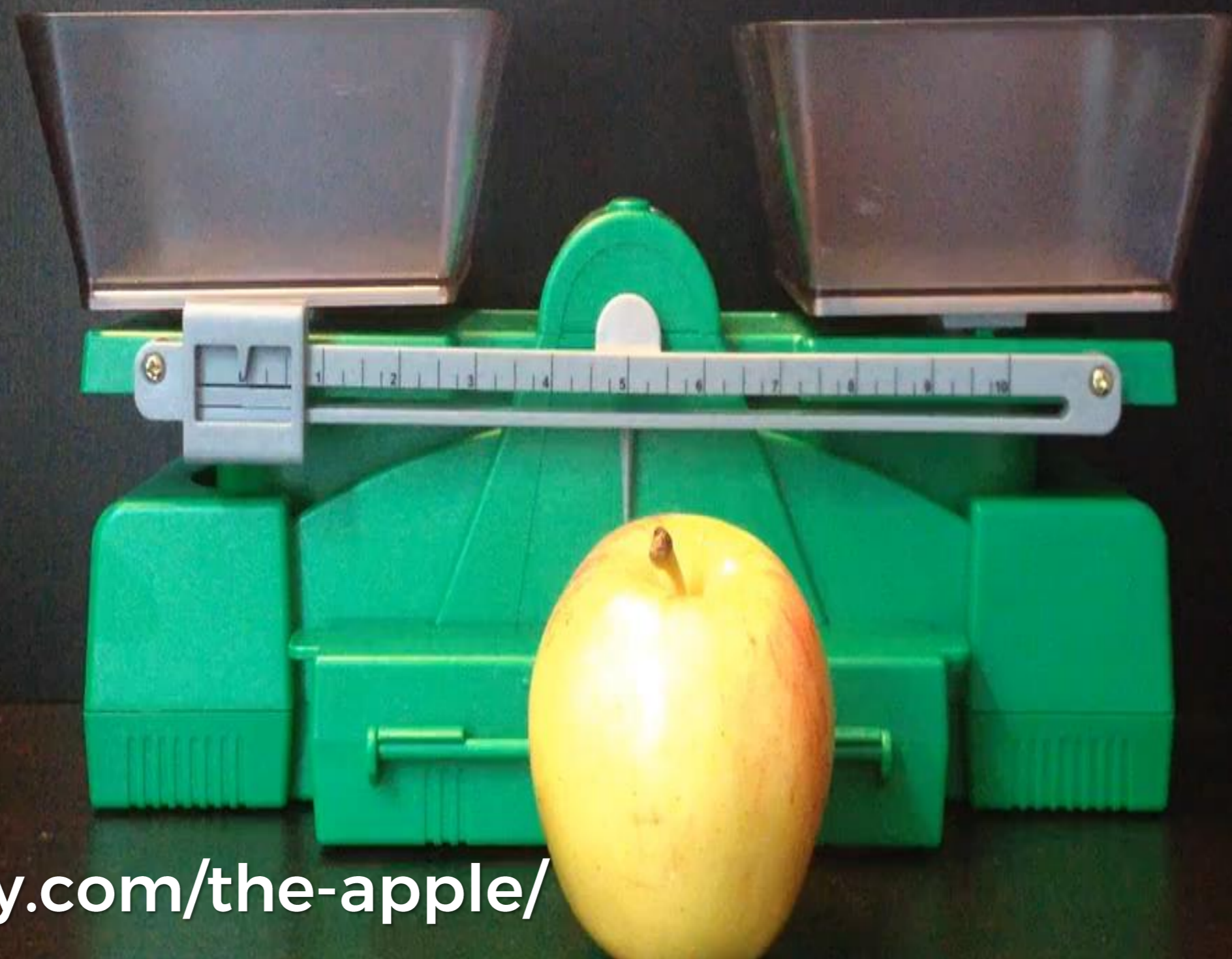
UNEXPECTED

CONCRETE

CREDIBLE

EMOTIONAL

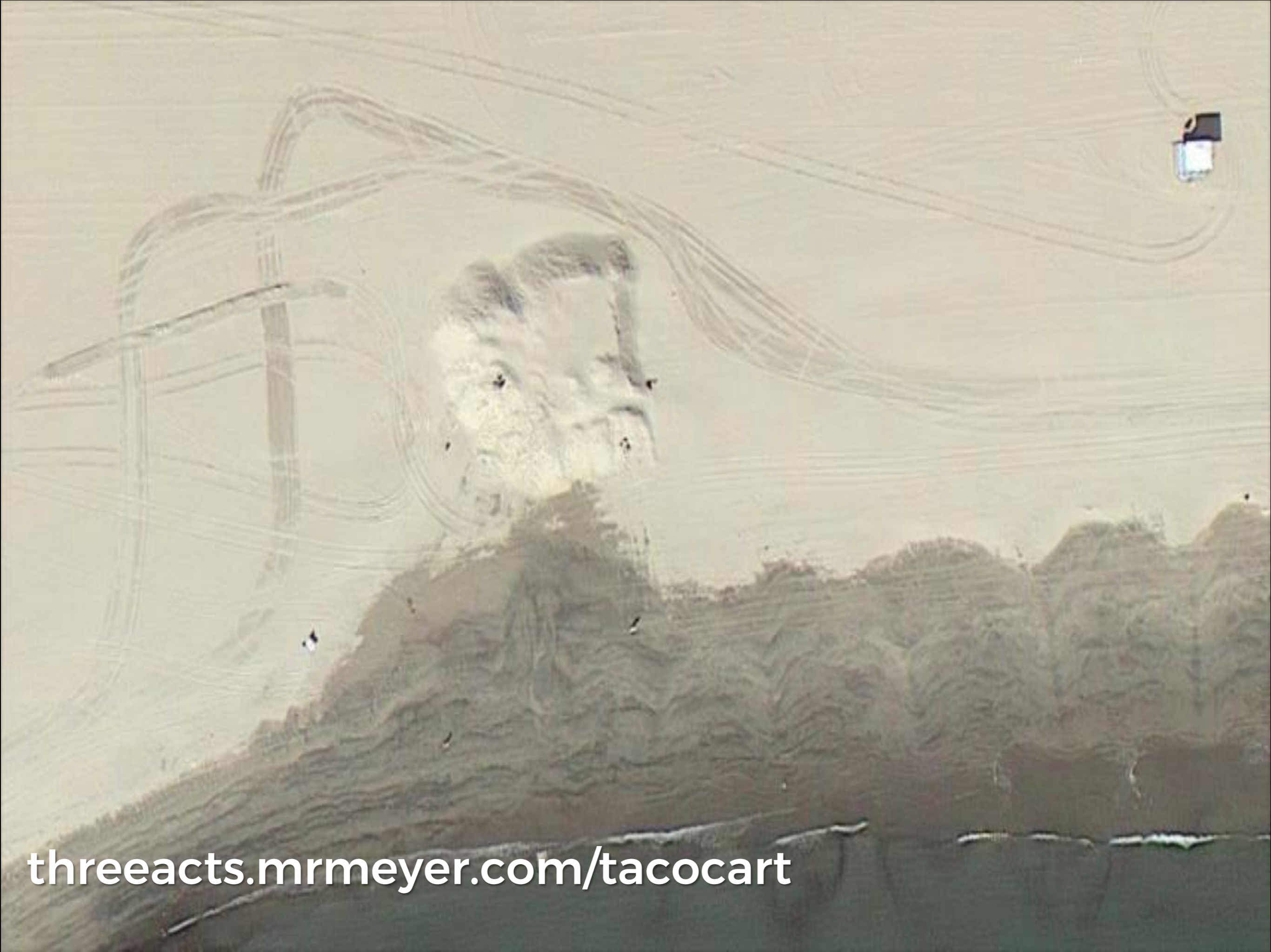
STORIES



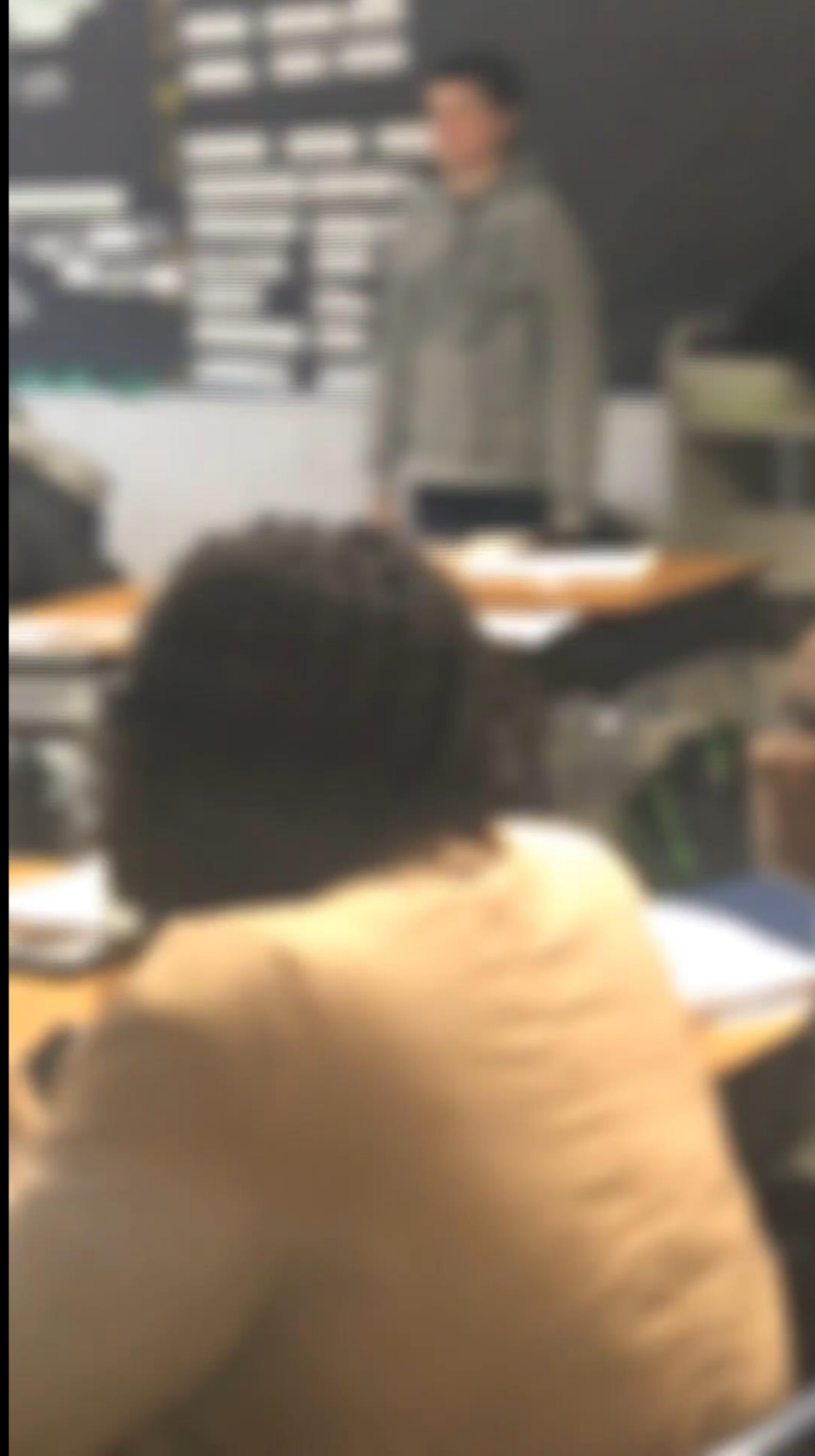
Source: gfletchy.com/the-apple/



Source: JJ Martinez



Source: threeacts.mrmeyer.com/tacocart



**Source:
Jenise Sexton**



Source: Tom Ward



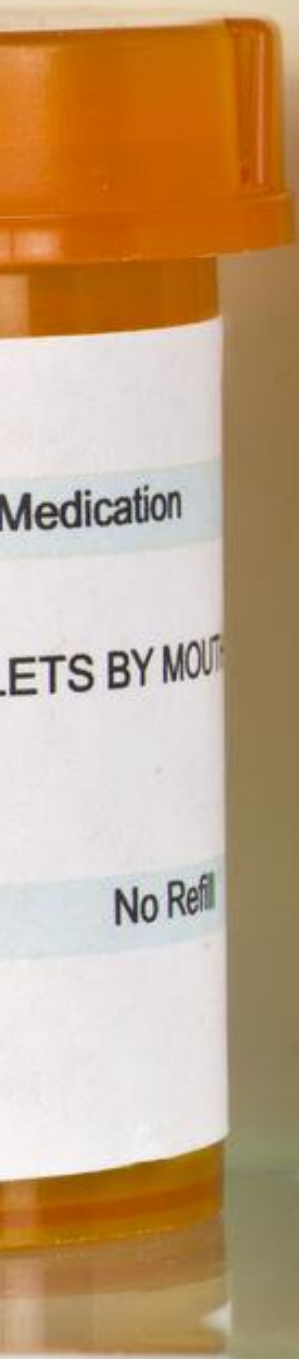
Source: Tom Ward



Source: fawnnguyen.com/barbie-bungee



**Source:
Fawn Nguyen**



Medication
TAKEN BY MOUTH
No Refill



Division

Pain Relief Fever Reduction

NSAID

200 Tablets 200 mg



Functions

Pain Reliever/ Fever Reducer
Caffeine-Free

200 tablets
325 mg each

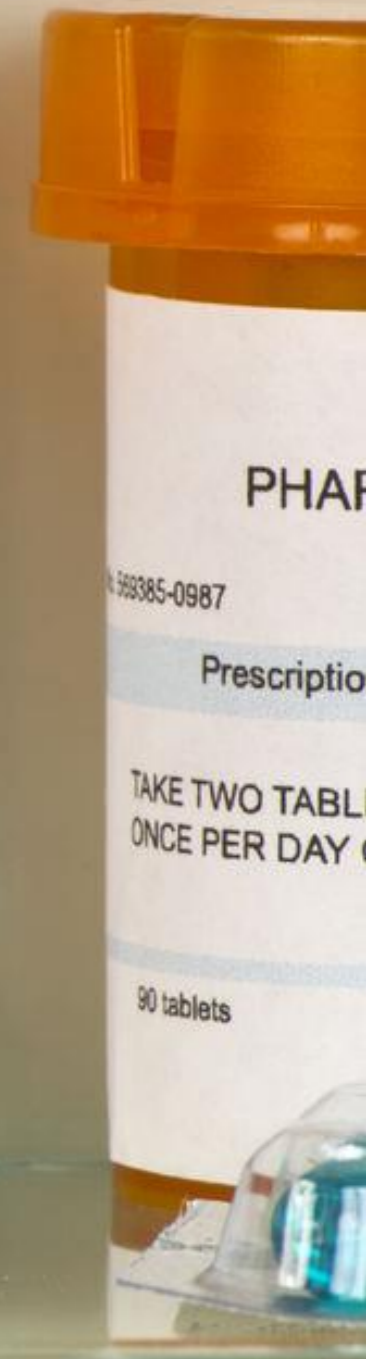


Extra Strength

Perimeter

Pain Reliever/ Fever Reducer

200 Capsules 500 mg. each



PHAR
368385-0987
Prescription
TAKE TWO TABLETS
ONCE PER DAY
90 tablets

Act 1 Engaging Opener

Act 2 Get Info. Solve Problem.

Act 3 Big Reveal

STICKY ATTRIBUTES

SIMPLE

UNEXPECTED

CONCRETE

CREDIBLE

EMOTIONAL

STORIES







Source: mrvaudrey.com

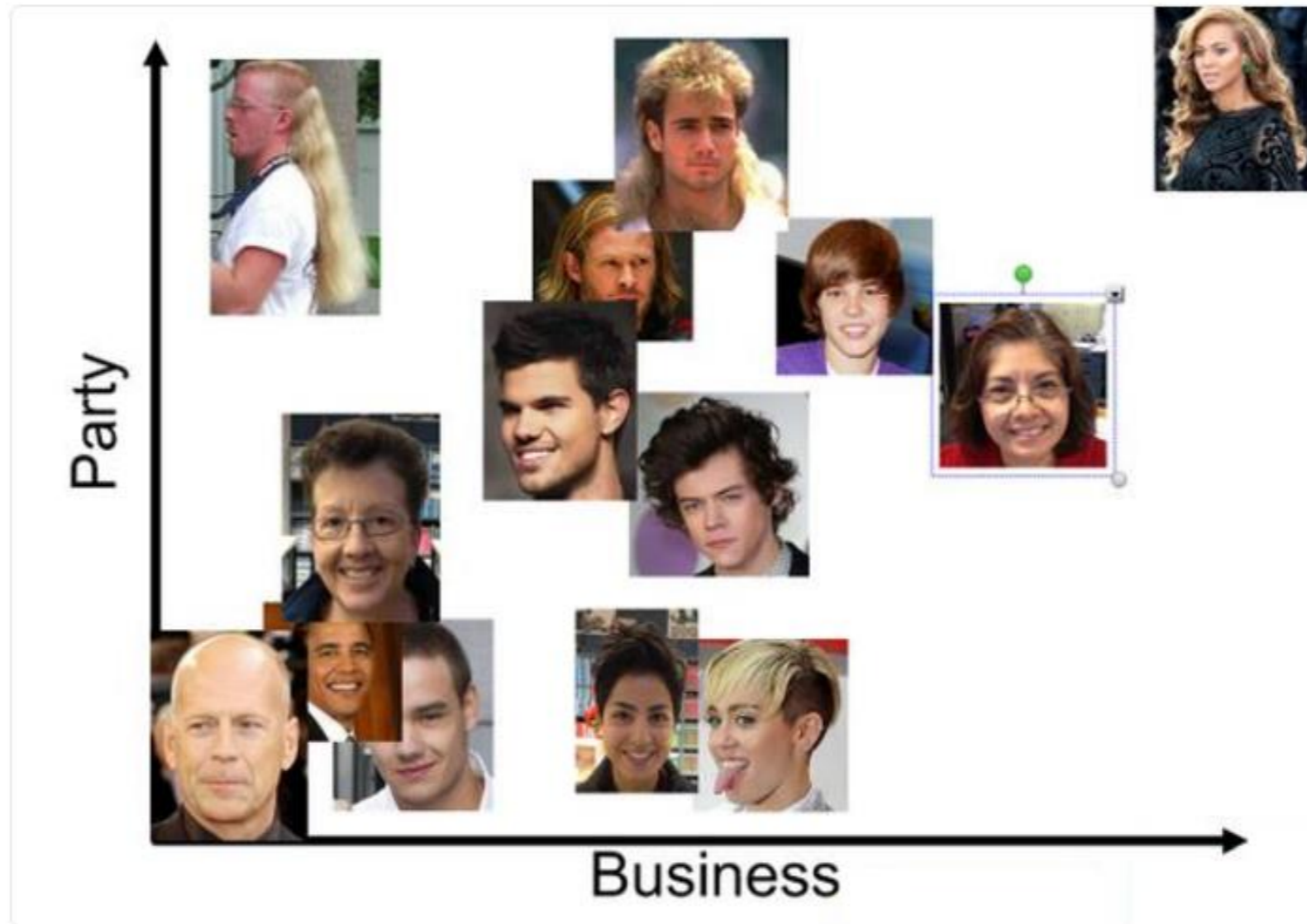


Matt Vaudrey
@MrVaudrey

Following



Things I never thought I'd say: "So you're saying that Thor has less party than Justin Bieber, but more than Obama?"



RETWEETS
4

LIKES
7



STICKY ATTRIBUTES

SIMPLE

UNEXPECTED

CONCRETE

CREDIBLE

EMOTIONAL

STORIES



Source: robertkaplinsky.com/lessons

20. Shopping

There are eight hot dogs and twelve hot dog buns in each package. How many packages of hot dogs and hot dog buns should you buy so that there are no extra hot dogs or hot dog buns?



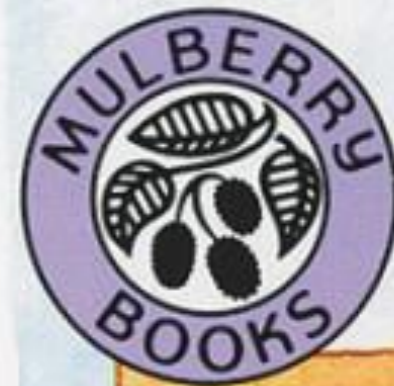
If you were as strong as an **ANT**...



Source: If You Hopped Like A Frog by David M. Schwartz

The Doorbell Rang

by Pat Hutchins



DO YOU

SEE IT?

Via: Sara VanDerWerf

RobertKaplinsky.com



IMPORTANCE OF CONTEXT

- Play four songs
- Tapped out
- Write down song names
- Share answers with neighbors
- Listen again with song names

SONG #1

SONG #2

SONG #3

SONG #4

SONG #1

Itsy Bitsy Spider

SONG #2

Wheels On The Bus

SONG #3

**Row Row Row
Your Boat**

SONG #4

Take Me Out To The Ballgame



Robert Kaplinsky

@robertkaplinsky



Random favor: please listen to me tapping out 4 songs and try to guess the name. Should take < 2 min. It's not easy!

| | |
|---|--|
|  | <p>Recognizing Tapped Songs</p> <p>Please listen to each of the four songs, type in the name of the song, and the click submit. You may have no clue about what the song is called. If that happens, just write something like, "I don't..."</p> <p>docs.google.com</p> |
|---|--|

RETWEET

1



2:47 PM - 13 Jun 2017

TAKEAWAYS (PART ONE)

- Of 192 people surveyed:
 - Itsy Bitsy Spider: ~41%
 - Wheels on the Bus: ~29%
 - Row Your Boat: ~25%
 - Take Me Out to the Ballgame: ~3%

TAKEAWAYS (PART TWO)

- Many said, “I’m sorry. I don’t know.”
- Many said, “I’m not good at this.”
- Many said, “I don’t like this.”

COURSE OF KNOWLEDGE

Context



Dissertation

Executive Summary

Formulas

Abstract

STICKY ATTRIBUTES

SIMPLE

UNEXPECTED

CONCRETE

CREDIBLE

EMOTIONAL

STORIES

SIMPLE

UNEXPECTED

CONCRETE

CREDIBLE

EMOTIONAL

STORIES



SIMPLE

UNEXPECTED

CONCRETE

CREDIBLE

EMOTIONAL

STORIES

NAME: _____

DATE: _____

Lesson 12 Skills Practice

Objective: Write PIN Backwards

Write backwards.

1. 0461
1640

2. 3625
5263

3. 9572
2759

4. 8713
3178

7. 6842
2486

8. 7532
2357

9. 1549
9415

13.

14

8109



I share **math strategies and resources**
that create problem solvers, not robots.

Download my favorite lessons for elementary, middle, and high school.

GET FREE LESSONS

TAKE MY WORKSHOP

What happens next?

1

Keep coming back for more free lessons and resources.

2

Learn implementation tips from my blog and weekly emails.

3

Take my online workshop for more implementation support.

Lessons

- [View all](#)
- [Kinder](#)
- [1st](#)
- [2nd](#)
- [3rd](#)
- [4th](#)
- [5th](#)
- [6th](#)
- [7th](#)
- [8th](#)
- [Alg 1](#)
- [Geo](#)
- [Alg 2](#)



How Much Money Were Those Pennies?



How Can We #SaveNelly?



How Many Chip Bags Will There Be?



How Can We Make Stronger Passwords?

Get My Emails

Do you like the ideas you're reading? If so, you'll love having the best ones sent to you via email!

First Name

Last Name

Email address

Zip Code (optional)

Job Role(s)

- Elementary School
- Middle School
- High School
- Higher Education
- Teacher Training

SIGN ME UP!

Resources



Depth of Knowledge

- [Depth of Knowledge Matrices](#)
- [Open Middle](#)
- [Open Middle Worksheet - English \(student version\)](#)
- [Open Middle Worksheet - English \(document camera version\)](#)
- [Open Middle Worksheet - French \(student version\)](#)
- [Open Middle Worksheet - French \(document camera version\)](#)
- [Open Middle Worksheet - Spanish \(student version\)](#)
- [Open Middle Worksheet - Spanish \(document camera version\)](#)
- [Robert's blog posts on Depth of Knowledge](#)

Problem-Based Lesson Tools

- [Problem-Based Lesson Search Engine](#)
- [Problem Solving Framework v8.1](#)
- [Robert's blog posts on Problem-Based Learning](#)

Problem-Based Lesson Sources

- [101 Questions](#)
- [Andrew Gael](#)
- [Andrew Stadel](#)
- [Catherine Castillo](#)

Get My Emails

Do you like the ideas you're reading? If so, you'll love having the best ones sent to you via email!

First Name

Last Name

Email address

Zip Code (optional)

Job Role(s)

- Elementary School
- Middle School
- High School
- Higher Education
- Teacher Training

[SIGN ME UP!](#)

6 SIGNS OF

UNFORGETTABLE LESSONS

ROBERT KAPLINSKY

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[@robertkaplinsky](https://www.instagram.com/robertkaplinsky)

WANT THE RESOURCES?

Text the message (one word):

6SIGNS

To 44222